

## Full School Opening September 2020- Infection Control COVID-19 General Risk Assessment Form

All schools are advised to note the issues and suggested control measures in this document and then add detail specific to their school.

Name and Address of the School – Ox Close Primary School, Ox Close Crescent, Spennymoor, DL16 6RU		
Current Number of Staff Employed-50	Name of Person Completing the Risk Assessment- D Harrison	Date of assessment – September 2020
Current Number of Pupils on Role- 298	Review Dates- October 23 <sup>rd</sup> 2020 and then monthly, November 2020 in light of new information. January 11 <sup>th</sup> 2021 Following national lockdown additional government guidance issued please see APPENDIX 4, March 4 <sup>th</sup> 2021	
<p><b>Consultation</b> -The Covid-19 Risk Assessment and associated COVID Policy has been shared with the Governing Body and Staff members. The Governing body of the school are to be informed of staff members and Parent/Carers concerns. Initial Risk Assessment shared with all. Updated Risk Assessment to be shared with Governors September 30<sup>th</sup> via email. Follow up questions invited during Governors meeting 8.10.20. Further updates to Governors, 23.11.20. Following national lockdown additional government guidance issued and added. Information shared with Governors and staff 13.1.21. Further updates issued and Risk Assessment amended following the issue of further guidance from DCC (please see Appendix 5). Amendments inserted into overall Risk Assessment and shared with staff and Governors 5.3.21.</p>		
<p><b>Communication</b> -The Covid-19 Risk Assessment and associated COVID Policy has been shared with the whole staff team.</p> <p>The school have more than 50+ members and staff and to comply with the current <u>Guidance for full opening: schools</u> in the Autumn Term 2020 and to ensure compliance with the <u>Health and Safety Executive (HSE)</u> a copy of this risk assessment has been placed on the school website.</p>		
Persons covered by this assessment – <b>The School Community</b>		
<p>COVID-19 is a virus which has serious effects which debilitates those who have caught it and causes immense distress both physically and mentally. The UK has suffered huge fatality rates.  <b>The virus is thought to spread mainly from person-to-person.</b></p> <ul style="list-style-type: none"> <li>• Between people who are in close contact with one another (within about 6 feet).</li> <li>• Through respiratory droplets produced when an infected person coughs, sneezes, or talks.</li> <li>• These droplets can land in the mouths or noses of people who are nearby or possibly be inhaled into the lungs.</li> <li>• COVID-19 may be spread by people who are not showing symptoms.</li> </ul>		

RISK RATING		Likelihood		
		Probable Occurs repeatedly, to be expected or could affect large number of people	Possible Could occur sometime or effect a few people	Remote Unlikely to occur or not many people to be affected
Impact	Major Major injury, permanent disability or ill-health	High	High	Medium
	Severe Injury requiring medical treatment	High	Medium	Low
	Minor First aid treatment	Medium	Low	Low

In relation to working in schools, whilst it is not possible to ensure a totally risk-free environment, the Office of National Statistics' analysis on coronavirus (COVID-19) related deaths linked to occupations suggests that staff in educational settings tend not to be at any greater risk from the disease than many other occupations. There is no evidence that children transmit the disease any more than adults.

The school are following the guidance [Guidance for full opening: schools](#) and where applicable [guidance for Early Years](#), [Further Education Colleges](#) and [Special Schools](#).

Public Health England advice systems of controls to minimize coronavirus (COVID-19) risks in school environments;

- 1) Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school.
- 2) Where recommended, use of face coverings in schools.
- 3) Clean hands thoroughly more often than usual.
- 4) Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach.
- 5) Introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach.
- 6) Minimise contact between individuals and maintain social distancing wherever possible-Schools put in place measures that suit their circumstances.
- 7) Where necessary, wear appropriate personal protective equipment (PPE)-Where need identified.

**Response to any infection**

- 8) Engage with the [NHS Test and Trace](#) process-Where need identified.
- 9) Manage confirmed cases of coronavirus (COVID-19) amongst the school community-Schools have been provided with guidance from DCC

10) Contain any outbreak by following local health protection team advice-Where need identified.

Durham County Council (DCC) have produced two documents to support schools in their decision making in relation to COVID-19; [Child/staff develops symptoms in school/setting](#) (Appendix 1) and [Schools/Education settings COVID-19 reporting process](#) (Appendix 2).DCC HR colleagues have produced a flow diagram for schools to follow-[Employee testing and isolation requirements](#).

Where need identified Schools can contact the dedicated advice service introduced by Public Health England (PHE) and delivered by the NHS Business Services Authority. This can be reached by calling the DfE Helpline on 0800 046 8687 and selecting option 1 for advice.

Schools are following Public Health England guidance for [COVID-19: cleaning of non-healthcare settings guidance](#). DCC have produced a cleaning checklist for schools to utilize.

Durham has recently been placed on a local lockdown and the school have considered the guidance produced for the North East in relation to this risk assessment.

For further advice and support contact the Children & Young People's/Adult & Health Services ,Health and Safety Team -[hsteam@durham.gov.uk](mailto:hsteam@durham.gov.uk) and 03000 263430.The Health and Safety Team have placed all relevant documents in a [COVID-19 file](#) on their Extranet page.

All relevant guidance contained in this document is subject to updates as required.

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
<b>1.Staff and Pupils and the wider school community</b>					
<b>COVID-19 transmission within households</b>	<b>M</b>	<ul style="list-style-type: none"> <li>- Registers are taken each day of pupils' present.</li> <li>- Staff arrive on site prior to the start of the school day and report to the identified member of the SLT. <b>(within team)</b></li> <li>- Pupils are met each day at the identified entrance for their class by a staff member. Staff maintain social distancing. <b>(3 separate entrances, staggered starts)</b></li> <li>- Parents will not be permitted into the school building.</li> <li>- Sickness absence procedures in place for Staff and Pupils.</li> </ul>	<ul style="list-style-type: none"> <li>- Parents/Carers and Staff to be advised to follow the usual school procedures for sickness absence.</li> <li>- Where pupils/staff are absent and the school do not receive a phone call from parents/ carers or staff members, the school will contact them to ascertain the reasons for their absence.</li> <li>- Parents/Carers and Staff advised to report to the school any symptoms of COVID 19 that they or their household may have.</li> <li>- <b>EHT to remind parents/carers via</b></li> </ul>	<b>L</b>	<p><b>EHT and Head of School-Ongoing</b></p> <p><b>SLT/ PSA/Attendance Officer-As required</b></p> <p><b>Parents/ Carers and Staff-On going.</b></p>

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		<ul style="list-style-type: none"> <li>- Pupils are kept in consistent bubbles/groups within their year groups, where possible.</li> <li>- Durham County Council (DCC) are working with partner agencies, trade unions and updating schools with relevant information.</li> <li>- Public Health England (PHE) have stated that routinely taking the temperature of pupils is <b>not</b> recommended as this is an unreliable method for identifying coronavirus (COVID-19).</li> <li>- Staff are aware to report to their SLT if they present with symptoms of COVID-19/Test positive.</li> <li>- <b>The school will follow the DCC guidance detailed in <a href="#">Child/staff develops symptoms in school/setting (Appendix 1)</a> and <a href="#">Schools/Education settings COVID-19 reporting process (Appendix 2)</a>.</b></li> <li>- <b>The school have advised staff and parents/carers that they will need to be ready and willing to;</b></li> <li>- <b><a href="#">Book a test</a></b> if they are displaying symptoms.</li> <li>- Staff and pupils <b>DO NOT</b> come into the school if they have symptoms of COVID-19 and <b>WILL BE</b> sent home to self-isolate if they develop them in school.</li> </ul> <p>The school are aware that all children can be tested, including children under 5, but children aged 11 and under will need to be helped by their Parents/Carers if using a home testing kit</p> <ul style="list-style-type: none"> <li>- <b>Self-isolate</b> if they have been in close contact with someone who develops coronavirus (COVID-19) symptoms or someone who tests positive for coronavirus (COVID-19) for 14 days.</li> </ul>	<p><b>newsletters/home school communication links that where pupils or a member of their household displays symptoms of the coronavirus, they are to follow <a href="#">the Guidance for households with possible coronavirus infection.and engage in the NHST Test and Trace procedure.</a></b></p> <ul style="list-style-type: none"> <li>- EHT and Head of School to remind staff if they or a member of their household displays symptoms of the coronavirus, they are to follow <a href="#">the Guidance for households with possible coronavirus infection.</a></li> <li>- Headteachers are to ensure that communication links are in place for parents/carers to contact the school outside of normal school hours e.g. e-mail. Communication links need to be monitored outside of school hours so that appropriate action can be taken in the event of a positive case being reported.</li> <li>- Parents/Carers and Staff members are reminded that <a href="#">t</a>esting for COVID-19 is available to everyone <b>presenting symptoms of COVID-19</b> ,whatever their age.<a href="#">Testing is available through the NHS.</a></li> <li>- Pupils or Staff member displaying symptoms will be advised to self-isolate and will <b>not be</b> permitted into school and advised to book an <a href="#">NHS Test</a></li> <li>- Members of the pupil/staff members household <b>also</b> need to self-isolate for 14 days and if they present with COVID-19 symptoms book an <a href="#">NHS Test</a>.</li> </ul>		<p>EHT and Head of School- Ongoing.</p> <p>EHT and Head of School Ongoing.</p> <p>EHT and Head of School Ongoing</p> <p>EHT and Head of School Ongoing</p> <p>EHT and Head of School Ongoing</p> <p>Household</p>

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NHS COVID-19 Vaccination	H	<p>-COVID-19 vaccination programme has commenced in the local community.</p> <p>-Priority groups have been identified and the community that the school is part of are being vaccinated.</p> <p>-Staff and pupils that have been identified as CEV/CV have been included in the priority groups identified.</p>	<p>Govt decision not to prioritise school staff for vaccination so staff will follow age bands- vast majority will be in the final wave</p>	L	
Asymptomatic Testing- Lateral Flow Device (LFD) Testing in School/ Home testing	H	<p>-Current guidance followed-Rapid testing remains a vital part of the plan to suppress the virus. Schools are following the guidance set out for their settings:</p> <ul style="list-style-type: none"> <li>• <a href="#">Primary schools, school-based nurseries and maintained nursery schools</a></li> <li>• <a href="#">Secondary schools and colleges</a></li> <li>• <a href="#">Specialist settings</a></li> </ul> <p>-Secondary school pupils asked to take their:</p> <p>-first 3 tests at their place of study under the supervision of a trained operator</p> <p>-fourth test themselves using a home test kit.</p> <p>-Pupils will then continue taking twice-weekly tests using a home test kit provided by the school.</p> <p>-Pupils report their result to NHS Test and Trace as soon as the test is completed, either online or by telephone, as set out in the home test kit instructions.</p> <p>-X number of pupils are participating in the LFD testing process.</p> <p>-X number of staff are participating in the LFD testing process.</p> <p>-Primary age pupils will not be tested with</p>	<p>-LFD testing should start when students return but opening the full school can be a phased return to manage the number of students passing through the test site.(Secondary)</p> <p>-Schools can request pupils attend the school site just to undertake an LFD test.(Secondary)</p> <p>-Where need identified, continue to offer pupils in school LFD testing.</p> <p>-Registers to be maintained to ensure that staff and pupils who have given consent are participating in the testing programme, taking sickness absence into consideration.</p> <p>-Parents/Carers to be contacted and made aware that <a href="#">Rapid lateral flow testing is now available to households and bubbles of school pupils and staff.</a></p> <p>-Parent/Carers to be advised to inform the school if their child has tested positive for COVID-19 in the last 90 days. It is not advised that they take part in the LFD testing programme until the 90-day period has lapsed.</p> <p>School to publicise the availability of LFDs for families but will not be involved in distributing</p>	L	<p>Executive Headteacher</p> <p>Head of School</p>

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		<p>LFDs. Govt now offering LFDs to families of Primary age pupils for home testing</p> <ul style="list-style-type: none"> <li>-Participation in the LFD testing programme is voluntary for staff and pupils in secondary and special schools.</li> <li>- Pupils not undergoing testing should attend school in line with your phased return arrangements.</li> <li>-Staff not participating in the LFD testing programme can return to work.</li> <li>-Specific LFD Testing risk assessment in place for both home testing and in school testing.</li> <li>-The LFD testing programme does not replace the current testing policy for those with symptoms.</li> <li>-Anyone with <a href="#">COVID-19 symptoms</a> (even if they recently had a negative LFD test result), should still self-isolate immediately in line with current guidance.</li> <li>-Staff, Parents/Carers are aware that those presenting COVID-19 symptoms are to order a test online or visit a test site to take a lab-based polymerase chain reaction (PCR) test to check if they have the virus.</li> <li>-The School is retaining minimal testing capacity on site so they can offer testing to pupils who are unable or unwilling to test themselves at home.</li> <li>-Pupils and staff can opt in and out of the LFD testing programme at any time.</li> </ul>	<ul style="list-style-type: none"> <li>-Pupils/Staff with a positive LFD test result will need to <a href="#">self-isolate in line with the guidance for households with possible coronavirus infection.</a></li> <li>-Those pupils participating in the LFD testing programme can return to face-to-face education following their first negative test result.</li> <li>-Those with a negative LFD test result can continue to attend school unless they have individually been advised otherwise by NHS Test and Trace or Public Health professionals (for example as a close contact).</li> </ul>		

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<b>2.Maintaining hand and respiratory hygiene on the school site</b>					
<p><b>Hand and respiratory hygiene across the school</b></p>	<p><b>H</b></p>	<ul style="list-style-type: none"> <li>- Staff wash their hands/apply hand sanitiser with pupils at the start and end of the school day. (Hand sanitiser in each classroom- JC to monitor and maintain stock)</li> <li>- Pupils are supervised to wash their hands or apply hand sanitiser where hand washing facilities are not available due to the number of pupils at the start of the school day</li> <li>- Pupils taught how to wash their hands by staff members. Pupils that need support to wash their hands are supported by a member of staff.</li> <li>- Pupils are supervised throughout the school day to wash their hands for 20 seconds by staff members.</li> <li>- Where hand washing facilities are limited due to the number of pupils, hand sanitiser stations have been located in identified areas around the school site (in each classroom)</li> <li>- Pupils are supervised when accessing the hand sanitiser.</li> <li>- Handwashing and hand sanitiser posters located in the toilet areas and around the school site.</li> <li>- Tissues made available in each classroom.</li> <li>- Pupils and Staff follow the 'Catch it, Bin it, Kill it', guidance and avoid touching their faces, noses etc. practice followed whilst at school.</li> <li>- Catch it, bin it, kill it posters located in pupil, staff toilet areas and around the school site.</li> <li>- Pupils taught to cough and sneeze into their elbow and away from the direction of other pupils and staff.</li> <li>- Lidded waste bins are in place to place used tissues in. Bins are emptied at the end of</li> </ul>	<ul style="list-style-type: none"> <li>- Where handwashing facilities not readily available consider setting up hand sanitiser and tissue stations in each classroom.</li> <li>- Where lidded bins are not available tissues can be double bagged in a nappy sack and placed in the bin.- extra bins in place</li> <li>- Where toilet facilities are close/in the classroom consideration be given to flushing used tissues down the toilet.</li> <li>- Take into consideration other areas within the school that are able to facilitate hand washing e.g. activity areas that have a sink with cold running water- handwashing units ordered for the 3 KS1 classrooms, plus Y3/4C and Y3/4H</li> </ul>	<p><b>L</b></p>	<p><b>Staff-On going JC</b></p> <p><b>Staff-On going EHT</b></p>



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		<p>the school day.</p> <ul style="list-style-type: none"> <li>- Waste bins are emptied, and waste placed in the bin store at the end of the school day.</li> <li>- Hand sanitiser station located at the main entrance for visitor use- signs in place</li> <li>- All Visitors sanitise their hands on entering the school building.</li> <li>- Stringent cleaning schedules in place DCC cleaning checklist in place.</li> <li>- Toilet areas monitored throughout the school day to ensure that the supplies of hand soap and paper towels are maintained.</li> </ul>	<p>Staff to remind visitors, office staff to re-enforce JC and GB to refer to cleaning procedures</p>		<p>JS/HO JC/GB EHT</p>
<p>Use of face coverings on the school site</p>	<p>M</p>	<ul style="list-style-type: none"> <li>- Face coverings are not classified as <u>PPE (personal protective equipment)</u>. Face coverings are instead largely intended to protect others, not the wearer, against the spread of infection because they cover the nose and mouth, which are the main confirmed sources of transmission of virus that causes coronavirus infection (COVID-19).</li> <li>-<b>Secondary Schools</b>- Have the discretion to require face coverings for pupils, staff and visitors in areas outside the classroom where social distancing cannot easily be maintained, such as corridors and communal areas and it has been deemed appropriate in those circumstances.</li> <li>-<b>Special Schools</b>-The wearing of face coverings for staff and pupils is to be a local decision taking into consideration the needs and abilities of the pupils attending the school.</li> <li>-<b>Primary Schools</b>-Where social distancing is not possible in areas outside of classrooms between members of staff or visitors, for example in staffrooms, headteachers will have</li> </ul>	<ul style="list-style-type: none"> <li>-Where staff wish to wear face coverings when in the classroom this is to be discussed with the Head teacher.</li> <li>-Consideration needs to be given to staff and pupils under lying health conditions.</li> <li>-In areas where local restrictions are in place, face coverings should be worn by adults and pupils (in years 7 and above) in areas outside classrooms when moving around communal areas where social distancing is difficult to maintain such as corridors unless they are exempt.</li> <li>-Agencies that support the school should discuss with the Head teacher the wearing of face coverings when on the school site prior to attending the school site.</li> <li>Use of face coverings in the school environment;</li> <li>-The School should have a process for removing face coverings when those who use face coverings arrive at school, and when face coverings are worn at school in</li> </ul>	<p>L</p>	<p>EHT/Head of School-On going-information on  Staff-On going  EHT/Head of School-As required  External agencies-As required  EHT and Head of School</p>



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		<p>the discretion to decide whether to ask staff or visitors to wear, or agree to them wearing face coverings in these circumstances. Staff to wear for close up work, plus at the gate at their discretion.</p> <p>- The school holds a supply of face coverings and where need identified issued to pupils and visitors.</p> <p>November 2020- additional Controls as per DCC guidance</p> <p>The school are aware of the updated guidance - <a href="#">Face coverings in education</a>.</p> <p>-Face coverings are mandatory in communal areas of secondary schools and colleges.</p> <p>-Primary schools - the use of face coverings in communal areas remains at the discretion of individual schools.</p>	<p>certain circumstances. This process should be communicated clearly to pupils and staff.</p> <p>-Safe wearing of face coverings requires cleaning of hands before and after touching.</p> <p>-When not in use face coverings are to be stored away between uses where possible in a sealable plastic bag.</p> <p>-Pupils to be instructed not to touch the front of their face covering during use or when removing it and they must dispose of temporary face coverings in a 'black bag' waste bin (not recycling bin) or place reusable face coverings in a plastic bag they can take home with them, and then wash their hands/apply hand sanitiser.</p> <p>Primary schools - Where social distancing is not possible in indoor areas outside of classrooms between members of staff or visitors (for example, in staffrooms), head teacher to use their discretion to decide whether to ask staff or visitors to wear, or agree to them wearing face coverings in these circumstances.</p> <p>-Children in primary school do not need to wear a face covering.</p> <p>-Where visitors to the school site are to wear face coverings, clear signage in place at the entrance to the school building.</p> <p>EHT to advise staff re the updated guidance and to recommend that staff wear masks in communal areas when social distancing can not be maintained- eg staff room,</p>	L	<p>Immediate</p> <p>EHT- November 2020</p>

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			photocopying room, corridors and gate		
Maintaining the system of controls put in place in the Autumn Term for the full school opening.	H	<ul style="list-style-type: none"> <li>- Pupils, staff, and other adults are aware they must not come into the school if:</li> <li>-They have one or more coronavirus <a href="#">(COVID-19) symptoms</a> a member of their household (including someone in their support bubble or childcare bubble if they have one) has coronavirus (COVID-19) symptoms.</li> <li>-They are required to <u>quarantine having recently visited countries outside the Common Travel Area</u></li> <li>-They have had a positive test they must immediately cease to attend and not attend for at least 10 days from the day after:</li> <li>-The start of their symptoms</li> <li>-The test date, if they did not have any symptoms but have had a positive test (whether this was a <a href="#">Lateral Flow Device (LFD) or Polymerase Chain Reaction (PCR) test</a>)</li> <li>-The school identifies <a href="#">close contacts</a> and they are informed to self-isolate for 10-days.</li> <li><b>-Separate risk assessment in place for Staff and Pupil LFD testing school and home testing.</b></li> </ul>	<ul style="list-style-type: none"> <li>-Consideration be given to taking the morning of the 8<sup>th</sup> March to remind staff and pupils of the <a href="#">systems of control</a> that are in place to ensure the safety of the whole school;</li> <li>-Staff members to be issued with the <a href="#">updated 12 points of System of Control</a> which make up the systems of control within the school environment. <b>Copy to be emailed with the Risk Assessment</b></li> <li>-Washing their hands regularly /where hand washing is not always available the application of hands sanitiser- <ul style="list-style-type: none"> <li>• when they arrive at the school</li> <li>• when they return from break periods</li> <li>• when they change rooms</li> <li>• before and after eating</li> </ul> </li> <li>-Refresh staff and pupils of the principles of catch it, bin it, kill it.</li> <li>-Ensure that staff and pupils adhere to seating plans that have been put in place for year group bubbles/class bubbles.</li> <li>-Pupils with complex needs will struggle to maintain as good respiratory hygiene as their peers, individual risk assessments to be reviewed on their return to school.</li> <li>-Reiterate to pupils to follow, where possible <a href="#">Hands-Face-Space:</a></li> <li><b>-HANDS</b> - Wash your hands regularly and for 20 seconds.</li> <li><b>-FACE</b> - Wear a face covering in indoor settings where social distancing may be difficult, and where you will encounter people you do not normally</li> </ul>	L	Executive Headteacher

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			<p>meet.</p> <p><b>-SPACE</b> -Year groups have been placed in class bubbles and seating plans put in place so that close contacts can be identified throughout the school day.</p> <p>-Pupils and staff to be reminded that where possible stay 2 metres apart from people you do not live with, or 1 metre with extra precautions in place (such as wearing face coverings or increasing ventilation indoors) especially when travelling to and from the school site and moving about the school building.</p> <p>-Review the cleaning schedules put in place in classrooms and around the school site and resources that are used in subject areas.</p> <p>--<a href="#">Supporting pupils at school with medical conditions</a> guidance followed.</p>		
Ventilation	H		<p><b>All staff are to be reminded that;</b></p> <p>-Buildings to be well ventilated prior to and following the school day.</p> <p>-Classrooms, offices, and corridor areas etc. are to be well ventilated prior to the start of the school day, during lesson periods and when the classroom is unoccupied.</p> <p>-Windows to be opened just enough to provide constant background ventilation.</p> <p>-Where available high-level windows opened in preference to low level</p>	L	All Staff

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			<p>windows to reduce draughts.</p> <ul style="list-style-type: none"> <li>-Windows are opened fully during break and lunchtime periods to purge the air in the workspace.</li> <li>-Internal doors opened to assist with creating a throughput of air.</li> <li>-Where need identified external doors opened where safe to do so.</li> <li>-Where need identified furniture re-arranged.</li> <li>-Mechanical ventilation systems used where available – they are adjusted to increase the ventilation rate wherever possible and checked to confirm that normal operation meets current guidance systems adjusted to full fresh air.</li> <li>-Where fresh air is not available, then systems should be operated as normal (as long as they are within a single room and supplemented by an outdoor air supply).</li> <li>-The <a href="#">HSE guidance</a> for ventilation is followed.</li> <li>-Heating used to ensure comfort levels are maintained in the school building.</li> </ul>		
Cleaning resources/hand sanitiser	H	-Cleaning schedules in place for the whole school and resources located within the classroom.	<ul style="list-style-type: none"> <li>-Full Stock check to be carried out on resources available/stock currently held. <b>Ongoing</b></li> <li>-Stocks to be replenished where need identified.</li> <li>-Ensure that hand, cleaning, and respiratory stations are located in each classroom/halls etc. and at strategic points around the school site.</li> <li>-Ensure that COSHH assessments are</li> </ul>	L	JC/GB Executive Head, Head of School

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			shared with staff who are using products on a daily basis.		
Face Coverings	H	<p><a href="#">-Face coverings in schools guidance and Face coverings in education.(in years 7 and above)</a> followed;</p> <p><b>-Primary</b>-Face coverings worn by staff and adult visitors in situations where social distancing between adults is not possible (for example, when moving around in corridors and communal areas). Children in primary school do not need to wear a face covering <b>Continue as prior to Christmas</b></p> <p><b>-Secondary</b>- Face coverings worn by adults and pupils when moving around the premises, outside of classrooms, such as in corridors and communal areas where social distancing cannot easily be maintained.</p> <p>-Face coverings worn in classrooms or during activities unless social distancing can be maintained.</p> <p>-face covering not worn if it would impact on the ability to take part in exercise or strenuous activity, for example in PE lessons.</p> <p>-Face coverings do not need to be worn by pupils when outdoors on the premises.</p> <p>-Face coverings do not need to be worn by pupils when outdoors on the school site.</p> <p>-The use of Face Coverings in Education will be reviewed in Easter.</p>	<p>-Review the schools Behaviour Policy to include the changes in the use of Face Coverings in Secondary schools.</p> <p>-Staff and pupils to be reminded; Safe wearing of face coverings requires the:</p> <ul style="list-style-type: none"> <li>• cleaning/sanitising of hands before and after touching – including to remove or put them on</li> <li>• safe storage in individual, sealable plastic bags between use.</li> </ul> <p>-Staff and pupils to be advised that where a face covering becomes damp, it should not be worn, and the face covering should be replaced carefully. Staff and pupils may consider bringing a spare face covering to wear if their face covering becomes damp during the day.</p> <p>-Consideration be given to staff being supplied with a small number of face coverings for their subject areas.</p> <p>-Transparent face coverings, which may assist communication with someone who relies on lip reading, clear sound or facial expression to communicate, can be worn. -Staff to be advised that there is currently very limited evidence regarding the effectiveness or safety of transparent face coverings, but they may be effective in reducing the spread of coronavirus (COVID-19).</p> <p>-Those who rely on visual signals for communication, or communicate with or provide support to such individuals, are currently exempt from any</p>	L	Executive Head teacher, Head of School, Staff

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
			<p>requirement to wear face coverings in schools or in public places.</p> <p>-A face visor or shield may be worn in addition to a face covering but not instead of one. This is because face visors or shields do not adequately cover the nose and mouth.</p> <p>-Face visors or shields should not be worn as an alternative to face coverings. They may protect against droplet spread in specific circumstances but are unlikely to be effective in reducing aerosol transmission when used without an additional face covering. They should only be used after carrying out a risk assessment for the specific situation and should always be cleaned appropriately.</p> <p>-Ensure that the school is holding sufficient stock levels of face coverings to support visitors/staff and pupils who may need to be supplied with a face covering. <b>Visitors and staff only</b></p>		<p>JC,GB, Head of School, EHT</p>

### 3.Symptoms of COVID-19 in the school community

<p><b>Staff sickness absence</b></p>	<p><b>H</b></p>	<ul style="list-style-type: none"> <li>- Staff are aware of the procedure they are to follow if they are absent from work</li> <li>- SLT monitor staff sickness absence and ensure that cover is provided where need identified.</li> <li>- SLT ensure pupils are supervised throughout the school day and are monitored for the symptoms of the coronavirus throughout the school day.</li> <li>- Pupils are aware to report to a member of</li> </ul>	<ul style="list-style-type: none"> <li>-Trends identified and where need identified reported to DCC Public Health Team via <a href="#">COVID-19 Education settings reporting tool</a></li> <li>-Deep clean of areas of the school that affected staff are based and cleaning procedures reviewed.</li> </ul>	<p><b>L</b></p>	<p><b>EHT and Head of School-On going</b></p>
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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<p>staff if they are feeling unwell during the school day.</p> <ul style="list-style-type: none"> <li>- Where need identified the school will follow the DCC guidance detailed in <a href="#">Child/staff develops symptoms in school/setting (Appendix 1)</a> and <a href="#">Schools/Education settings COVID-19 reporting process (Appendix 2)</a>.</li> </ul>			
<p><b>Pupil/Staff develops symptoms in school/setting</b></p>	<p><b>H</b></p>	<ul style="list-style-type: none"> <li>- Staff are aware of the symptoms of COVID-19-The main symptoms of coronavirus are:</li> <li>- Staff are able to access a <a href="#">test via DCC - Appendix 3</a>.</li> <li>- <b>a high temperature</b> – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)</li> <li>- <b>a new, continuous cough</b> – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)</li> <li>- <b>a loss or change to your sense of smell or taste</b> – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal.</li> <li>-DCC are coordinating testing for staff members and their families <a href="#">Head teachers to refer to the guidance schools what to do flowchart</a></li> <li>- Send home the pupil/staff member and request staff member/parent/carer <a href="#">arrange testing</a>. The school understands the NHS Test and Trace process.</li> <li>-Advise parent/carer/staff member that household members self-isolate until results come back - pupil/staff 10 days, household 14 days.</li> <li>-Head teachers follow the <b>DCC guidance detailed in <a href="#">Child/staff develops symptoms in school/setting (Appendix 1)</a> and <a href="#">Schools/Education settings COVID-19</a></b></li> </ul>	<ul style="list-style-type: none"> <li>- Trends identified and where need identified reported to DCC Public Health Team via <a href="#">COVID-19 Education settings reporting tool</a></li> <li>- Parents/Carers collecting unwell pupils are reminded of the guidance to follow.</li> <li>- Consider having a pre-printed information slip to give to Parents/Carers and members of Staff if they present with COVID-19 symptoms with relevant information/guidance to follow.</li> <li>- Parents/Carers to be reminded that if their child tests positive they will be asked to provide details of anyone they have been in close contact with by NHS Test and Trace.</li> <li>- Remote education to be made available to pupils not attending the school.</li> <li>- <b>Head teachers to make staff members aware of the process to follow <a href="#">outside of school hours</a>.</b>-<b>Appendix 3</b>.</li> <li>- Staff and pupil sickness absence monitored, and trends identified and where need identified bubble sizes reviewed.</li> <li>- The school has received 10 postal testing kits, where need identified testing kit issued at the Head teachers' discretion.</li> <li>- Additional testing kits can be re-ordered as required.</li> </ul>	<p><b>L</b></p>	<p><b>EHT and Head of School-On going</b></p> <p><b>EHT and Head of School Ongoing</b></p>



Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<a href="#">reporting process</a> (Appendix 2).			
Isolating Staff/Pupils during the school day	H	<ul style="list-style-type: none"> <li>- Head teachers follow the <b>DCC guidance detailed in <a href="#">Child/staff develops symptoms in school/setting</a> (Appendix 1)</b></li> <li>- If a pupil/member of staff are awaiting collection, they should be moved, if possible, to a <b>secure</b> room where they can be isolated behind a closed door, depending on the age and needs of the pupil, with appropriate adult supervision if required. Windows are opened for ventilation. (<b>Medical Area</b>)</li> <li>- Where it is not possible to isolate Staff/Pupils, they are to be moved to an area which is at least 2 metres away from pupils and staff.</li> <li>-Where supervision or comfort has to be provided PPE is to be worn <b><a href="#">safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE)</a></b> guidance.</li> <li>- Where Staff /Pupils need to use toilet facilities a separate toilet is to be accessed if possible.</li> <li>- Following access to the toilet area, the area is cleaned and disinfected using standard cleaning products before being used by anyone else.</li> <li>- Staff who have helped a Pupil/Staff member presenting COVID-19 symptom and any pupils who have been in close contact with them <b>DO NOT</b> need to go home to self-isolate</li> </ul>	<ul style="list-style-type: none"> <li>- Staff members to be assessed as to whether they are fit enough to drive them selves' home. If they are not fit to drive their next of kin are to be contacted.</li> <li>- If Staff who provided support to the pupil/staff member develop symptoms themselves (in which case, they should arrange a <b>test</b>) or if the symptomatic Pupil /Staff member subsequently tests positive they should request a test.</li> <li>- Staff are aware that they may be contacted by NHS Test and Trace.</li> <li>- Following any contact with someone who is unwell Staff/Pupils must wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser.</li> <li>- The area around the person with symptoms must be cleaned with normal household bleach after they have left the <b>room</b> to reduce the risk of passing the infection on to other people the guidance <a href="#">COVID-19: cleaning of non-healthcare settings guidance</a>.is to be followed.</li> <li>- <b>Waste is to be double bagged and stored securely for at least 48hrs away from normal waste.</b></li> </ul>	M	<p>EHT/Head of School-As required</p> <p>Staff-As required</p> <p>Staff/Pupils as required</p> <p>Staff-As required</p> <p>Staff-As required</p>

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
<b>Pupil/Staff member with symptoms testing negative for COVID-19</b>	<b>H</b>	<ul style="list-style-type: none"> <li>- Head teachers to follow the guidance detailed in Head teachers follow the <b>DCC guidance detailed in <a href="#">Child/staff develops symptoms in school/setting (Appendix 1)</a></b></li> <li>- Negative: Child/staff may return if the <a href="#">NHS criteria</a> has been met</li> <li>- Household can stop self-isolating follow <a href="#">NHS guidance on your test result</a></li> </ul>	<ul style="list-style-type: none"> <li>-The school will ask Parents/Carers and Staff to inform them immediately of the results of a COVID-19 test.</li> <li>- Headteachers are to ensure that communication links are in place for parents/carers to contact the school outside of normal school hours e.g. e-mail. Communication links need to be monitored outside of school hours so that appropriate action can be taken in the event of a positive case being reported- <b>In place</b></li> </ul>	<b>L</b>	<b>EHT/Head of School-On going</b>

#### 4.Managing a staff member/ pupil positive case

<b>Staff/Pupil or family member tests positive for COVID-19</b>	<b>H</b>	<ul style="list-style-type: none"> <li>- - Head teachers report the confirmed case to the <a href="#">COVID-19 Education settings reporting tool</a>.</li> <li>-Head teachers follow the <b>DCC guidance detailed in <a href="#">Child/staff develops symptoms in school/setting (Appendix 1)</a></b></li> <li>-<b><a href="#">Schools/Education settings COVID-19 reporting process (Appendix 2)</a></b>.</li> <li>- EYFS-Notify Ofsted and report the confirmed case to</li> <li>- The Health Protection Agency team will contact schools directly if they become aware that someone who has tested positive for coronavirus (COVID-19) attended the school – as identified by NHS Test and Trace.</li> <li>- If a Pupil or member of Staff <b>tests positive</b>, they are instructed to follow the '<a href="#">stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection</a>' and must continue <b>to self-isolate</b></li> </ul>	<ul style="list-style-type: none"> <li>- Schools should ask parents/carers and Staff to inform them immediately of the results of a test:</li> <li>- If schools have two or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, they may have an outbreak, and must continue to work with their local health protection team who will be able to advise if additional action is required.</li> <li>- Parents and carers to be reminded that they should not attempt to book a test if their child does not present with COVID-19 symptoms.</li> <li>- The school has received 10 postal testing kits, where need identified testing kit issued at the Head teachers' discretion- <b>extra ordered</b></li> <li>- Remote education to be made available to pupils not attending the school- <b>Virtual classroom in place with plans and activities, processes in place to Covidproof the curriculum.</b></li> </ul>	<b>L</b>	<b>EHT, Head of School-On going</b>
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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<p><b>for at least 10</b> days from the onset of their symptoms and then return to school <b>only if</b> they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone.</p> <ul style="list-style-type: none"> <li>- The 10 -day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal.</li> <li>- If a member of Staffs/Pupils household tests positive the Pupil/Staff member must self-isolate for the full 14 days.</li> <li>- Sickness absence is monitored for Staff and Pupils at the school. All sickness absences are recorded. <b>Where need identified the school will access the <a href="#">COVID-19 Education settings reporting tool</a></b></li> </ul>			
<p><b>Managing a <b>Positive</b> case of COVID-19-Ensuring all staff and pupils are safe.</b></p>	<p><b>H</b></p>	<ul style="list-style-type: none"> <li>- DCC have produced a flow diagram for all DCC schools to follow in the event of a <a href="#">confirmed case of COVID-19</a></li> <li>-The school will access the <a href="#">COVID-19 Education settings reporting tool</a> -Appendix</li> <li>- (COVID-19). Schools can also contact the dedicated advice service introduced by Public Health England (PHE) and delivered by the NHS Business Services Authority. This can be reached by calling the DfE Helpline on 0800 046 8687 and selecting option 1 for advice on the action to take in response to a positive case.</li> <li>- The advice service will carry out a rapid risk assessment to confirm who has been in close contact with the person during the period that they were infectious, and ensure they are asked to self-isolate.</li> <li>- <b>The Health Protection Team will contact</b></li> </ul>	<ul style="list-style-type: none"> <li>- Headteachers are to ensure that communication links are in place for parents/carers to contact the school outside of normal school hours e.g. e-mail.</li> <li>- Communication links need to be monitored outside of school hours so that appropriate action can be taken in the event of a positive case being reported.</li> <li>- Schools must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 14 days since they were last in close contact with that person when they were infectious.</li> </ul> <p>Close contact means:</p> <ul style="list-style-type: none"> <li>- Direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face</li> </ul>		<p><b>EHT, Head of School</b></p>

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<p>schools directly if they become aware that someone who has tested positive for coronavirus (COVID-19) attended the school /works at the school– as identified by <a href="#">NHS Test and Trace</a>.</p> <ul style="list-style-type: none"> <li>- Where need identified <b>The Health Protection Team</b> will carry out a rapid risk assessment to confirm who has been in close contact with the person during the period that they were infectious, and ensure they are asked to self-isolate.</li> </ul>	<p>conversation, or unprotected physical contact (skin-to-skin)</p> <ul style="list-style-type: none"> <li>- Proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual</li> <li>-Travelling in a small vehicle, like a car, with an infected person</li> <li>-Parents and carers to be reminded that that they should not attempt to book a test if their child does not present with COVID-19 symptoms.</li> </ul>		
<b>The Local Community placed on lockdown</b>	<b>M</b>	<ul style="list-style-type: none"> <li>- The school will be guided by Durham County Council (DCC) in the event of a local lockdown.</li> <li>-DCC will follow guidance detailed in - <a href="#">COVID-19 contain framework: a guide for local decision-makers</a></li> <li>- The school are aware that a local lockdown is in place in Durham.</li> <li>- The Head teacher has read the local guidance available-<a href="#">North East of England: local restrictions</a> and has identified activities that the school carries out which are included in the guidance and has taken the appropriate action.</li> <li>-Where need identified the school will work with the Health Protection Team.</li> </ul>	<ul style="list-style-type: none"> <li>- In areas where local restrictions are in place, face coverings should be worn by adults and pupils (in years 7 and above) in areas outside classrooms when moving around communal areas where social distancing is difficult to maintain such as corridors unless they are exempt.</li> <li>- Where need has been identified Head teacher/SLT to develop remote education so that it is integrated into school curriculum planning: should such an event occur. (Contingencies in place- see above. <b>Further training in Microsoft Teams for as and when entire bubbles are closed</b>)</li> <li>- Follow the guidance provided by the Health Protection Team.</li> </ul>	<b>L</b>	<b>EHT, Head of School</b>
LFD/COVID-19 Positive result	<b>H</b>	<p><b>- Public Health have advised that an LFD positive test</b> is acted upon in the same way as a Covid positive case as the purpose is to break the chain of transmission as soon as possible. Although there is a possibility of a confirmatory PCR coming back negative, it is more likely to confirm the positive status.</p>	<p>-Where a staff member/pupil's LFD test is positive they are to <a href="#">self-isolate</a> and arrange a lab-based polymerase chain reaction (PCR) test to confirm the result if the test was a <b>home test</b>. If a confirmatory PCR comes back as negative and staff member/pupil have no symptoms, then they can stop isolating. The school identifies close contacts of the staff member/pupil to</p>	<b>L</b>	Executive Head, Head of School, all staff

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<p>-Head teachers report the confirmed case to the <a href="#">COVID-19 Education settings reporting tool</a>.</p> <p>-Close contacts are defined as;</p> <p>-Anyone who lives in the same household as another person who has COVID-19 symptoms or has tested positive for COVID-19</p> <p>-Anyone who has had any of the following types of contact with someone who has tested positive for COVID-19:</p> <p>Face-to-face contact including being coughed on or having a face-to-face conversation within one metre.</p> <p>Been within one metre for one minute or longer without face-to-face contact.</p> <p>Been within 2 metres of someone for more than 15 minutes (either as a one-off contact, or added up together over one day</p> <p>Travelled in the same vehicle or a plane.</p>	<p>self-isolate based on a positive LFD. If a confirmatory PCR comes back as negative and close contacts have no symptoms, then they can stop isolating.</p> <p>-Those with a negative LFD test result can continue to attend school if they are free from symptoms.</p> <p><b>-In school testing:</b> Where a pupil LFD test is positive they are to <a href="#">self-isolate</a> and close contacts identified and instructed to <a href="#">self-isolate</a>.</p> <p>-The pupil is isolated and their parents/carers contacted and the pupil <a href="#">isolates for 10 days</a>.</p> <p>-Parent/Carers to be made aware, where need identified: They could be fined if you do not self-isolate following a notification by NHS Test and Trace.</p> <p>-Advise Parents/Carers and Staff they may be entitled to a one-off payment of £500 through the <a href="#">NHS Test and Trace Support Payment scheme</a> if they are required to stay at home and self-isolate.</p>		

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
<b>5. Staff and Pupils accessing vehicles to travel to and from the school.</b>					
<p>Transport on and off the school site.</p> <p><b>NA- children do not travel to school via services</b></p>	<b>M</b>	<ul style="list-style-type: none"> <li>- Pupils on dedicated school services do not mix with the general public on those journeys and tend to be consistent. This means that the advice for passengers on public transport to adopt a social distance of two metres from people outside their household or support bubble, or a 'one metre plus' approach where this is not possible, <b>will not apply</b> from the autumn term on dedicated transport.</li> <li>- <b>Records maintained of all pupils who travel on dedicated transport.</b></li> <li>- <b>Where possible pupils should sit in the same seat when accessing dedicated transport.</b></li> <li>- Where need identified the school will liaise with DCC Integrated Transport Team.</li> <li>- Where need identified pupils will be met by staff members who will be supporting them during the school day at the identified drop off/pick up points on the school site.</li> <li>- Pupils closest to the driver will get off the vehicle first, ensuring social distancing where possible.</li> <li>- Staff working with specific pupils/groups of pupils will support pupils where need identified getting out of/into vehicles at the start and end of the day where need identified.</li> <li>- Social distancing, where possible will be maintained by staff members.</li> <li>- Where face to face support is needed, this is limited to 15 minutes.</li> <li>- Staff wash their hands/apply hand sanitiser when re-entering the building.</li> <li>- Where need identified transport, arrangements included in individual pupil risk assessments.</li> </ul>	<ul style="list-style-type: none"> <li>- Where possible Parent/Carers to Transport pupils to and from school.</li> <li>- Pupils and Parents/Carers will be made aware of the instructions to follow to ensure the safety of the transport driver and pupils when accessing the vehicle;</li> <li>- Consider advising the use of face coverings for pupils over the age of 11, where appropriate, for example, if they are likely to come into very close contact with people outside of their group or who they do not normally meet.</li> <li>- Parents/Carers are to ensure that pupils are to wash their hands for <u>20 seconds</u> prior to leaving their home.</li> <li>- Pupils <b>not able</b> to wash their hands/apply hand sanitizer are to be supported by Parents/Carers to wash their hands prior to leaving for school.</li> <li>- The school are to <u>ensure</u> that all pupils are met at the identified drop off points at the school.</li> <li>- The school are to ensure that all pupils are supervised when accessing transport vehicles at the end of the school day.</li> <li>- DCC Integrated Transport team to be made aware of challenging behaviours that pupils may exhibit, which may put themselves or the driver at risk.</li> </ul>	<b>L</b>	<p><b>Parents/ Carers-On going</b></p> <p><b>Parents/ Carers-On going</b></p> <p><b>Staff-On going</b></p> <p><b>Transport/ School- On completion</b></p> <p><b>School- Immediate</b></p>

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
<p>Pupils /Staff independently travelling to the school site.</p>	<p>H</p>	<ul style="list-style-type: none"> <li>- Designated car parking area available to staff.</li> <li>- Social distancing guidance to be followed when accessing/egressing from car vehicles.</li> <li>- Bike sheds located in the open air. (Children not to bring bikes and scooters on site in autumn term)</li> <li>-Bike sheds that have access doors are to be included in the cleaning schedule for the school.(all are open but not to be accessed in the autumn term)</li> <li>- Pupils access the bike shed one at a time at the start and end of the school day</li> <li>- Pupil face to face contact limited to less than 15 minutes when storing/taking bikes out of the bike shed.</li> <li>- Demarcation floor markings in place at the entrance to the bike shed to allow for social distancing.</li> </ul>	<ul style="list-style-type: none"> <li>- Staff and Parents/carers and pupils advised on the current guidance regarding accessing <a href="#">public transport</a>.</li> <li>- Staff /Pupils to be advised to adhere to <a href="#">staying alert</a> and social distancing guidance when away from the school.</li> <li>- Where more than one bike shed is in place consider allocating bike sheds to separate key stages to reduce mixing of age ranges/bubbles.</li> <li>- Notices in place on the bike sheds advising 1 pupil at a time to access the bike sheds.</li> <li>- Staff presence in the outdoor areas at the start and end of the school day ensuring that pupils leave the school site by all available exits.</li> <li>- Due to the local lockdown, in place in Durham advise staff <b>to, try to;</b></li> <li>- Share the car with the same people each time.</li> <li>- Keep to small groups of people at any one time.</li> <li>- Open windows for ventilation</li> <li>- Travel side by side or behind other people, rather than facing them, where seating arrangements allow</li> <li>- Consider seating arrangements to maximise distance between people in the vehicle</li> <li>- Clean your car between journeys using standard cleaning products – make sure you clean door handles and other areas that people may touch</li> <li>- Ask the driver and passengers to wear a <a href="#">face covering</a></li> </ul> <p>-See guidance on <a href="#">car sharing and travelling with people outside your</a></p>	<p>L</p>	<p>EHT and Head of School</p>



Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
<p><b>Staff and Pupils wearing face coverings when making their way to the school building</b></p>	<p><b>H</b></p>	<ul style="list-style-type: none"> <li>- Pupils and staff who use face coverings remove them when they arrive in the school building.</li> <li>- Staff and Pupils instructed not to touch the front of their face covering during use or when removing them.</li> <li>- Staff/ Pupils must wash their hands immediately on arrival /hand sanitizer (as is the case for all pupils), dispose of temporary face coverings in a lidded bin or place a reusable face coverings in a plastic bag that is to be placed in their school bag/work bag so that they can re wear it to travel home.</li> </ul> <p>Staff/Pupils wash their hands again before heading to their classroom/work area.</p> <ul style="list-style-type: none"> <li>- The school holds a supply of face coverings and where need identified issued to pupils for transport purposes.</li> </ul>	<ul style="list-style-type: none"> <li>- Staff and Pupils advised prior to the start of the Autumn term the procedure to follow when removing face coverings when entering the school building</li> <li>- <b>Monitor Government guidance on face coverings as this has been hitherto fluid</b></li> <li>- <b>September 2020- although face coverings are not generally recommended in Primary and Nursery settings, staff may choose to do wear when appropriate when social distance van not be maintained- eg at the gate, in communal areas and when changing clothes and footwear</b></li> </ul> <p>Staff now wear face coverings in communal areas at all times- December 2020</p>	<p><b>L</b></p>	<p><b>EHT, Head of School</b></p>
<p><b>Use of school minibuses</b> <b>NA</b></p>	<p><b>H</b></p>	<ul style="list-style-type: none"> <li>- Thoroughly cleaned prior to the start of the Autumn term e.g. seating, seatbelts hand holds.</li> <li>- Hand sanitiser, tissues and waste bags located in the vehicle.</li> <li>- School minibuses are identified in this instance as <b>dedicated transport</b>.</li> <li>- Vehicle inspected prior to each use and findings recorded.</li> <li>- Windows are opened when transporting pupils.</li> <li>- Vehicle thoroughly cleaned after each use.</li> <li>- <b>Face coverings worn by staff and pupils when accessing the school minibus. Staff are made aware of those pupils that are exempt from wearing face coverings.</b></li> </ul> <p>- <b>Records maintained of the year</b></p>	<ul style="list-style-type: none"> <li>- Ensure Staff are suitably qualified to drive the vehicles.</li> <li>-<b>Statutory inspections completed.</b></li> </ul>	<p><b>L</b></p>	<p><b>NA</b></p>

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<p>group/bubbles that access the minibus.</p> <p>-Test and inspected as required.</p>			

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
<b>6. Staff/Pupil, family member who maybe at increased risk</b>					
Pupils who are Clinically Extremely Vulnerable or Clinically Vulnerable	H	<ul style="list-style-type: none"> <li>-Copy of the shielding letter sent to CEV children, to confirm that they are advised not to attend school or other educational settings whilst shielding guidance is held by the school.</li> <li>-The <a href="#">DHSC guidance</a> for the CEV is not compulsory, although pupils, students and parents are strongly advised to follow the guidance in order to help stay safe.</li> <li>-Pupils and students who live with someone who is CEV, but who are not clinically extremely vulnerable themselves, should still attend school or college.</li> </ul>	<ul style="list-style-type: none"> <li>-Review pupil individual risk assessments in place to manage identified pupils under lying health conditions.</li> <li>-Review the First Aid Risk Assessment to ensure all pupils medical needs are met.</li> </ul> <p><b>Risk Assessments and arrangements are in place- liaison between home and school</b></p> <p><b>(NB Following new Risk Assessment from DCC from March 8<sup>th</sup> 2021)</b></p>	L	Head of School
Staff who are Clinically Extremely Vulnerable	H	<ul style="list-style-type: none"> <li>-CEV individuals (over 18) have been prioritised for vaccination in phase 1 before the general population and in line with the priority ordering set by the Joint Committee on Vaccination and Immunisation.</li> <li>- CEV staff are advised not to attend the workplace.</li> <li>-If CEV staff wish to return to school before the 31/3/2021 they are to inform the Head teacher.</li> <li>-LFD home testing available to all staff and pupils</li> <li>-<a href="#">Who's at higher risk from coronavirus</a> guidance followed.</li> </ul>	<ul style="list-style-type: none"> <li>-CEV staff to be advised to speak with their GP/Consultant about a return to work.</li> <li>-Where CEV staff return to work before the 31/03/2021 individual risk assessments to be put in place for CEV staff.</li> </ul> <p><b>2 staff shielding, 1 attending down to her own wishes and Risk Assessment and advice from specialist in place.</b></p>	L	Executive Head
Staff who are Clinically Vulnerable	H	<ul style="list-style-type: none"> <li>-LFD home testing available to all staff and pupils.</li> <li>-CV staff risk assessments in place.</li> <li>-<a href="#">Who's at higher risk from coronavirus</a> guidance followed.</li> </ul>	<ul style="list-style-type: none"> <li>-Review the risk assessments put in place for CV staff in the Autumn term.</li> <li>-CV staff can continue to attend school. While in school they must follow the system of controls to minimise the risks of transmission and the <a href="#">social distancing guidance</a>.</li> <li>-Staff who live with those who are CV</li> </ul>	L	Executive Head, Head of School

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
			can attend the workplace but should ensure they maintain good prevention practice in the workplace and at home.		
<b>7.New and Expectant mums in the school community</b>					
Pregnant staff	H	<ul style="list-style-type: none"> <li>-Guidance in place-<a href="#">Coronavirus (COVID-19): advice for pregnant employees.</a></li> <li>-<a href="#">Guidance COVID-19 vaccination: a guide for women of childbearing age, pregnant or breastfeeding</a></li> <li>-<a href="#">HSE</a></li> <li>-Where need identified New and Expectant Mum risk assessments completed.</li> <li>-<a href="#">Who's at higher risk from coronavirus</a> guidance followed.</li> </ul>	<ul style="list-style-type: none"> <li>-Pregnant staff are defined as Clinically Vulnerable, in some cases they may be defined as Clinically Extremely Vulnerable</li> <li>-Review the New and Expectant Mum risk assessment that was put in place when they returned to school in the Autumn Term.</li> <li>-Risk Assessments should be reviewed in line with the <a href="#">HSE</a> guidance for pregnant staff and <a href="#">Coronavirus (COVID-19): advice for pregnant employees.</a></li> <li>-<a href="#">Guidance COVID-19 vaccination: a guide for women of childbearing age, pregnant or breastfeeding</a> is to be shared with pregnant staff. (New guidance in Risk Assessment from DCC with effect from March 8<sup>th</sup> 2021)</li> </ul>	L	Executive Head, Head of School
<b>New and Expectant Mums showing symptoms of COVID-19</b>	H	<ul style="list-style-type: none"> <li>-Staff are aware of the symptoms of COVID-19.</li> <li>- <b>Staff instructed to follow the guidance; Stay at home (self-isolate)</b> – do not leave your home or have visitors. Anyone you live with, and anyone in your support bubble, must also self-isolate.</li> <li>- <b>Book a test</b> – get a test to check if you have coronavirus as soon as possible. Anyone you live with, and anyone in your support bubble, should also get a test if they have symptoms.</li> <li>- <b>Speak to your midwife or maternity</b></li> </ul>		M	EHT, Head of School

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<p><b>team</b> they will advise you what to do. You may need to rebook some of your pregnancy appointments or have them online, by phone or as a video consultation.</p>			
<b>8. Access to the school site and building</b>					
<p><b>Transmission of COVID-19 to Pupils/Staff</b></p>	<p><b>M</b></p>	<ul style="list-style-type: none"> <li>- Access to the school site is controlled, several entrance gates and entrance doors are used to allow Pupils and Parents/Carers to flow onto/off the school site/building</li> <li>- Separate Entrance doors for each year group clearly identified.</li> <li>- Parents advised via school communication links that only one parent/carer is permitted to drop off/pick up their child.</li> <li>- Pupils, Parents/Carers advised to maintain social distancing when entering the school site.</li> <li>- The start of the school day has been staggered to allow controlled access into the school building by pupils.</li> <li>- <b>End of the school day to be staggered to prevent gatherings outside of the school site. (3, 3.15 and 3.30pm)</b></li> <li>- <b>Parents not permitted to enter the school building unless need is essential- only access to school reception. Communication with staff must be by telephone in the first instance.</b></li> <li>- Pupils are met each day at the identified entrances for their year group class by a staff member.</li> <li>- <b>Floor markings in place where need identified in external areas.</b></li> <li>- <b>Where a large number of pupils present on a school site coloured lanyards/button pins/ties are used to aid staff to separate bubbles.</b></li> <li>- Pupils store outdoor clothing and bags in designated area.</li> <li>- Staff store their bags in lockers, store</li> </ul>	<ul style="list-style-type: none"> <li>- Pupils, Parents/Carers to be continually reminded via school communication links to maintain social distancing when entering the school site.</li> <li>- <b>Staggered start times to be considered where possible introduced for Year Groups and times communicated to parents via school comms. -9.15, 1/2, 9.30 R, 8.45-9-3/4, 9.15-9.30- 5/6</b></li> <li>- Staggered start times to be considered where sufficient entrance doors are not available to deal with the number of pupils or vulnerable pupils accessing the school. Start times communicated to parents via school communication links and updates provided where need identified.</li> <li>- Parents/Carers advised to leave the school site immediately once their child has entered the building.</li> <li>- School entrances and site secured at the start of the school day.</li> <li>- Staff, Pupils, Parents/Carers will be informed to only bring essential items not needed for that day.</li> <li>- Staff to utilise the information available from <a href="#">eBug website</a>.</li> <li>- <a href="#">Coronavirus (COVID 19) guidance for educational settings poster</a></li> <li>- <b>Parents/Carers reminded that pupils are to maintain social distancing when travelling to and from the school site.</b></li> </ul>	<p><b>M</b></p>	<p><b>Staff/EHT, Head of School- On Going</b></p>

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<p>cupboards.</p> <ul style="list-style-type: none"> <li>- Those pupils with clearly named packed lunches and water bottles are to store them within a designated area of their allocated classroom.</li> <li>- Staff members will wipe packed lunch boxes and water bottles over with a cloth that has had anti-bacterial spray applied to it.</li> <li>- Pupils are supervised to wash their hands or apply hand sanitiser where hand washing facilities not available at the start of the school day. Pupils taught how to wash their hands by staff members. Pupils that need support to wash their hands are supported by a member of staff.</li> <li>- Staff wash their hands with pupils at the start of the school day.</li> <li>- Staff and pupils presenting with symptoms at the start of the school day are isolated and taken to a separate room and next of kin/parents/carers contacted.</li> </ul> <p>-Areas around the school site monitored by the school staff at the start and end of the school day to ensure that pupils do not group together in limited spaces.</p>			

### 9.Non school staff working in the building

<p>Visitors/Contractors, Agency Staff, Volunteers and Support Agencies working in the building contracting/transmitting COVID-19</p>	<p>H</p>	<ul style="list-style-type: none"> <li>- All Visitors/Contractors/Agency Staff and Support Agencies complete a visitor health questionnaire on arrival, including contact details-paper based question due to ease of review</li> <li>- Floor markings in place at the main school reception area ensuring social distancing.</li> <li>- Direction floor and wall signs in place around the school.</li> <li>- Social distancing markers in place in large corridor areas.</li> <li>- Posters/notices clearly displayed and</li> </ul>	<ul style="list-style-type: none"> <li>- Questionnaire reviewed prior to entering the building, it is at the school's discretion whether they are permitted on the school site.</li> <li>- Visitors/Contractors, Agency Staff, Volunteers and Support Agencies to be advised not to attend the school site if they are unwell.</li> <li>- Supply Staff to receive a full induction into the school which is to include a copy of the COVID-19 risk assessment.</li> <li>- Support Agencies advised of the</li> </ul>	<p>M</p>	<p>Office Staff/EHT, Head of School-On going</p> <p>SLT-As required</p>
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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<p>reference handwashing/hand sanitising and social distancing procedures in place at the school</p> <ul style="list-style-type: none"> <li>- Visitors to the school are by appointment only.</li> <li>- Where possible Contractors to carry out activities outside of school hours.</li> <li>- <b>Hand sanitiser available at the main entrance.</b></li> <li>- All Visitors sanitise their hands prior to entering the school building.</li> <li>- A register of all Visitors/Contractors /Agency Staff and Support Agencies maintained, including their contact details.</li> <li>- Dedicated areas identified for use by Support Agencies.</li> <li>- Where possible areas allocated to Support Agencies as close to the main entrance, to reduce movement around the building.</li> <li>- Where agencies supporting the school, where possible it is the same member of staff each time.</li> <li>- All visitors are accompanied when moving about the building.</li> <li>- Parents/Carers discouraged to access the main reception area without an appointment.</li> <li>- Main reception area spot cleaned throughout the school day.</li> <li>- <b>Tissues located at the main reception area with a lidded waste bin.</b></li> <li>- Waste bins emptied at the end of the school day.</li> </ul>	<p>procedures to follow when working with pupils e.g. hand hygiene.</p> <ul style="list-style-type: none"> <li>- <b>Where electronic signing in systems are in place, they are to be pre-programmed to include visitor health questions and contact details</b></li> <li>- Where electronic signing in screens are in use, the screen is to be cleaned after each use.</li> <li>- Supply teachers, peripatetic teachers and/or other temporary staff can move between schools. <b>They are</b> responsible for ensuring that they minimize contact and maintain social distancing as possible from pupils and staff when working in school buildings.</li> <li>-<b>Where reception areas are open plan consideration be given to fitting Perspex screens.</b></li> <li>- <b>Visitors/Contractors, Agency Staff, Volunteers and Support Agencies to be made aware if they have been in close contact with a positive COVID case in the school environment.</b></li> <li>- <b>Volunteers and Support Agencies are to keep a register of the pupils that they have seen when on site. This information is to be handed to the office staff prior to them leaving the school site.</b></li> <li>- <b>Visitors/Contractors, Agency Staff, Volunteers and Support Agencies are to inform the school if they test positive for COVID-19 following their visit to the school.</b></li> </ul>		
Pupils with EHCP's supported by external agencies	H	<ul style="list-style-type: none"> <li>-<a href="#">Face covering guidance followed.</a></li> <li>-<a href="#">Face coverings in schools guidance and Face coverings in education.(in years 7 and above</a></li> </ul>	<ul style="list-style-type: none"> <li>-Therapists and external support staff to be advised that they will need to wear face coverings when on the school site where 2 metre social distancing cannot be maintained.</li> <li>-All therapies and external support that would normally be in place for children</li> </ul>	L	Head of School, Executive Head



Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
			<p>and young people with EHC plans to be provided.</p> <p>-The reviewed Full School COVID-19 risk assessment to be shared with agencies working within the school- <b>available on school website</b></p>		
<p><b>Parent Visitors</b></p>	<p><b>H</b></p>	<p>-Schools are encouraged to avoid visitors entering their premises where possible.</p> <p>- For new admissions virtual tours should be considered.</p> <p>-If visits <b>are required</b> in person settings should consider ensuring face coverings are worn, regular handwashing and holding visits after hours if possible.</p> <p>- Parents are attending the school site they should be notified of the system of controls, their responsibilities during the visit and how to maintain social distancing.</p> <p>-For parents entering a setting to help children settle in, face coverings should be worn, they should stay for a limited time only (no more than an hour), avoid close contact with other children and ensure they are aware of the protective measures in writing.</p> <p>-Parents to complete the visitor questionnaire prior to entering the school building. <b>Parents not allowed on site under normal circumstances.</b></p>			
<p><b>Initial Teacher Training Students</b></p>	<p><b>M</b></p>	<p>- Complete a visitor health questionnaire when they first start at the school.</p> <p>-Allocated a class/year group to work with within the school- <b>will work within a bubble. Only 1 trainee on site in autumn term</b></p>	<p>- ITTS staff to receive a full induction and shown how to wash their hands for 20 seconds and advised on good respiratory hygiene.</p> <p>- Shown welfare facilities available to Staff members.</p> <p>- <b>Students</b> reminded what the symptoms of COVID-19 are.</p> <p>- <b>Each student to receive a copy of the COVID-19 risk assessment.</b></p>	<p><b>L</b></p>	<p><b>Head of School as required</b></p>

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
			- Students to inform the school if they have any underlying health conditions that need to be considered in relation to COVID 19.		

### 10.Maintaining infection control /hygiene standards during the school day.

COVID-19 spreading from person to person within the school building	H	<ul style="list-style-type: none"> <li>- Guidance followed for the cleaning of non health care settings.</li> <li>- <b>Cleaning schedule in place during the school day and at the end of the school day-cleaner or caretaker on site at all times</b></li> <li>- <a href="#">Spillage policy in place.</a></li> <li>- Pupils taught how to wash their hands by staff members. Pupils that need support to wash their hands are supported by a member of staff.</li> <li>- Where need identified hand sanitiser be made available to staff and pupils.</li> <li>- Pupils are supervised throughout the school day to wash their hands for 20 seconds by staff members, throughout the school day. Staff <a href="#">follow the guidance provided</a></li> <li>- <b>Hands are dried following handwashing</b></li> <li>- Where hand washing facilities are limited due to the number of pupils, hand sanitiser stations have been located in identified areas. Pupils are supervised when accessing the hand sanitizer.</li> <li>- Handwashing <a href="#">posters</a> located in pupil and staff toilet areas and in the classroom areas.</li> <li>- <b>Pupils and Staff follow the 'Catch it, Bin it, Kill it', guidance and avoid touching their faces, noses etc. practice followed whilst at school.</b></li> <li>- <b>Catch it, bin it, kill it posters located in pupil, staff toilet areas and around the school site.</b></li> <li>- Pupils taught to cough and sneeze into their elbow and away from the direction of</li> </ul>	<ul style="list-style-type: none"> <li>- Where possible a member of the cleaning team to be present during the school day to carry out spot cleaning and removal of waste from the school site, where need identified.</li> <li>- Staff to utilise the information available from <a href="#">eBug website</a></li> <li>- Staff to take responsibility for their own personal hygiene throughout the school day.</li> <li>- Waste bins to be emptied throughout the school day and placed in the external bin store.</li> </ul> <p>Consideration be given to using hand towels and not hand dryers to ensure that hands are dried thoroughly- <b>dryers turned off for children</b></p> <ul style="list-style-type: none"> <li>- The Caretaker to monitor and maintain stock and to raise any stock level concerns with the <b>Head of School</b> in relation to equipment/chemicals etc.</li> <li>- Where need identified pupils to eat their lunches in their classrooms- <b>all on a rota in the hall</b></li> <li>- Classroom surfaces to be cleaned if classroom used as a dining area- <b>all on rota in the hall</b></li> <li>- All bins emptied at the end of each school day and placed in the external bin store.</li> <li>- Parents advised to ensure that pupils wash their hands when they <b>return</b> to the home environment.</li> </ul>	M	EHT, Head of School On going
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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<p>Classrooms, corridor areas etc. are well ventilated prior to the start of the school day.</p> <ul style="list-style-type: none"> <li>-During Autumn and Winter windows are opened just enough to provide constant background ventilation.</li> <li>-Where available high-level windows opened in preference to low level windows to reduce draughts.</li> <li>-Windows are opened fully during break and lunchtime periods to purge the air in the workspace.</li> <li>-Internal doors opened to assist with creating a throughput of air.</li> <li>-Where need identified external doors opened where safe to do so.</li> <li>-Where need identified furniture re-arranged.</li> <li>-Mechanical ventilation systems used where available – they are adjusted to increase the ventilation rate wherever possible and checked to confirm that normal operation meets current guidance systems adjusted to full fresh air.</li> <li>-Where fresh air is not available, then systems should be operated as normal (as long as they are within a single room and supplemented by an outdoor air supply).</li> <li>-The <a href="#">HSE guidance</a> for ventilation is followed.</li> <li>-Heating used to ensure comfort levels are maintained in the school building.</li> <li>- Cleaning schedules have been made available to schools and are available on the <a href="#">Extranet</a>.</li> <li>- COSHH assessments in place and shared with staff where need identified. Staff wear appropriate PPE when carrying out cleaning activities.</li> <li>- Staff read the labels of</li> </ul>	<p>essential to keep the grilles and the duct work free from blockages. Further information is available in the <a href="#">H&amp;S COVID-19 folder</a> on the extranet.</p> <ul style="list-style-type: none"> <li>-Ensure that the mechanised ventilation system is tested and inspected on a regular basis by an approved contractor.</li> </ul> <p><b>EHT to advise staff to continue to follow guidance on ventilation.</b></p> <p><b>High level classroom windows to be opened to create throughput of air as per advice. Staff and pupils advised of the need to wear additional clothing in light of this updated advice.</b></p>		

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		chemicals/substances used to clean surfaces prior to use.			
<p><b>Maintaining infection control in the Classrooms and during break periods</b></p>	<p><b>H</b></p>	<ul style="list-style-type: none"> <li>- Additional areas changed into areas that can be used during the lunch period- <b>Music Room is set up as an extra staff room. Rotas in place.</b></li> <li>- All teachers and other staff can operate across different classes and year groups in order to facilitate the delivery of the school timetable- <b>where possible, staff based within their own bubble at Ox Close</b></li> <li>- Staff workstations in classrooms set out ensuring that social distancing measures are in place within classrooms. <b>Continuous provision in Yr R, 1/2 and 3/4 and various seating options investigated</b></li> <li>- <b>Where job shares occur, staff have their own resources for the school day and workstations cleaned following use.</b></li> <li>- <b>Where staff members are teaching in different classrooms around the school site hand sanitiser stations located in each classroom. Cleaning products available to staff members to clean staff workstations.</b></li> <li>- Staff always maintain social distancing with other staff members</li> <li>- Classroom areas in use have items that are none essential removed to allow a larger floor space to help promote social distancing.</li> <li>- Soft furnishings, toys etc. around the classroom to be relocated during the phased opening of the school.</li> <li>- Windows and doors are opened to allow natural ventilation during the school day.</li> <li>- Cleaning products readily available in the immediate area of the classroom/toilet areas for spot cleaning.</li> <li>- Rota in place for lunchtime and break time periods.</li> </ul>	<ul style="list-style-type: none"> <li>- Staff to be provided with sufficient time between class lessons to allow handwashing/hand sanitising to take place.</li> <li>- <b>In KS2, pupils to be issued with stationery pack</b></li> <li>- Where need identified pupils to be issued with a stationery pack and exercise book that is specific to them.</li> <li>- The Governing body of the school are to be informed of Staff members and Parent/Carers concerns.</li> <li>- Consideration be given to the nursery and reception class areas to continue to set up activity box for each school day. Activity boxes are to be removed from the area and cleaned.</li> <li>- Pupils/Parents/Carers continually reminded that pupils bring in filled water bottles each day.</li> <li>- Water jugs can be used to top up water bottles. Pupils are to remove the top from the water bottle and place the water bottle on a hard surface. Staff are to wash their hands prior to topping up the water bottle, staff are to hold the water whilst topping up the water bottle. The water bottle is to be wiped with an anti-bacterial wipe.</li> <li>- Consider that where mixing into wider groups for specialist teaching, wraparound care and transport has to take place pupils are able to maintain social distancing and endeavor to prevent physical contact between pupils.</li> <li>- Mixed groups are to be closely supervised.</li> <li>- Where such groups are needed to be formed ensure that robust hand washing guidance is followed and Pupils and Staff</li> </ul>	<p><b>M</b></p>	<p><b>EHT, Head of School</b></p> <p><b>Staff-On Going</b></p> <p><b>EHT, Head of School</b></p> <p><b>Staff</b></p>

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<ul style="list-style-type: none"> <li>- Timetable reviewed to reduce the need for pupils to move about the building.</li> <li>- Wet play activity boxes available in each classroom.</li> <li>- Outdoor activities to be carried out on a rota basis to ensure social distancing.</li> <li>- Where possible teaching activities to be carried out in the outdoor areas of the school.</li> <li>- Where classrooms and halls are occupied doors can be propped open to allow natural ventilation.</li> <li>- Where classrooms/halls are unoccupied doors are to be closed.</li> <li>- Nursery/Reception indoor/outdoor areas set out each day to provide adequate space for staff and pupils.</li> <li>- Robust cleaning regime in place in the Nursery/Reception area.</li> <li>- Waste bins located in classroom/hall areas and emptied at the end of the school day.</li> <li>- Water fountains taken out of use around the school site.</li> <li>- Pupil face to face working limited to 15 minutes.</li> <li>- Where pupils require support from a Staff member or TA support to be given side on and not face to face.</li> <li>- Hand sanitiser and hand washing stations located around the building where need identified.</li> <li>- Cleaning schedules have been made available to schools and are available on the <a href="#">Extranet</a>.</li> </ul>	<p>follow the 'Catch it, Bin it, Kill it', guidance and avoid touching their faces, noses etc. practice followed whilst at school.</p>		

**11.Pupils and Staff working in identified bubbles/groups**

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
<b>EYFS</b>	<b>H</b>	<ul style="list-style-type: none"> <li>- EYFS work in bubbles.</li> <li>- Stringent handwashing procedures in place. Where pupils are unable to wash their hands, they are supported to do so.</li> <li>- EYFS can access public spaces e.g. parks ensuring that 2 metre distance from other people can be maintained.</li> <li>- Risk assessments completed for accessing the local community</li> <li>- Cleaning schedule in place for am/pm sessions.</li> <li>- Identified area in place where personal care activities carried out. Areas are cleaned following use.</li> <li>- Staff wear the usual PPE worn when providing support with personal care.</li> <li>- Personal care risk assessments in place where need identified and required PPE considered as part of the risk assessment.</li> <li>- Where possible Staff socially distance when working together.</li> </ul>	<ul style="list-style-type: none"> <li>- Settings are to consider how they can minimize mixing within allocated space, for example where they use different rooms for different age groups, keeping those groups apart as much as possible.</li> <li>-Waste is double bagged where nappy bins are not available.</li> </ul>	<b>M</b>	<b>EHT, Head of School</b>
<b>Wrap around care</b>	<b>H</b>	<ul style="list-style-type: none"> <li>- Current guidance advises that wrap around care can re-commence.</li> <li>- School based care-Groups and bubbles that pupils are in during the school day must be consistently be maintained within the wrap around setting.</li> <li>- Social distancing of pupils and staff is maintained. <ul style="list-style-type: none"> <li>• Group size restricted to 15</li> <li>• Family groups to stay together</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Where private providers are providing wrap around care on the school site, they are to provide the school with a copy of their COVID-19 risk assessment. If the provider employs 50 or more staff, they are legally required to publish the document to their website.</li> <li>- Consider that where wraparound care has to take place pupils are able to maintain social distancing and Staff endeavor to prevent physical contact between pupils.</li> <li>- Mixed groups are to be closely supervised.</li> <li>- Where such groups are needed to be formed ensure that robust hand washing</li> </ul>	<b>M</b>	<b>Head of Nursery, EHT</b>  <b>Staff/Provider</b>

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
			guidance is followed and Pupils and Staff follow the 'Catch it, Bin it, Kill it', guidance and avoid touching their faces, noses etc. practice followed whilst at school (in addition to control measures)		
<p><b>Maintaining Year Group bubbles to reduce transmission of COVID-19</b></p>	<p><b>H</b></p>	<ul style="list-style-type: none"> <li>- Staff move to classrooms to reduce whole school movement around the building.</li> <li>- Staff workstations are positioned at the front of the classroom, socially distanced from pupils.</li> <li>- Where possible desks placed in rows facing the front of the classroom- Horseshoes plus Continuous Provision</li> <li>- Pupils kept in consistent groups/bubbles within classes and phases outside</li> <li>- Pupils are supported to maintain distance and not touch staff and their peers where possible.</li> <li>- SLT will continue to walk around the school, particularly at times when transitions are at a minimum.</li> <li>- Classrooms have a demarcation area on the floor where no pupil, furniture or equipment will be placed, enabling leaders to enter the classroom, speak to pupils observe learning and generally be present around the school</li> <li>- Pupils taught in identified classrooms, lesson subject movement is limited throughout the school day.</li> <li>- Classroom based resources, such as books and games, are used and shared within the bubble /group.</li> <li>- Activity boxes pre-prepared where possible for each day. Boxes removed at the end of each day and put aside for 48 hrs./cleaned as required.</li> <li>Reading books returned and quarantined for 72hours</li> <li>- Classroom resources included in the</li> </ul>	<p><b>Primary Schools to consider</b></p> <p>Stagger the start times for year groups to ease congestion at the start and end of the school day- see above for details of staggered starts, finishes, lunches and bubbles</p> <p><b>Secondary Schools to consider- NA</b></p> <ul style="list-style-type: none"> <li>- Stagger the start times for year groups to ease congestion at the start and end of the school day.</li> </ul> <p><b>Secondary Schools to consider-NA</b></p> <ul style="list-style-type: none"> <li>- Teaching KS3 classes (or just Y7 and Y8 classes) in their tutor groups for all or most lessons and therefore keeping the KS3 bubbles class-sized, minimising mixing and contacts within the strict year-group bubble. Reducing movement around the school by doing most of the teaching of these groups in one room, or in a small number of rooms, with teachers moving to pupils. Pupils move between rooms only where specialist spaces are needed.</li> <li>- Where teaching pupils in their tutor groups is not possible consider 'zoning' the school classroom space, so that where possible, particular year group bubbles occupy certain rooms in the school for general teaching.</li> <li>- Consider reducing the general movement in the school, contacts between different bubbles and the frequency with which one-year group follows another into a space.</li> <li>- Consider adopting longer lessons, so that there are fewer transitions and fewer</li> </ul>	<p><b>L</b></p>	<p><b>EHT, Head of School</b></p>



Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<p>cleaning schedule for each class.</p> <ul style="list-style-type: none"> <li>- Movement limited where possible to key times-Break times/Lunch times and specialist subject areas- <b>break times staggered, bubbles allocated space</b></li> <li>- Cleaning schedules have been made available to schools and are available on the <a href="#">Extranet</a>.</li> </ul> <p>Additional control measures put in place following further Risk Assessment information from DCC- November 2020</p> <p><b>Seating plans in place within classrooms.</b></p> <ul style="list-style-type: none"> <li>-Seating plans in place where dining areas are used.</li> <li>-Any movement of staff between bubbles recorded.</li> </ul> <p>Arrangements are in place so that staff do not cross bubbles</p> <p>Lunch and play time within bubble arrangements to be reviewed- November 2020</p>	<p>occasions on which one-year group follows another into a space.</p> <ul style="list-style-type: none"> <li>- Consider 'Zoning' social areas, so that where pupils from different year group bubbles are on break or lunch at the same time, they are kept separate from one another.- <b>Break times staggered, bubbles allocated spaces</b></li> </ul> <p><b>Additional control measures in place</b></p> <p><b>Controls in place reviewed where a positive case is identified.</b></p> <p><b>-Cleaning schedules reviewed where a positive case is identified.</b></p>		<p>EHT- November 2020</p>

## 12.Impact of pupils and staff moving about the building/school site

<p><b>Moving about the building/school site-Covid-19 transmission</b></p>	<p><b>M</b></p>	<ul style="list-style-type: none"> <li>- Clear direction given to parents via the school's communication links for the start and end of the school day- <b>all in place</b></li> <li>- Rota in place for break times and the lunchtime periods to reduce the flow of pupils in the corridor areas.</li> <li>- Where need identified some pupils will eat their lunch in their classrooms.</li> <li>- Rota in place to access the outdoor play</li> </ul>	<ul style="list-style-type: none"> <li>- Movement about the building monitored throughout the school day- <b>pupils should not be moving around the building</b></li> <li>- Rota's changed where need identified.</li> <li>- Cleaning schedule in place for corridor areas doors etc- <b>cleaning on site all day, except 10-11</b></li> </ul>	<p><b>L</b></p>	<p>EHT, Head of School-On Going</p>
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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<p>areas at the school.</p> <ul style="list-style-type: none"> <li>- Alternative external routes to be adopted to access outdoor play areas etc.</li> <li>- Social distancing measures adhered to where possible <b>by staff.</b></li> <li>- Posters in place reminding pupils to maintain social distancing.</li> <li>- One-way systems where possible put in place on stairways and corridors. <b>(one way system in place up to steps on the yard. Not necessary in school building due to bubble arrangements)</b></li> <li>- Pupils and staff advised to stick to the left-hand side of corridor areas. Consideration be given to placing directional signs around the school site.</li> <li>- Pupils supervised by Staff members when moving about the building.</li> <li>- Pupils supervised</li> <li>- Hand sanitiser dispensers located around the school site, including where need identified in classroom areas- <b>in each classroom</b></li> <li>- Use of hand sanitizer supervised by Staff members.</li> <li>- Cleaning schedules have been made available to schools and are available on the <a href="#">Extranet</a>.</li> </ul>			
<b>Lifts</b>	<b>M</b>	<ul style="list-style-type: none"> <li>- Lift to be operational only where necessary</li> <li>- Reduce maximum occupancy to two people.</li> <li>- Occupants to stand next to each other but ensuring that they are not touching.</li> <li>- Hand sanitizer station located at the entrance/exit points of the lift.</li> <li>- Lift entrance/exit points have a demarcation area on the floor, so that social distancing can be maintained when accessing the lift</li> </ul>		<b>L</b>	

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<ul style="list-style-type: none"> <li>- Cleaning schedules have been made available to schools and are available on the <a href="#">Extranet</a>. Which include the lift.</li> </ul>			
<b>Access to Welfare facilities for Staff and Pupils</b>	<b>M</b>	<ul style="list-style-type: none"> <li>- Staff supervise pupils when washing their hands in the toilet areas/sink areas.</li> <li>- Cubicles in place.</li> <li>- Urinals taken out of use/ instruction given to pupils how to safely use them.</li> <li>- Toilet facilities cleaned at regular intervals throughout the school day (door handles, toilet cubicle locking mechanisms and flushers).</li> <li>- Staff and pupil toilet facilities cleaned following break and lunch periods- <b>cleaner on site</b></li> <li>- Lunch time and breaktime rota in place for staff accessing the staff room area. <b>-in place</b></li> </ul> <p>Consideration be given to additional eating spaces created within the school e.g. library, activity hall- <b>Music room</b></p> <ul style="list-style-type: none"> <li>- Windows are opened in the staff room when it is occupied by staff members.</li> <li>- Position of furniture within staff room areas reviewed to ensure social distancing.</li> <li>- Cleaning schedules have been made available to schools and are available on the <a href="#">Extranet</a>.</li> <li>- <b>Where agencies are supporting the school clearly identify toilet facilities that they can access.</b></li> </ul>	<ul style="list-style-type: none"> <li>- <b>Additional welfare facilities provided for staff where need identified- <b>break times and lunches staggered, welfare facilities available next to the staff room and in the extension (Disabled)</b></b></li> <li>- <b>Cleaners clean before school, caretakers before leaving site, cleaner on site between 11am and 2pm, caretaker and cleaners carry out clean at end of the day</b></li> <li>- <b>Consider placing cleaning products in the staff toilet areas so that staff can carry out spot cleaning after using the facilities e.g. anti-bacterial wipes in toilet cubicles.</b></li> <li>- <b>Where external agencies are supporting the school clearly identify toilet facilities that they can access.</b></li> </ul>	<b>L</b>	<b>Caretaker As required</b>
<b>Break and Lunch periods</b>	<b>H</b>	<ul style="list-style-type: none"> <li>- Menu to be agreed with the kitchen contractor. Ensure that pupil and staff social distancing can be attained.</li> <li>- Staggered break times and lunch times agreed for year groups.</li> <li>- Pupils directed to wash their hands during break/lunchtime periods.</li> </ul>	<b>Lunchtime rota in place- extra supervisor appointed</b>	<b>L</b>	<b>EHT, Head of School</b>

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<ul style="list-style-type: none"> <li>- Areas zoned off for use by specific year groups/bubbles. <b>Where possible seating to be allocated to pupils to ensure bubbles can be tracked when in the dining hall.</b></li> <li>- When congregating in halls etc, doors and windows are opened to allow natural ventilation.</li> <li>- Outdoor areas accessed as much as possible. Areas zoned off for use by specific year groups/bubbles.</li> <li>- Spot cleaning carried out.</li> <li>- Surfaces are cleaned following each group/bubble use.</li> <li>- <b>Cleaning schedule in place following the lunchtime period.</b></li> <li>-<b>Where possible dining hall tables positioned to ensure bubbles of classes are separated by at least 2 meters.</b></li> <li>- <b>Hand sanitiser /tissue stations to be located in each bubble.</b></li> <li>-<b>For large bubbles ensure that year groups can be clearly identified e.g. the use of lanyards.</b></li> <li>-<b>Staff ensure that where possible they maintain 2 metre social distancing when moving about the area.</b></li> </ul>			

### 13.Pupil behaviour during the school day

<p><b>Pupils refusing to social distance/follow hand washing procedures</b></p>	<p><b>H</b></p>	<ul style="list-style-type: none"> <li>- Parents/Carers advised prior to the pupils returning to the school that <b>all</b> pupils will need to adhere to hand washing and social distancing measures to ensure pupil and staff safety.</li> <li>- Hand sanitiser made available where pupils refuse to wash hands.</li> <li>- Pupils are supervised when using hand sanitizer considering risks around ingestion.</li> </ul>	<ul style="list-style-type: none"> <li>- Where defiant behaviours are anticipated review the schools Behaviour Policy.</li> <li>- Where need identified Individual Pupil risk assessments are to be put in place/reviewed to manage pupils whilst they attend the school- <b>no children currently high risk</b></li> </ul>	<p><b>M</b></p>	<p><b>EHT, Head of School-As required Staff-Where need identified</b></p> <p><b>EHT, Head of School - Where need</b></p>
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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<ul style="list-style-type: none"> <li>- EYFS/Key Stage 1 pupils and pupils with complex needs are helped to clean their hands properly.</li> <li>- Where pupils refuse to wash their hands or use hand sanitiser skin friendly skin cleaning wipes are used as an alternative</li> <li>- Individual needs of pupils identified and managed and <b>risk assessments put in place</b> where need identified.</li> <li>- Cleaning schedule in place for the whole school.</li> <li>- Where possible social distancing to be maintained.</li> <li>- Staff supporting pupil continue to adhere to regular hand washing.</li> </ul>	<ul style="list-style-type: none"> <li>- Consideration be given to a phased return for identified pupil to manage risk-NA</li> <li>- Where pupils have refused to wash their hands and refuse to social distance, movement around the building to be restricted where possible.</li> <li>- Area where the pupil has been located within the building to be thoroughly cleaned.</li> <li>- Where need identified support be sought from the DCC SEND Team and Educational Psychologist Team.</li> <li>- Where need identified Staff wearing PPE <b>when supporting pupils</b> reviewed with the Head teacher.</li> </ul>		<p><b>identified.</b></p> <p><b>Staff-Immediate</b></p> <p><b>EHT, Head of School-Where need identified.</b></p>
<p><b>Pupil-Challenging behaviours displayed</b></p>	<p><b>M</b></p>	<ul style="list-style-type: none"> <li>- Pupils with challenging behaviours identified.</li> <li>- Where need identified individual risk, assessments/behaviour plans are in place for pupils who demonstrate challenging behaviours.</li> <li>- Relevant staff are Team Teach Trained.</li> <li>- Where need identified Team Teach techniques are applied, including restraint.</li> <li>- General Infection Control risk assessment in place.</li> <li>- <b>Staff have received suitable and sufficient training to manage behaviours displayed.</b></li> </ul>	<ul style="list-style-type: none"> <li>- Where behaviours exhibited by pupils potentially exposes staff to sputum/bodily fluids staff are advised to change into alternative clothing when arriving at work each day and changing clothing before they leave work. Placing soiled clothing in a pillowcase and washing the clothing when they return home. Staff are advised to shower when they return home from work each day.</li> <li>- Where need identified face visors be made available to Staff.</li> <li>- Where need identified support be sought from the DCC SEND Team and Educational Psychologist Team.</li> <li>- Staff and pupils to wash their hands when safe to do so after a physical restraint has been carried out.</li> <li>- Where restraint has had to be carried out review the pupil risk assessment in place.</li> </ul>	<p><b>M</b></p>	<p><b>Staff-Where need identified.</b></p> <p><b>Staff-Immediate</b></p> <p><b>EHT, Head of School-As required</b></p> <p><b>Staff/Pupils-As required</b></p>

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
			<ul style="list-style-type: none"> <li>- Continually review whether PPE is required when managing challenging behaviours.</li> <li>- Where need identified review the Behaviour Policy.</li> <li>- Review Team Teach training where need identified-Contact Team Teach trainer provider- <b>all up to date but refresh arranged for Spring 2021</b></li> </ul>		
<p><b>Pupils absconding from the school site</b></p>	<p><b>M</b></p>	<ul style="list-style-type: none"> <li>- Security checklist and Policy in place for the school.</li> <li>- Home transport Child locks on when transporting pupils in car vehicles to and from home.</li> <li>- Where need identified to transport pupils in staff vehicles, driving in the course of work risk assessment completed and child locks are on- <b>NA</b></li> <li>- Pupils are met from transport vehicles each day by a member of staff working in their group/bubble.</li> <li>- Pupils access the building by an identified door and are met by a member of staff.</li> <li>- Perimeter gates are secured at the start of the school day.</li> <li>- Fob access control around the building</li> <li>- Class groups/bubbles agreed, with a suitable number of staff supervising the class.</li> <li>- Individual risk assessments in place for pupils who present challenging behaviours and further controls identified.</li> <li>- <b>Confusion handles fitted to doors where need identified.</b></li> <li>- <b>Perimeter fencing inspected to ensure the site is secure.</b></li> <li>- <b>Pupils always supervised.</b></li> </ul>	<ul style="list-style-type: none"> <li>- Procedures in place should pupils abscond from the school building/site.</li> <li>- Home-to school Transport Risk Assessment completed and shared with Transport Contractor and Schools.</li> <li>- Where need identified pupil information to be shared with Transport Contractor- <b>NA</b></li> </ul>	<p><b>L</b></p>	<p><b>EHT, Head of School</b></p> <p><b>Integrated Transport Team- Immediate</b></p>

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
<b>Pupils that have an EHCP that require staff support throughout the day</b>	<b>H</b>	<ul style="list-style-type: none"> <li>- Identified staff work with pupils.</li> <li>- Staff wash their hands before and after working with a pupil</li> <li>- A space is identified for the intervention to take place, and set up with two separate desks placed a suitable distance apart</li> <li>- All equipment needed for the child is set up in the space before the start of the session</li> <li>- Staff go to the pupil's classroom, standing at the entrance to collect the pupil (not entering the classroom)</li> <li>- The pupil follows the staff member (at a distance) to the identified area and returns to class following the intervention in the same way</li> <li>- The intervention is provided at a distance where possible.</li> <li>- Following the intervention Staff and Pupil wash their hands.</li> <li>- After the Pupil has returned to class, the member of staff cleans the desk area and washes any equipment that needs to be used by another pupil.</li> </ul>	<ul style="list-style-type: none"> <li>- Staff provide with hand sanitiser that can be kept about their person.</li> <li>- Consider the introduction of activity boxes that can be introduced each day and removed and cleaned at the end of each day.</li> </ul>	<b>L</b>	<b>EHT and Head of School</b>
<b>Pupils accessing alternative education provision</b>	<b>H</b>	<p>The school has agreed the following control measures with the alternative provision;</p> <ul style="list-style-type: none"> <li>- The school has issued a copy of their COVID-19 risk assessment where the Pupil attends both settings during the week.</li> <li>- Any concerns with the identified Pupils health and wellbeing is to be communicated immediately via telephone by the school/alternative provision.</li> <li>- The Pupil will wear clean clothing each day when attending alternative provision.</li> <li>- Sickness absence procedure in place for pupils.</li> <li>- Alternative provision is to make the school aware if the pupil does not attend the setting.</li> </ul>	<ul style="list-style-type: none"> <li>- The school is to request a copy of the COVID-19 risk assessment for the alternative provisions that Pupils attend.</li> <li>- Spot check to be carried out on alternative provision to ensure pupil safety- NA at present</li> </ul>	<b>L</b>	<b>EHT, Head of School</b>



Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When

#### 14. Residential educational settings- NA

Transmission of COVID-19 in the residential setting	H	<ul style="list-style-type: none"> <li>- Identified staff supervise the residential setting.</li> <li>- Where need identified pupils' access residential accommodation.</li> <li>- Bed rooms and social areas have a separate cleaning schedule in place for the residential setting.</li> <li>- Staff and pupil bedding placed on a boil wash once residential access completed.</li> <li>- Staff/Pupils are provided with a list of items they are permitted to have during residential visit.</li> </ul>	<ul style="list-style-type: none"> <li>- <a href="#">Coronavirus (COVID-19): guidance on isolation for residential educational settings</a> to be followed.</li> <li>- Separate risk assessment to be completed for residential area.</li> <li>- School Building checklist to be completed.</li> </ul>	L	EHT, Head of School
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#### 15. Supporting pupils during the school day

Intervention groups	H	<ul style="list-style-type: none"> <li>- The school will review groups so that each small group receiving support is drawn from one class/year group bubble only ( <b>class bubbles</b>)</li> <li>- Pupils from each class bubble will be allocated intervention time for either a morning or an afternoon session.</li> <li>- Interventions will take place in an identified area, where the member of support staff will maintain a distance from the pupils.</li> <li>- Pupils will bring all equipment they require with them to the intervention area.</li> <li>- <b>The area will be cleaned over lunch, before pupils from another bubble use the area.</b></li> <li>- Staff wash their hands between each intervention group.</li> </ul>	<ul style="list-style-type: none"> <li>- Where such groups are needed to be formed ensure that robust hand washing guidance is followed and Pupils and Staff follow the 'Catch it, Bin it, Kill it', guidance and avoid touching their faces, noses etc. practice followed whilst at school.</li> </ul>	M	Staff-On going
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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<ul style="list-style-type: none"> <li>- Staff members working in this way will provide interventions across either KS1, lower KS2 or upper KS2: no member of staff will work across more than one (sub) phase- intervention will chiefly occur within the classroom but on occasion in another safe space. TAs to work within their bubble</li> <li>-Tissue/hand sanitiser station located in the intervention area.</li> <li>-Where possible tables set out to ensure 2 metre social distancing in place.</li> </ul>			
Key Stage 1 Interventions	H	<ul style="list-style-type: none"> <li>- Interventions are carried out in identified areas of Key Stage 1.</li> <li>- Additional spaces identified such as library area, hall etc are cleaned prior to and following interventions.</li> <li>- Year 1 pupils will be in class bubbles. Teaching of phonics will require the use of 'bubbles within bubbles', creating small ability-based phonics groups within a year group bubble- within class bubbles on a rota. Pupils will be split into phonics groups taught by the teacher and the Teaching Assistant within the classroom</li> <li>- Pupils will be split into phonics groups, taught by the two Year 1 teachers, the Year 1 Teaching Assistant and two additional support staff members if need identified.NA</li> <li>- Where a phonics bubble is taught by a member of staff not working within the year group bubble, the group seating arrangements (including that of the staff member) will ensure distancing between the staff member and the children. NA</li> <li>- Staff and pupils will wash their hands prior to joining their phonics group and after the session.</li> <li>- Children will have two phonics sessions a day to support catch-up.- arrangements in place</li> </ul>	<ul style="list-style-type: none"> <li>- Where such groups are needed to be formed ensure that robust hand washing guidance is followed and Pupils and Staff follow the 'Catch it, Bin it, Kill it', guidance and avoid touching their faces, noses etc. practice followed whilst at school.</li> </ul>	L	Staff-On going

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<ul style="list-style-type: none"> <li>- Initially, only one of these will be with their phonics ability bubble with the other being class-based, to reduce the number of times pupils need to be in sub-groups outside their class bubble. <b>NA, arrangements in place</b></li> </ul>			
Pupils not currently attending the school	L	<ul style="list-style-type: none"> <li>- Resources available through BBC bitesize and Oak National Academy.</li> <li>- See mental wellbeing.</li> <li>- Parents/Carers invited into the school to discuss their concerns/anxieties.</li> <li>- Phased returns undertaken where needs identified.</li> <li>- Welfare checks carried out with pupils and parent/carers.</li> <li>- Relevant agencies informed.</li> </ul> <p>Planning and activities are on the website in the Virtual Classroom. Wider curriculum lessons will be available for Y1-6 on Teams. Consideration given to phonics sessions on Teams over time.</p>	<ul style="list-style-type: none"> <li>- EHT, Head of School are aware of the needs of pupils not currently attending the school.</li> <li>- Remote education to be made available to pupils not attending the school- Teams will be adapted for KS1, children will be trained into how to use this in school. Devices available for those who do not have internet access at home. All children have a Microsoft Office account.</li> </ul> <p>Continue to review provision for EYFS pupils who are off site.</p>	L	EHT, Head of School
<b>16.Subject area needs- NA (secondary school)</b>					
Equipment needed for specific subject areas	M	<ul style="list-style-type: none"> <li>- Pupils will have their own pencil cases and books/writing pads required for each subject.</li> <li>- Activities planned by subject Leads.</li> <li>- Timetable agreed.</li> <li>- All Science, DT and Art areas have been pre-checked as per <u>CLEAPPS</u> guidance and are ready for use.</li> <li>- Where need identified pre-user, checklists completed.</li> <li>- Cleaning schedule in place following the use of equipment.</li> <li>- Subject area risk assessments in place.</li> <li>- Cleaning schedules have been made available to schools and are available on the <u>Extranet</u>.</li> </ul>	<ul style="list-style-type: none"> <li>- Ensure that the building checklist is completed.</li> <li>- Ensure that where need identified daily inspections are completed prior to work equipment being operated.</li> <li>- Where need identified pupils provided with stationery and paper for subject areas.</li> </ul>	L	<b>Premises Management-</b>  <b>As required Subject Lead</b>  <b>Staff-As required</b>

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<ul style="list-style-type: none"> <li>- Cleaning schedule in place for subject areas</li> </ul>			
Classroom resources	H	<ul style="list-style-type: none"> <li>- Resources that are shared between classes or bubbles, such as sports, art and science equipment are cleaned frequently and meticulously- <b>no routine sharing</b></li> <li>- Resources cleaned prior to each group/bubble using them. and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles</li> </ul>	<ul style="list-style-type: none"> <li>- Rotation of resources to be considered to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) before being accessed by different groups/bubbles.</li> <li>- Resource boxes to be set up in advance where possible.</li> </ul>	L	Staff-On going
PE Activities / Lack of changing room space	H	<ul style="list-style-type: none"> <li>- PE activities can take place in external areas of the school.</li> <li>- Pupils are to be kept in consistent groups/bubbles within year groups- <b>NA, class PE</b></li> <li>- Sports equipment thoroughly cleaned between each use by different individual groups, and contact sports avoided.</li> <li>- Outdoor sports prioritized where possible.</li> <li>- Large indoor spaces used where it is not, doors are opened to allow ventilation.</li> <li>- Maximize distancing between pupils</li> <li>- External coaches, clubs and organizations for curricular and extra-curricular activities can resume supporting the school- <b>Mr Football in school but no after school provision</b></li> <li>- Class/Year group bubbles maintained for after school clubs/activities- <b>no after school activities in autumn</b></li> <li>- Cleaning schedule in place for PE equipment accessed during the school week.</li> <li>- Heads of PE Departments/Co Ordinator to read guidance readily available and identify a programme for the Autumn term.</li> </ul>	<ul style="list-style-type: none"> <li>- Consider allowing pupils to wear their school PE kit and not school uniform when PE lessons are timetabled- <b>in place</b></li> <li>- Consider identifying alternative changing facilities that can be easily accessed and ensure safeguarding measures- <b>NA</b></li> <li>- Parents/Carers and Pupils advised what PE kit pupils should wear to school.</li> <li>- Consideration be given to undertaking the Summer Term PE programme for the start of September- <b>PE outside whenever possible</b></li> <li>- PE Guidance available -<a href="#">guidance on the phased return of sport and recreation</a> and guidance from <a href="#">Sport England</a> for grassroot sport is available. <a href="#">Association for Physical Education</a> and the <a href="#">Youth Sport Trust</a></li> <li>- Where SLA in place PE support activity risk assessments clearly detailing the controls in place for COVID-19 to be shared with the school.</li> <li>-Guidance is available for changing room facilities-<a href="#">Using changing room facilities.</a></li> </ul>	L	LP

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
<p><b>Music lessons</b></p>	<p><b>H</b></p>	<ul style="list-style-type: none"> <li>- Lessons can take place where physical distancing can be assured.</li> <li>- During lessons position pupils back-to-back or side-to-side, avoiding sharing of instruments, and ensuring good ventilation.</li> <li>- Singing, wind and brass playing should not take place in larger groups such as school choirs and ensembles, or school assemblies.</li> <li>- <b>Singing, wind and brass instrument playing can be undertaken.</b></li> <li>- <b>The Music Lead has read the guidance provided by the DCMS for professionals and non-professionals, available at <a href="#">working safely during coronavirus (COVID-19): performing arts</a>.</b></li> <li>- <b>Brass and singing taught in groups of 15 maximum</b></li> </ul>	<p><b>Current guidance advises;</b></p> <ul style="list-style-type: none"> <li>- There may be an additional risk of infection in environments where Staff/Pupils are singing, chanting, playing wind or brass instruments or shouting.</li> <li>- Where instruments are to be played consideration be given to lessons taking place outside.</li> <li>- Consider limiting class sizes to no more than 15 if instruments and singing are to take place. <b>(ventilation also required)</b></li> <li>- <b>Where external agencies provide support request a copy of their COVID-19 risk assessment prior to recommencing activities.</b></li> <li>- <b>Agencies to complete the visitor questionnaire.</b></li> <li>- <b>Agencies to keep a register of the pupils that they interact with, register to be left at the main reception area when they leave the building.</b></li> <li>- <b>Agree activities that will be undertaken.</b></li> <li>- <b>Discuss how bubbles will be maintained.</b></li> <li>- <b>Agree how spot cleaning will be carried out.</b></li> <li>- <b>Agencies to advise if a member of staff has underlying health conditions that need to be taken into consideration.</b></li> </ul>	<p><b>M</b></p>	<p><b>JT, Amy Leggett</b></p>
<p><b>Educational Visits- <b>No visits currently planned!</b></b></p>	<p><b>M</b></p>	<ul style="list-style-type: none"> <li>- Domestic (UK) overnight and overseas educational visits at this stage <b>are not</b> permitted at the present time. Guidance is available- <a href="#">coronavirus: travel guidance for educational settings</a>.</li> <li>- During the Autumn term, the school can resume non-overnight domestic educational visits.</li> <li>- Daily visits are uploaded to the EVOLVE system.</li> </ul>	<ul style="list-style-type: none"> <li>- Ensure that pupils are kept within their consistent groups.</li> <li>- Ensure that venues accessed are COVID-19 secure.</li> <li>- <b>Where transport is in use for educational visits, pupils over the age of 11 should wear face coverings.</b></li> <li>- Activities undertaken by pupils under the age of 11, face masks are to be considered when accessing transport.</li> </ul>	<p><b>L</b></p>	<p><b>Staff</b></p>

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<ul style="list-style-type: none"> <li>- <b>Appropriate risk assessments completed</b></li> <li>- Where possible the school is making use of local outdoor spaces.</li> <li>- Hand wipes hand sanitizer carried by staff for use during the visit.</li> <li>- <b>Controls in place where transport is needed to ensure that class bubbles are maintained.</b></li> </ul>			
Swimming/Water Therapy	H	<ul style="list-style-type: none"> <li>- <b>Head teachers are aware of the Guidance from Swim England on school swimming and water safety lessons available at <a href="#">returning to pools guidance documents</a></b></li> <li>- <b><a href="#">Using changing rooms safely</a></b></li> </ul>		L	

**17.School Community Activities**

School Assemblies/Worship-Large gatherings	H	<ul style="list-style-type: none"> <li>- Continue to use digital technology within school in order to maintain a sense of community when large gatherings are not possible.- <b>webcams and microphones installed in each classroom to facilitate this</b></li> </ul>	<ul style="list-style-type: none"> <li>- Consider Class-based assemblies led by members of the SLT via TEAMS, supervised by Teaching Assistants (if the TA is not part of the class bubble, they will remain. distanced from the class).</li> <li>- Consider planning a timetable for class assemblies, story time and whole school assemblies, all involving interaction from different classes, with MS Teams etc.</li> <li>- Consider virtual assemblies will take place through the classes. Classes host this on rotation to promote the sense of</li> </ul>	L	EHT, Head of School
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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
			<p>cross-class links in a safe manner.</p> <ul style="list-style-type: none"> <li>- Therapeutic cross class initiatives through virtual models (video conference in classroom) to bring classes together whilst remaining in their individual bubble classroom.</li> </ul>		
<b>Outdoor Play Areas/Equipment</b>	<b>M</b>	<ul style="list-style-type: none"> <li>- Each class groups allocated outdoor portable play equipment which is to be stored in their individual classrooms after use- <b>each class has own equipment</b></li> <li>- Rota in place for access to fixed outdoor play equipment, which includes allocation of time to wipe down the equipment- <b>Trim trail out of use</b></li> <li>- <b>Where possible a rota to be in place for the whole day/week for the fixed play equipment.</b></li> <li>- Fixed play equipment to be wiped down with anti-bacterial spray after each group's use.</li> <li>- Portable equipment wiped down after each use.</li> <li>- Cleaning regime in place for outdoor play equipment-Portable and fixed at the end of the school day.</li> </ul>	<ul style="list-style-type: none"> <li>- Where a cleaning regime can't be carried out during the school day. Fixed outdoor play equipment to be taken out of use- <b>Trim trail out of use</b></li> </ul>		<b>EHT, Head of School August 2020</b>

### 18.Welfare facilities around the school site for Staff, Pupils and Visitors.

<b>Use of Welfare facilities for Staff and Pupils</b>	<b>M</b>	<ul style="list-style-type: none"> <li>- Staff supervise pupils when washing their hands in the toilet areas/sink areas.</li> <li>- Cubicles in place in toilet areas</li> <li>- Urinals taken out of use/l instruction given to pupils how to safely use them.</li> <li>- Toilet facilities cleaned at regular intervals throughout the school day (door handles, toilet cubicle locking mechanisms and flushers).</li> <li>- Pupil, Staff and Visitor Toilet facilities cleaned following break and lunch periods.</li> </ul>	<ul style="list-style-type: none"> <li>- If zoning of the building is taking place consideration be given where possible allocating toilet facilities to specific year groups, staff and visitors.</li> <li>- Ensure that a robust cleaning schedule is in place for the toilet facilities to ensure touch points such as door handles, cubicle locks, flush handle/buttons, toilet roll dispensers are adequately cleaned.</li> </ul>	<b>L</b>	<b>Caretakers and cleaners As required</b>
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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<ul style="list-style-type: none"> <li>- Lunch time and breaktime rota in place for staff accessing the staff room area. Staff encouraged to clean as they go when accessing the staff room.</li> <li>- Windows are opened in the staff room when it is occupied by staff members.</li> <li>- Position of furniture within staff room areas reviewed to ensure social distancing.</li> <li>- Cleaning schedule in place</li> <li>- Areas immediately outside of toilet areas clearly marked to allow for social distancing and movement in and out of the facilities.</li> <li>- Staff encouraged to bring flasks into school for personal use.</li> <li>- Alternative space made available to staff for break periods.</li> </ul>			
<b>Personal care</b>	<b>H</b>	<ul style="list-style-type: none"> <li>- Personal care takes place in identified toilet areas within the school.</li> <li>- PPE readily available in toilet areas.</li> <li>- Staff wear appropriate PPE when carrying out personal care tasks.</li> <li>- Resources required to support personal care readily available.</li> <li>- Face visors available to staff where need identified.</li> <li>- Where windows are available, they are opened whilst personal care taking place.</li> <li>- Area cleaned after each use.</li> <li>- Included in the cleaning schedule for the school.</li> <li>- Most staff in education, childcare and children's social care settings will not require PPE beyond what they would normally need for their work, even if they are not always able to maintain a distance of 2 metres from</li> </ul>	<ul style="list-style-type: none"> <li>- Staff concerns to be raised with the Head teacher.</li> <li>- Where nappy bins are not present waste to be double bagged and placed in lidded bins.</li> </ul>	<b>L</b>	<b>EHT, Head of School</b>

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<p>others.</p> <ul style="list-style-type: none"> <li>- PPE is only needed in a very small number of cases if e.g. A child, young person or learner already has routine intimate care needs that involve the use of PPE, in which case the same PPE should continue to be used.</li> </ul>			

## 19. Pupils with first aid/medication

<b>Personal Protective Equipment (PPE)</b>	<b>M</b>	<ul style="list-style-type: none"> <li>- DCC have provided each school/setting with a PPE starter pack.</li> <li>- Tasks have been identified within the school that would require staff wearing PPE; First aid, supporting pupils with personal care, cleaning activities where need is identified and potentially when a staff member/pupil is symptomatic of covid-19.</li> <li>- Staff follow good hand <u>washing practice</u> prior to wearing PPE.</li> <li>- Individual risk assessments in place for pupils who have special educational needs / challenging behaviours/require support with personal care.</li> </ul>	<ul style="list-style-type: none"> <li>- Ensure that the school <b>maintains</b> a stock of disposable gloves/aprons and face masks. Contact your usual PPE supplier any concerns are to be raised with the Health and Safety Team- <a href="mailto:hsteam@durham.gov.uk">hsteam@durham.gov.uk</a> and 03000 263430- <b>stock is in place</b></li> <li>- Staff wishing to wear PPE whilst in the school building are to discuss their concerns/wishes in the first instance with the Head teacher.</li> <li>- Where staff are supporting pupils, who present challenging behaviours and pupil individual risk assessments are in place., PPE requirements to be discussed with staff to ensure their safety.</li> </ul>	<b>L</b>	<p><b>EHT, Head of School on going</b></p> <p><b>Staff-Where need identified</b></p> <p><b>Staff-Where need identified</b></p>
<b>First Aid Provision and support with medication</b>	<b>M</b>	<ul style="list-style-type: none"> <li>- DCC have provided each school/setting with a PPE starter pack.</li> </ul>	<ul style="list-style-type: none"> <li>- Review the First Aid Risk Assessment.</li> <li>- Gloves and first aid items used to be</li> </ul>	<b>L</b>	<b>Staff-On going</b>

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<ul style="list-style-type: none"> <li>- First Aid risk assessment in place</li> <li>- Identified Staff are first aid trained.</li> <li>- Staff are aware of the procedure to follow should they need to undertake <a href="#">CPR</a></li> <li>- Head teachers are aware of the current <a href="#">guidance</a> regarding Paediatric First Aid Trained Staff in EYFS Settings point 7.2.</li> <li>- Fully stocked first aid boxes located around the school site and in the vicinity of classrooms in use</li> <li>- Staff to wash their hands prior to administering first aid</li> <li>- Staff to wear disposable gloves when providing first aid support. <b>No other additional PPE is required unless the pupil is symptomatic.</b></li> <li>- Staff to wash their hands after providing first aid support.</li> <li>- Medication policy in place.</li> <li>- Staff to wash their hands prior to and following support with medication.</li> <li>- Where pupils have medical needs Individual Health Plans reviewed prior to them returning to school.</li> <li>- Medication stored in a dedicated area.</li> <li>- Identified staff support pupils with medical needs.</li> </ul>	<ul style="list-style-type: none"> <li>double bagged and placed in the waste bn.</li> <li>- Waste bins emptied throughout the school day.</li> <li>- Ensure that a stock of disposable gloves are available for staff use.</li> <li>- Review when staff members last received First Aid Training ,guidance is available on the <a href="#">HSE website</a>.</li> <li>- Review when staff members last received medication training. Concerns to be raised with the school nurse in the first instance.</li> </ul>		
First Aid needs	H		<ul style="list-style-type: none"> <li>-Review your First Aid Risk Assessment.</li> <li>-Training to be reviewed. Where need identified, refresher training booked.</li> <li>-Review the First Aid Risk Assessment in line with the <a href="#">HSE guidance for First Aid</a></li> <li><b>Risk Assessments up to date</b></li> </ul>	L	Head of School, HO
<b>Congestion at the exit gates around the school site</b>	<b>M</b>	<ul style="list-style-type: none"> <li>- Pupils/Staff will wash their hands before they leave the school site.</li> <li>- Pupils advised not to congregate at exit</li> </ul>	<ul style="list-style-type: none"> <li>- Parents/Carers to keep the school up to date who will be collecting their child from school.</li> <li>- Parents/Carers advised to ensure that</li> </ul>	<b>L</b>	<b>Parents/ Carers-On Going</b>

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<p>doors and gates- <b>supervised leaving the site</b></p> <ul style="list-style-type: none"> <li>- Pupils supervised to ensure that they leave the school site swiftly and not in gangs- <b>staggered and supervised</b></li> <li>- Where staff have had to change into clothing when they arrived at the school, they are to change out of clothing and place clothing in a pillowcase before leaving.</li> <li>- Water bottles and lunch bottles taken home from school each day</li> <li>- Only one Parent/Carer permitted to collect their child from the school site.</li> <li>- Parents/Carers to ensure that they follow social distancing- <b>signage in place</b></li> <li>- Parents/Carers directed to leave the school site immediately once they have collected their child.- <b>handed over at the gate</b></li> <li>- Staff control the flow of pupils leaving the school building to encourage social distancing- <b>bubbles leave at separate times</b></li> <li>- Year 6 permitted to walk home from school but are reminded to socially distance.</li> <li>- Gates are secured to the school site at the end of the school day.</li> <li>- Gates and entrance doors are included in the cleaning regime at the school.</li> <li>- Pupils and staff reminded to maintain social distancing when supervising pupils off the school site.</li> </ul>	<p>pupils wash their hands when they arrive home from school.</p> <ul style="list-style-type: none"> <li>- Parents/Carers advised that water bottles are to be thoroughly washed and lunch boxes wiped over with anti-bacterial spray when they arrive home.</li> </ul> <p><b>Information leaflet shared with parents</b></p>		

## 20.Mental Wellbeing

<b>Staff Wellbeing</b>	<b>M</b>	<ul style="list-style-type: none"> <li>- Staff have been provided with Public Health England <a href="#">Guidance for the public on the mental health and wellbeing aspects of coronavirus (COVID-19).</a></li> <li>- Staff have been provided with <a href="#">COVID-19</a></li> </ul>	<ul style="list-style-type: none"> <li>- Staff members with health concerns to speak with the Head teacher in the first instance if they have concerns regarding returning to school.</li> <li>- Where need identified staff are to be</li> </ul>	<b>L</b>	<p><b>Staff-On-going</b></p> <p><b>EHT, Head of</b></p>
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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<p><a href="#">mental health link</a></p> <ul style="list-style-type: none"> <li>- Staff receives sufficient breaks during the school day.</li> <li>- Staff encouraged to leave the school site shortly after the end of the school day.</li> <li>- The <a href="#">Education Support Partnership</a> provides a free helpline for school staff and targeted support for mental health and wellbeing</li> </ul>	<p>referred to the DCC Occupational Health Team-occhealth@durham.gov.uk</p> <ul style="list-style-type: none"> <li>- Staff to be reminded of the counselling services available to all DCC staff-<a href="#">Health Assured</a> on 0800 716017.</li> <li>- Staff workload monitored by the SLT.</li> <li>- HR colleagues contacted for support where need identified.</li> </ul> <p>Staff to be made aware of;</p> <ul style="list-style-type: none"> <li>- <b>MindEd</b> - a free educational resource from Health Education England on children and young people's mental health</li> <li>- <b>Every Mind Matters</b> includes an online tool and email journey which aims to support everyone to feel more confident in taking action to look after their mental health and wellbeing.</li> <li>- <b>Bereavement UK</b> and the <b>Childhood Bereavement Network</b> provide information and resources to support bereaved pupils, schools and staff.</li> </ul>		<p>School ss required.</p> <p>EHT, Head of School as required</p>
Pupil Wellbeing	M	<ul style="list-style-type: none"> <li>- Focused pastoral support in place.</li> <li>- Staff have access to- <a href="#">Returning safe and happy and settled.</a></li> <li>- Place2Be-Coronavirus: wellbeing activity.</li> <li>- Regular contact made with pupils' parent/carers who are currently not attending the school.</li> <li>- Safeguarding Policy in place.</li> <li>- Staff report concerns with pupil's behaviour via the usual routes, including Safeguarding.</li> <li>- Part of the curriculum for the Autumn term and Spring Term.</li> </ul>	<ul style="list-style-type: none"> <li>- The school to contact the agencies who regularly support their pupils with social and emotional support.</li> <li>- Ensure that staff are aware of the <a href="#">healthy child programme</a></li> </ul> <p>Parents and carers to be made aware of the following agencies;</p> <ul style="list-style-type: none"> <li>-<b>MindEd</b> - a free educational resource from Health Education England on children and young people's mental health.</li> <li>- <b>Rise Above</b> is a website co-created and produced by young people.</li> <li>- <b>Every Mind Matters</b> includes an online tool and email journey which aims to</li> </ul>		<p>Head teacher</p> <p>Staff-As required</p>

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
			<p>support everyone to feel more confident in taking action to look after their mental health and wellbeing.</p> <ul style="list-style-type: none"> <li>- Barnardo's <b>See, Hear, Respond</b> programme, focusing on finding and reaching out to vulnerable children around the country who are experiencing negative impacts on their health and wellbeing, as well as those at risk of harm; and are not being seen by statutory agencies.</li> <li>- <b>Bereavement UK</b> and the <b>Childhood Bereavement Network</b> provide information and resources to support bereaved pupils, schools and staff.</li> </ul>		
Vulnerable pupils self-Isolating during the school term	H		<p>-Staff/Pupils have a legal obligation to self-isolate but may leave home to avoid injury or illness or to escape risk of harm. More information can be found on NHS Test and Trace: how it works.</p> <p><b>Where pupils</b> who are self-isolating and are within the definition of vulnerable, a contact monitoring system is to be put in place.</p> <p>When a vulnerable pupil is required to self-isolate:</p> <ul style="list-style-type: none"> <li>• Notify their social worker (if they have one)</li> <li>• Agree with the social worker the best way to maintain contact and offer support</li> </ul> <p>Ensure you have procedures in place to:</p> <ul style="list-style-type: none"> <li>• Check if a vulnerable pupil can access remote education support</li> <li>• Support them to access it (as far as possible)</li> <li>• Regularly check if they are accessing remote education</li> </ul>	L	

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
			- Where staff members are having to self-isolate, agree set dates that their immediate manager/buddy will contact them to check on their wellbeing. <b>Arrangements in place for virtual learning, plus regular welfare checks</b>		
<b>21. Building Management</b>					
<b>General cleaning of the school environment</b>	<b>M</b>	- Carried out where there is an increase in number of staff pupils absent from work - A deep clean will be carried out where positive cases.	- Where fogging machines have been purchased ensure that suitable PPE has been purchased. - Staff have received suitable and sufficient training. - A work equipment risk assessment has been completed. - COSHH and data sheet held for the chemical used with the fogging machine. -A list of areas	<b>L</b>	<b>EHT, Head of School- immediate</b>
<b>Ventilation</b>	<b>H</b>	- <a href="#">DCC</a> and <a href="#">HSE</a> guidance followed - Natural ventilation used where possible.	-Ensure testing and inspection is up to date.	<b>L</b>	<b>EHT, Head of School</b>
<b>Control of Substances Hazardous to health (COSHH).</b>	<b>H</b>	-Cleaning products stored away from pupils in the classroom environment. -Use of hand sanitiser supervised by staff members. -All cleaning products clearly labelled and used as directed.  -Staff directed to the COSHH assessment in place for the products that they use.	-COSHH risk assessments available on the Extranet. -Review cleaning products in use on a frequent basis,		<b>Caretakers</b>
<b>Site Risk Register</b>	<b>M</b>	-School Building checklist completed	- Where need identified Action Plan put in place.		<b>EHT and Head of School, - Oct 2020</b>
<b>Emergency Situations</b>	<b>H</b>	- There is an automatic fire detection system fitted at the school which is tested and	- School Building Checklist to be completed.	<b>L</b>	<b>Premises Manager/ Caretaker,</b>



Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<p>inspected on at least an annual basis.</p> <ul style="list-style-type: none"> <li>- In the event of the fire alarm sounding Staff and Pupils are to evacuate the building via the nearest available fire exit.</li> <li>- Staff are to monitor the flow of traffic in the corridor areas when evacuating to reduce congestion and bottle necks.</li> <li>- Re-entering the building is to be staggered.</li> <li>- Staff and pupils are to wash their hands /apply hand sanitizer when they're enter the building.</li> </ul> <p><b>Fire Drills-</b> The DCC Health &amp; Safety Team are advising the following;</p> <ul style="list-style-type: none"> <li>-At present suspend practice fire drill.</li> <li>-During a staff meeting complete a desktop fire drill exercise with staff, telling them about the FRA and emergency plan. Document that you have delivered this, as this counts as training.</li> <li>-Staff to familiarise the pupils with where the fire exits are and to walk their individual classes to their fire assembly point separately, whilst maintaining social distancing measures- carried out at the beginning of term</li> </ul>	<ul style="list-style-type: none"> <li>- Where need identified Personal Emergency Evacuation Plans put in place/reviewed</li> </ul>		EHT, Head of School
Main reception and entrance doors around the school.	H	<ul style="list-style-type: none"> <li>- Clear signage in place prompting Staff/Pupils /Visitors to maintain social distancing measures</li> <li>- Clear signage in place prompting hand washing/use of hand sanitiser.</li> <li>- Hand sanitiser station in place.</li> <li>- Visitors apply hand sanitiser when they enter the school building.</li> <li>- Visitors sign in after they have applied hand sanitiser</li> <li>- Main reception area spot cleaned throughout the school day.</li> <li>- Tissues located at the main reception area with a lidded waste bin.</li> </ul>	<ul style="list-style-type: none"> <li>- Visitors are to be advised not to attend the school if they are unwell.</li> <li>- Visitors well being monitored when attending the school.</li> <li>- Visitors to be advised that face coverings are not permitted within the school building.</li> </ul> <p>Parents to be encouraged to e-mail or speak with staff over the telephone where they have concerns with day to day school life.</p> <ul style="list-style-type: none"> <li>- Face to face meetings with parents are to be booked in advance so that meeting rooms can be set up to ensure social distancing.</li> </ul>	L	EHT, Head of School

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<ul style="list-style-type: none"> <li>- Waste bins emptied at the end of the school day.</li> <li>- Signage in place advising the use of facemasks</li> </ul>	<ul style="list-style-type: none"> <li>- Where electronic signing in screens are in use, the screen is to be cleaned after each use- wipes in place for HO, JS</li> </ul>		
Office areas	H	<ul style="list-style-type: none"> <li>- The maximum occupancy of the office areas has been calculated to ensure social distancing.</li> <li>- Signage in place on office doors indicating the maximum occupancy number- maintain 2m spacing- rearrangement measures to be put in place to protect staff</li> <li>- Where possible desks have been placed side by side- not possible</li> <li>- View panels located in office doors utilised so that the number of staff located in office spaces can clearly be identified.</li> <li>- The doors of Offices in use can be wedged open when occupied.</li> <li>- Where available, windows are opened whilst the office area is in use.</li> <li>- Staff leave their desks as clear as possible so that it can be easily cleaned.</li> <li>- Waste bins are lined with a black bag and where possible have a lid. Waste bins are emptied at the end of the school day.</li> <li>- Staff undertake other activities that allow them to leave the office area over the course of the school day.</li> <li>- Mobile partitions used where possible to separate large office areas- not possible</li> <li>- Clear desk policy in place in each office area.</li> <li>- Cleaning schedules have been made available to schools and are available on the Extranet.</li> </ul>	<ul style="list-style-type: none"> <li>- Where waste bins do not have lids place an object over the waste bin to act as a lid- all bins are lidded</li> <li>- None office staff encouraged not access office areas unless essential- sign needed</li> </ul>	L	Caretaker/ Premise Manager-On Going.
Toilet Areas/Personal Care changing facilities	H	<ul style="list-style-type: none"> <li>- Allocated to identified groups/bubbles of pupils- rota in place for break times. Toilets cleaned throughout the day</li> </ul>	<ul style="list-style-type: none"> <li>- Where nappy bins are not present waste to be double bagged and placed in lidded bins.</li> </ul>	L	Staff

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<ul style="list-style-type: none"> <li>- Cleaned following each use.</li> <li>- Waste placed in nappy bins</li> <li>- Waste bins regularly emptied, and waste taken to external bin area.</li> <li>- PPE readily available for personal care.</li> <li>- <b>Most staff in education, childcare and children's social care settings will not require PPE beyond what they would normally need for their work, even if they are not always able to maintain a distance of 2 metres from others.</b></li> <li>- <b>PPE is only needed in a very small number of cases if e.g. A child, young person or learner already has routine intimate care needs that involve the use of PPE, in which case the same PPE should continue to be used.</b></li> <li>-Sanitary bins located in identified areas and have closed lids. SLA in place.</li> </ul>			
<b>Meeting Rooms</b>	<b>H</b>	<ul style="list-style-type: none"> <li>- Timetabled access only</li> <li>- Locked and secure when not in use</li> <li>- None essential items removed from the meeting rooms.</li> <li>- Seating and tables positioned to allow for social distancing</li> <li>- Cleaning regime in place following each meeting.</li> <li>- Windows opened to allow natural ventilation.</li> <li>-<b>Mechanical ventilation used</b>- NA</li> </ul>	<b>No meeting rooms exist but protocols noted in the event of meetings being set up</b>	<b>L</b>	
<b>Catering facilities</b>	<b>M</b>	<ul style="list-style-type: none"> <li>- External Catering contractor has issued the school with a copy of their COVID-19 risk assessment for the kitchen area.</li> <li>- Ventilation switched on whilst kitchen staff are in the kitchen.</li> <li>- Identified number of staff work in the main</li> </ul>	<ul style="list-style-type: none"> <li>- School Building checklist to be completed- <b>July 2020</b></li> <li>- Catering Contractor/Cook to discuss with the Head teacher what food will be able to be provided to pupils. Menu to be agreed- all in place</li> </ul>	<b>L</b>	<p><b>Premises Management- As required</b></p> <p><b>EHT, Head of School</b></p>

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<ul style="list-style-type: none"> <li>kitchen area to ensure social distancing.</li> <li>- Staff start times are staggered.to ensure social distancing.</li> <li>- Main Kitchen floor space clearly marked to ensure social distancing.</li> <li>- Handwashing and hand sanitizer facilities readily available.</li> <li>- Handwashing posters located in welfare facilities.</li> <li>- Catering staff adhere <u>to hand washing guidelines.</u></li> <li>- Serving hatches provide a natural social distance from pupils.</li> <li>- When staff are serving, they stand side by side ensuring social distancing can be maintained.</li> <li>- Staff are rotated every 15 minutes when directly serving pupils.</li> <li>- Cleaning schedules have been made available to schools and are available on the <u>Extranet.</u></li> <li>- Kitchen deliveries made directly to the kitchen area where possible.</li> <li>- Water fountains taken out of use around the school site.</li> <li>- None kitchen staff prohibited from entering the main kitchen area.</li> <li>- Kitchen staff only move about the building where need identified for serving pupils.</li> </ul>	<ul style="list-style-type: none"> <li>- Where need identified the number of staff in the kitchen area is to be reduced.</li> <li>- Contractors that run the kitchen are responsible for completing their own risk assessment to ensure the safety of their staff.</li> </ul>		<b>EHT, Head of School</b>
<b>Deliveries to the school site</b>	<b>M</b>	<ul style="list-style-type: none"> <li>- Only essential items are ordered by the school.</li> <li>- Identified staff take responsibility for deliveries made to the school- <b>office staff or caretakers</b></li> <li>- Staff members wash their hands before and after decanting orders and storing them away.</li> <li>- Kitchen deliveries are made directly to the</li> </ul>		<b>L</b>	

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		kitchen area. - On decanting products, products are to be wiped down and stored away. - Packaging to be placed in the external bin store.			
<b>Waste Management on the school site</b>	<b>M</b>	- External bin store in place - Contractor SLA in place to remove waste materials from the school site. - Waste removed from the school building at the end of each day and placed in the designated bin store area.	- Review refuse collection SLA to ensure that it meets the current needs of the school.	<b>L</b>	<b>Caretaker</b>
<b>Overall review</b>	<b>H</b>		-Ensure that signage relating to COVID-19 is in place and located at prominent points around the school site. -Where need identified signage to be replaced. <b>New orders made where relevant</b> -Clear information is to be displayed at the school entrance for all visitors to follow. -Ensure that all statutory testing is up to date. Review the <a href="#">building checklist</a> completed for the start of the Autumn Term. - <a href="#">Emerging from lockdown</a> guidance to be followed. -Fire drill to be planned for the Spring Term.	<b>L</b>	JC       JC,GB   Executive Head, Head of School
<b>External Lettings- NA</b>	<b>M</b>	- Access only permitted outside of school hours.	- Meet virtually with community groups to discuss re accessing the building. - Community groups to provide the school with a copy of their COVID-19 risk assessment for the activities they wish to undertake in the school building.	<b>L</b>	<b>EHT</b>

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
<b>Build-up of pedestrian traffic/vehicle traffic around the school and its local community</b>					
Close contact of adults and children on and outside the school site.	H	<ul style="list-style-type: none"> <li>- Pupils reminded not to congregate outside the school gates or on the school site.</li> <li>- Social distancing measures are in place on the school site.</li> <li>- Parents/Carers are continually reminded to safely park around the school site- <b>no parking on site</b></li> <li>- Pupils movement onto and off the school site is supervised by staff.</li> </ul>	<ul style="list-style-type: none"> <li>- EHT and Head of School to remind Parents/Carers not congregate on the school site or around the school site- parents – NB parents not on site. Reminders issued via newsletters.</li> <li>-Traffic calming measures in place</li> <li>Start and finish times staggered</li> <li>Signage in place to request social distancing (2m)</li> <li>Requests and reminders to socially distance made on the school newsletter</li> </ul>	L	EHT, Head of School

Please see the Guidance Documents from the Health and Safety Executive, Public Health England, The Government and the NHS and are subject to updates on a continuous basis.

#### School based Guidance

<a href="#">Guidance for full opening: schools</a>
<a href="#">Supporting children and young people with SEND as schools and colleges prepare for wider opening</a>
<a href="#">Actions for early years and childcare providers during the coronavirus (COVID-19) outbreak</a>
<a href="#">Coronavirus (COVID-19): guidance on isolation for residential educational settings.</a>
<a href="#">Further and higher education: coronavirus (COVID-19)</a>
<a href="#">Safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE)</a>
What parents & carers need to know about early years providers, schools and colleges.
<a href="#">Remote education support.</a>

	<a href="#">Extra mental health support for pupils and teachers</a>
	<a href="#">Staying alert and safe (social distancing)</a>
	<a href="#">Coronavirus (COVID-19): test kits for schools and FE providers</a>
<b>DCC Extranet</b>	
	Health and Safety COVID-19 file
	<a href="#">Extranet cleaning schedules</a>
	Visitors Questionnaire
	COSHH Assessments
<b>Health related guidance</b>	
	<a href="#">Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection</a>
	<a href="#">NHS Test and Trace</a>
	<a href="#">Staying alert and safe (social distancing)</a>
	<a href="#">Coronavirus symptoms</a>
	<a href="#">NHS Pregnancy and coronavirus.</a>
	The Royal College of Obstetrics and Gynecology (RCOG) has published <a href="#">occupational health advice for employers and pregnant women</a>
	<a href="#">Guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19</a>
	<a href="#">Face coverings: when to wear one, exemptions, and how to make your own</a>
	<a href="#">Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection</a>
	<a href="#">COVID-19 - 'shielding' guidance for children and young people</a>
	<a href="#">Understanding Coronavirus test results</a>

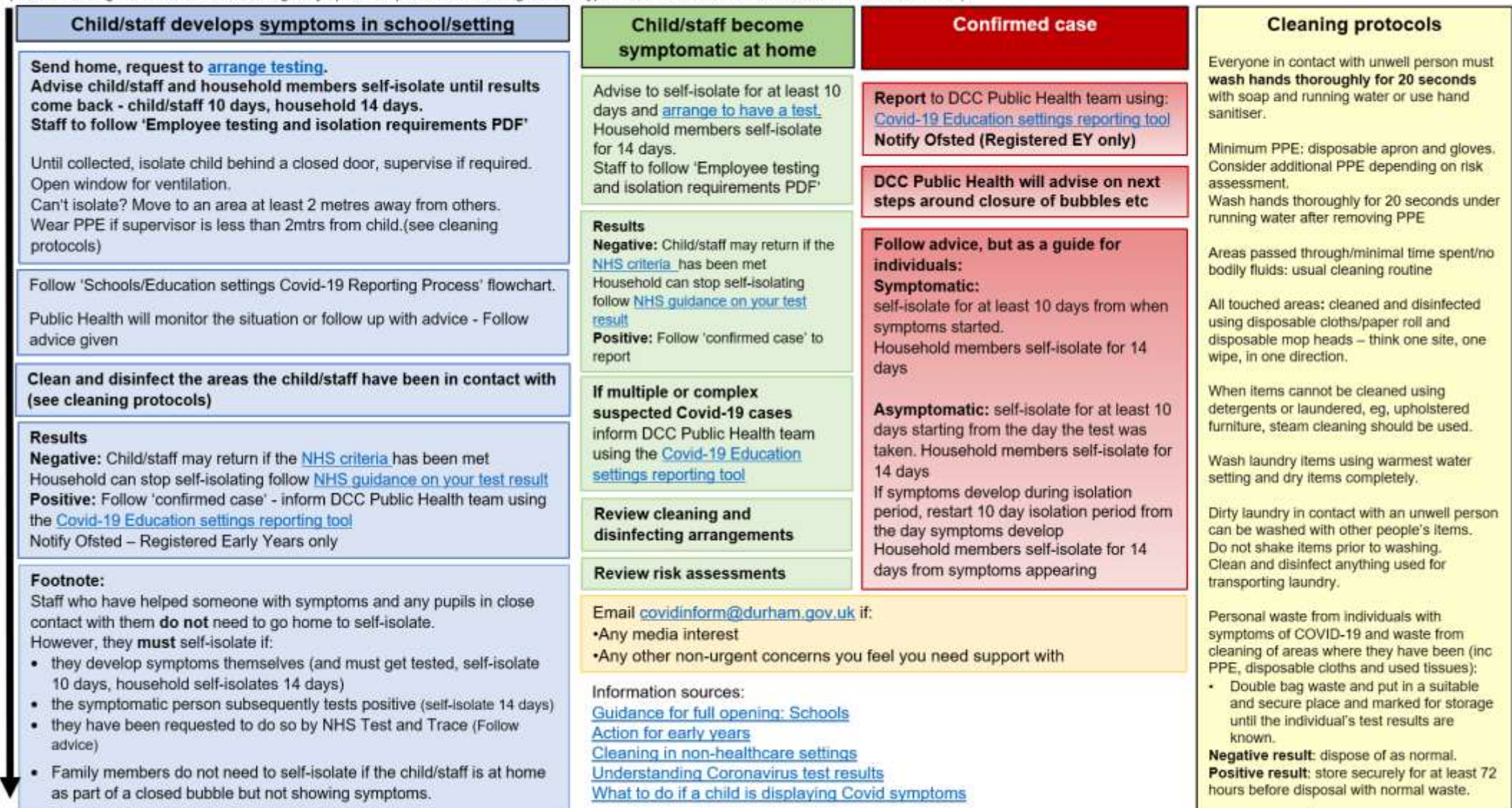
	<a href="#">What to do if a child is displaying Covid symptoms</a>
<b>Subject Area guidance</b>	
	PE Guidance- <a href="#">Guidance on the phased return of sport and recreation</a> and guidance from <a href="#">Sport England</a> for grassroots sport <a href="#">Association for Physical Education</a> and the <a href="#">Youth Sport Trust</a>
	<a href="#">CLEAPPS Guidance for subject areas</a>
	<a href="#">Working safely during coronavirus (COVID-19): performing arts</a>
	<a href="#">Returning to pools guidance documents</a>
<b>HSE Guidance</b>	
	<a href="#">HSE guidance on working safely.</a>
	<a href="#">HSE Ventilation</a>
	<a href="#">Health and safety guidance on educational visits</a>
<b>Transport Guidance</b>	
	<a href="#">Coronavirus (COVID-19): safer travel guidance for passengers</a>
	<a href="#">Car sharing and travelling with people outside your</a>



## Appendix 1

### Scenario Flowchart 11.09.20 - Schools must take swift action when they become aware that someone has developed symptoms or has attended and tested positive.

(Please note – guidance documents are regularly updated – please refer to the guidance hyperlinks and information sources for the latest information)



## Appendix 2



# Schools/Education settings Covid-19 Reporting Process (11/9/2020)

Staff, parents/carers advised to **inform** school/education setting with any Covid-19 symptoms or confirmed cases  
**Symptoms: high temperature, new persistent cough, loss of smell and/or taste**

Any **confirmed** Covid-19 cases among staff/pupils

Any multiple or complex suspected cases and any that are causing you concern

Reports/concerns of increased absences among staff/pupils

Any complex/urgent Covid-19 related concerns

School/education provider to report this here: [Covid-19 Education settings reporting tool](#)

For advice about a **non-urgent** concern or query please email [covidinform@durham.gov.uk](mailto:covidinform@durham.gov.uk)

## LA Actions

DCC will respond to all **confirmed** cases and work closely with the headteacher/relevant lead, supporting with relevant communications

DCC, if required, will escalate any concerns to HPT and request additional local support/action and mobilisation of an Outbreak Control Team (OCT)

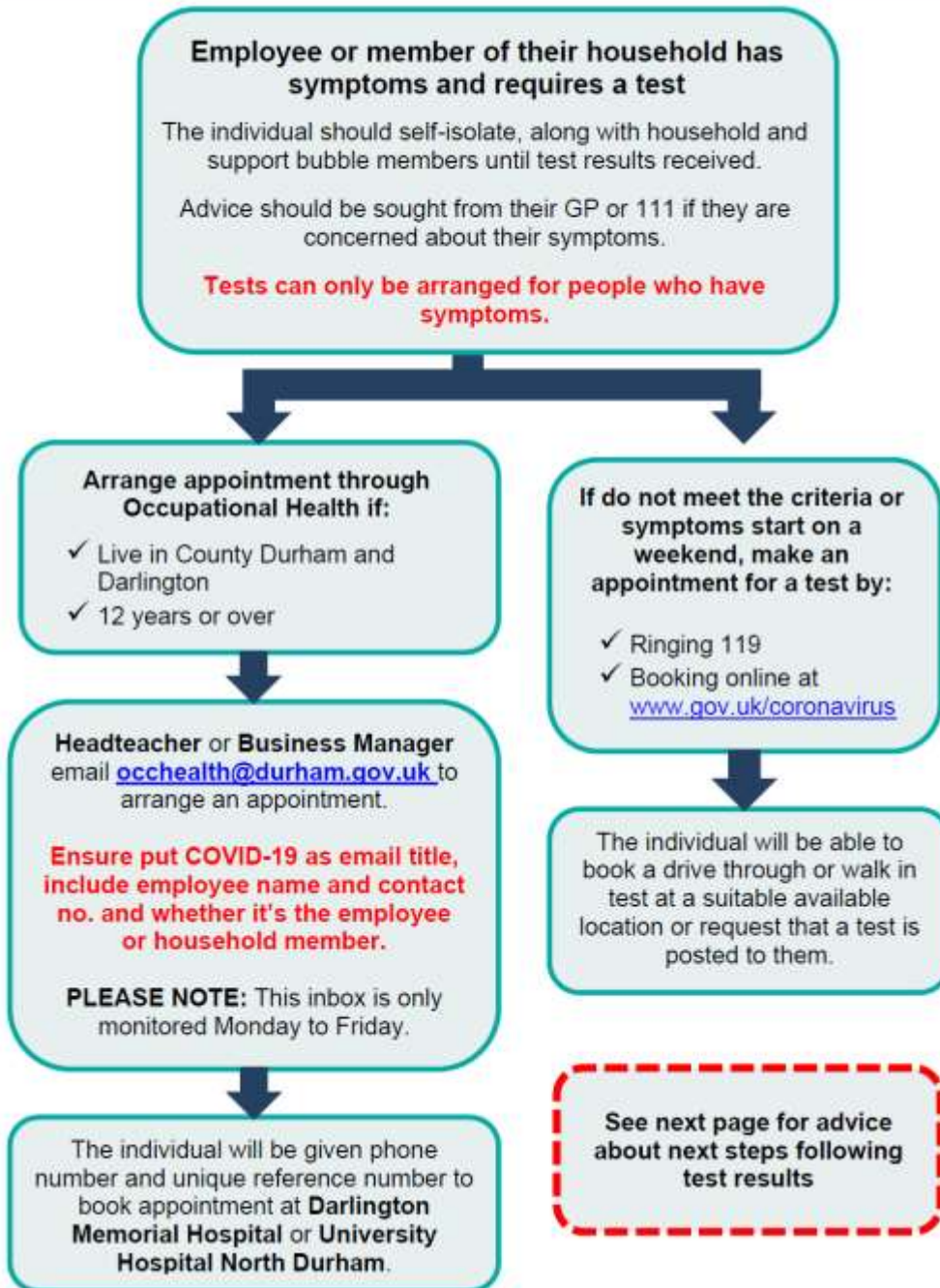
The OCT and HPT will continue to support and work with the school prior to de-escalation

### Glossary

- DCC – Durham County Council
- HPT – Health Protection Team
- LA – Local Authority
- OCT – Outbreak Control Team



## Employee testing and isolation requirements





## Symptoms develop without contact from NHS Test and Trace or health professional

### POSITIVE RESULT

Employee must isolate for **10 days** from start of symptoms (or from date of test if no symptoms)

Other household members must isolate for **14 days** from when tested individual started isolating

### NEGATIVE RESULT

Employee can stop isolating when:

- Everyone they live with (who has symptoms) tests negative
- Everyone in their support bubble (who has symptoms) tests negative
- They were not told to self-isolate by NHS Test and Trace (see information on next page)
- They feel well

If they have diarrhoea or are being sick, stay at home until 48 hours after they've stopped.

Other household members do not need to isolate

### INCONCLUSIVE RESULT

Employee should get another test as soon as possible.

If they had a test because they had symptoms, they should keep isolating. This must be within 5 days of symptoms starting.

If they do not have another test in time, they must self-isolate for **10 days** from when the symptoms started.

If they did not have symptoms, they do not need to self-isolate while they wait for another test.

If individual **has symptoms**, other household or support bubble members must self-isolate for **14 days** from when the symptoms began.

If individual **does not** have symptoms, household or support bubble members don't need to self-isolate.

## Symptoms developed following contact from NHS Test and Trace or health professional

### POSITIVE RESULT

Employee must continue to isolate for **10 days** from start of symptoms even if this means they're self-isolating for longer than 14 days.

Other household and support bubble members must isolate for **14 days** from when tested individual started showing symptoms.

### NEGATIVE RESULT

Employee should continue to self-isolate for the remainder of the **14 day** period from when they were last in contact with the person who has coronavirus.

Other household and support bubble members can stop isolating if they do not have symptoms.

### INCONCLUSIVE RESULT

Employee should get another test as soon as possible. This must be within 5 days of symptoms starting.

They should continue to self-isolate for the remainder of the **14 day** period from when they were last in contact with the person who has coronavirus.

If individual **has symptoms**, other household or support bubble members must self-isolate for **14 days** from when the symptoms began.

## APPENDIX 4

### Additional Controls to be considered re the Infection Control COVID-19 General Risk Assessment Form Following the announcement of another National UK Lockdown

**All schools are advised to note the issues and suggested control measures in this document and then add controls specific to their school.**

<b>Name and Address of the School</b> – Ox Close Primary School, Ox Close Crescent, Spennymoor, DL16 6RU		
<b>Additional Controls considered on-</b> 5.1.21	<b>Name of Person Reviewing the Additional Controls-</b> Daniel Harrison, Anna Bowden, Geoff Darkes	<b>Date of assessment – January 2021-National Lockdown Update.</b>
<b>Consultation</b> -The Additional Controls and associated documentation have been shared with the Governing Body and the whole Staff team.		
<b>Consultation has taken place on the following dates:</b> 5.1.21, 13.1.21		
<b>Communication -</b>  The school have more than 50+ members and staff and to comply with the current <a href="#">Guidance for full opening: schools</a> , <a href="#">Early Years</a> , <a href="#">Special Schools</a> and Further Education Colleges and to ensure compliance with the <a href="#">Health and Safety Executive (HSE)</a> a copy of this risk assessment has been placed on the school website.  <a href="#">During the lockdown new guidance was introduced-Restricting attendance during the national lockdown: schools</a> -This update has been reviewed and key points included in the risk assessment update.		

On January 4<sup>th</sup> 2021 the Prime Minister announced that England would enter a [National Lockdown](#) due to the surge in coronavirus cases.

For as long as COVID-19 remains in the community, judgements will need to be made within settings about how to minimise the risk from COVID-19, in the school community.

Public Health England advise systems of controls to minimize coronavirus (COVID-19) risks in school environments;

1. Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school.
2. Where recommended, use of face coverings in schools.
3. Clean hands thoroughly more often than usual.
4. Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach.
5. Introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach.
6. Minimise contact between individuals and maintain social distancing wherever possible-Schools put in place measures that suit their circumstances.
7. Where necessary, wear appropriate personal protective equipment (PPE)-Where need identified.
8. Always keeping occupied spaces well ventilated.
9. Staff/Parents to engage with the [NHS Test and Trace](#) process-Where need identified.
10. Manage confirmed cases of coronavirus (COVID-19) amongst the school community-Schools have been provided with guidance from DCC
11. Contain any outbreak by following local health protection team advice-Where need identified.

Durham County Council (DCC) have produced two documents to support schools in their decision making in relation to COVID-19; [Child/staff develops symptoms in school/setting](#) and [Schools/Education settings COVID-19 reporting process](#). DCC HR colleagues have produced a flow diagram for schools to follow-[Employee testing and isolation requirements](#).

**For further advice and support contact the Children & Young People's/Adult & Health Services ,Health and Safety Team**  
[hsteam@durham.gov.uk](mailto:hsteam@durham.gov.uk) and **03000 263430**.

Hazards / issue	Risk Rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When																								
<b>1. Staff and Pupils and the wider school community</b>																													
Critical workers and vulnerable children in school during Lockdown	H	<p>-Coronavirus cases are rising rapidly across the country. The whole Country has been placed on <a href="#">National Lockdown</a>. - The school have identified <a href="#">Critical worker and vulnerable children who can access schools or educational settings</a>.- <b>information and guidance shared with parents. Applications for places invited and evaluated. Booking system in place and bookings to be made in advance.</b></p> <p>-There are currently <b>76</b> number of pupils who are attending the school.</p> <p>-There are currently <b>27-29</b> number of staff working at the school <b>each day (see below)</b></p> <p><b>Year Group breakdown and ratio of staff in school: NB Table denotes numbers registered, attendance varies</b></p> <table border="1" data-bbox="689 914 1234 1286"> <thead> <tr> <th>Phase</th> <th>Key worker</th> <th>Vulnerable</th> <th>FSM in school</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>11</td> <td>1</td> <td>0</td> </tr> <tr> <td>1/2</td> <td>31</td> <td>3</td> <td>1</td> </tr> <tr> <td>3/4</td> <td>20</td> <td>2</td> <td>2</td> </tr> <tr> <td>5/6</td> <td>14</td> <td>2</td> <td>2</td> </tr> <tr> <td><b>TOTAL</b></td> <td><b>76</b></td> <td><b>8</b></td> <td><b>5</b></td> </tr> </tbody> </table>	Phase	Key worker	Vulnerable	FSM in school	R	11	1	0	1/2	31	3	1	3/4	20	2	2	5/6	14	2	2	<b>TOTAL</b>	<b>76</b>	<b>8</b>	<b>5</b>	-School pupil capacity levels to be discussed with Staff and the Governing Body on a weekly basis- <b>information to Governors 13.1.21</b>	M	Executive Headteacher, Head of School
Phase	Key worker	Vulnerable	FSM in school																										
R	11	1	0																										
1/2	31	3	1																										
3/4	20	2	2																										
5/6	14	2	2																										
<b>TOTAL</b>	<b>76</b>	<b>8</b>	<b>5</b>																										

		<b>Current Staffing:</b>							
		Staff	M	T	W	T	F		
		Tchrs/ Lead	8	8	8	7	6		
		Suppt	19	20	21	21	23		
COVID-19 transmission	H	<ul style="list-style-type: none"> <li>- The <a href="#">Systems of Control</a> are followed throughout the school day.</li> <li>-Staff to maintain 2 metre social distancing from other adults and pupils.</li> <li>-Parents/carers advised to keep their children off school if they area unwell.</li> <li>-Staff members do not attend the school site if they are unwell and follow the school's sickness/absence procedure.</li> <li>-Those staff members who are working from home</li> <li>-Staff parents/carers aware of the <a href="#">NHS Test and Trace: how it works</a></li> <li>-The school maintain local records of staff/pupils' absence in relation to COVID19.</li> <li>-Head teachers have the autonomy to relax uniform and dress code for staff and pupils during the lockdown- <b>pupils are advised not to wear uniform so that they can attend in clean clothes each day</b></li> </ul>	<ul style="list-style-type: none"> <li>-Parents/Carers and Staff continually advised to follow- <a href="#">Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection</a></li> <li>-<a href="#">School COVID Reassurance checklist</a> available in the Health and Safety COVID-19 File for schools to complete.</li> <li>-Consider removing furniture from classrooms/moving classes into larger classrooms that are available on the school site- <b>Bubbles maintained, Y3/4 to move to former KS corridor and use toilets there so that they are self contained. LP's classroom plus Music Room (staff room) utilised and AC's classroom now used as staff room. Y5/6 self contained within extension, Y1/2 slef contained within KS1 corridor, Reception in own unit.</b></li> <li>- Review the spaces that you have available in school and where need identified move bubbles into larger spaces if available.</li> <li>-LA meet with PHE on a weekly basis and made aware of 'hot spot' areas. Where need identified the Health and Safety Team -<a href="mailto:hsteam@durham.gov.uk">hsteam@durham.gov.uk</a> support individual schools.</li> </ul>	L	<p>Executive Headteacher, Head of School</p> <p>Staff</p> <p>Executive Headteacher</p>				



Wrap around care and extra-curricular provision	H	<p>-Can continue where staffing levels permit</p> <p>-Maintain bubbles within activity- <b>wherever possible, children to be kept in bubbles within the group, 2m apart as per Health and Safety advice</b></p> <p><b>Stick to family groups</b></p> <p>-Ensure registration records of attendance are maintained and where need identified put seating plans in place.</p>	<p>-Staff are to ensure that systems in place to ensure staff and pupil safety during the school are adhered to during wrap around care/extra-curricular activities.</p> <p><b>Wraparound Care staff to evaluate and to move to different space if necessary, ie school hall to be made available</b></p>	L	
Mass testing in schools	H	<p>-The LA update schools on a weekly basis with changes in COVID-19 Guidance - <a href="#">Mass asymptomatic testing in specialist settings</a> taking place in January 2021</p> <p><a href="#">-Mass asymptomatic testing in schools and colleges</a> taking place in January 2021</p> <p><a href="#">-School testing programme documentation</a> available on the H&amp;S Teams Extranet page.</p>	<p>-Staff/pupils who test positive are advised to follow <a href="#">-Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection</a></p> <p><b>Await information, currently NA to Primary and Nursery settings</b></p>	L	
Social interaction within the school community	H	<p>--The <a href="#">Systems of Control</a> are followed throughout the school day.</p> <p>-The school are aware of the updated guidance - <a href="#">Face coverings in education</a>.</p> <p>-Parents/Carers requested to wear face coverings when collecting pupils from the school site.</p> <p><a href="#">-Hands, Face, Space guidance</a> followed by Parents/Carers when on the school site.</p> <p>-Pupils remain within their identified bubbles during the school day.</p>	<p>-Limit staff movement between bubbles where possible.</p> <p>-Where possible staff remain in the same bubble for the whole day.</p> <p>-Staff continually consulted regarding the use of face coverings/face shields during the school day, including in the classroom.</p> <p>-Staff and the Governing Body to be consulted re pupils wearing face coverings in the classroom.</p>	L	Executive Headteacher, Head of School/Staff

		<p>-Staff wear face coverings/face shields where need identified.</p> <p>-Classrooms/toilets/staff rooms/halls etc. well ventilated throughout the school day.</p>			
Remote Education/Teaching in class	M	<p>-Coronavirus cases are rising rapidly across the country. The whole Country has been placed on <a href="#">National Lockdown</a>. - The school have identified <a href="#">Critical worker and vulnerable children who can access schools or educational settings</a>.</p> <p>-Pupils not attending school are accessing remote learning.</p> <p>- <b>Year Group breakdown of pupils accessing remote education;</b></p> <p><b>-Number of staff solely assigned to supporting pupils with remote education –</b></p> <p><b>Number of staff assigned dual role of teaching a class/providing remote education-</b></p> <p>-Where need identified staff are in school teaching and supporting pupils in school</p>	<p>-Ensure that breaks are included for staff and pupils to ensure that breaks are taken away from display screen equipment (DSE).</p> <p>-Staff to complete the <a href="#">homeworking checklist</a>. <b>Issued 12.1.21</b></p> <p>-Ensure compliance with the Health and Safety (Display Screen Equipment) Regulations 1992,when <a href="#">home working</a> - Staff to be supplied with suitable and sufficient equipment to undertake the task of remote education from home. - Discuss workload with the staff team regarding remote provision being provided whilst teaching. Where need identified additional support be provided to the staff member/year group or task shared.<b>arrangements in place, including rota</b></p> <p>-Where doorstep welfare checks needed a risk assessment is completed. <b>NA</b> - <a href="#">Checklist</a> available for school leaders to support behaviour and attendance. - Where work is dropped off to the home environment hands face space followed.</p> <p>-Where work is collected it is placed in a bag/box and quarantined for 72 hours.</p>	L	Executive Headteacher.

		<p>and those pupils accessing remote learning. <b>Rota in place for staff, timetable in place and well publicised for all learners</b></p> <p>-The school are aware of the updated guidance - <a href="#">Face coverings in education.</a></p> <p>-Welfare calls made where need identified for pupils and staff members</p> <p>-Where possible virtual meeting with class/tutor at least one day a week- <b>2 live lessons per day, welfare calls to those who do not attend. Teachers to track attendance on calls.</b></p> <p>-Where need identified staff attend the home to carry out a doorstep welfare check/drop off work- <b>not standard procedure</b></p> <p>-Parent/carers and pupil encouraged to engage in the schools' remote learning- <b>comprehensive offer in place for all, with computing resources also offered to 10 families, who identified a need.</b></p>			
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## 2.Symptoms of COVID-19 in the school community

Staff sickness absence	H	<p><b><a href="#">-Mass asymptomatic testing in schools and colleges- NA to Primary and Nursery settings currently</a></b></p> <p>- The school are aware of the updated guidance - <a href="#">Face coverings in education.</a></p> <p><b>-Weekly testing made available to all staff- secondary schools only at the time of writing. Implementation to occur as soon as this is available</b></p>	<p>-Where staff do not give consent to be tested the <a href="#">Guidance for contacts of people with confirmed coronavirus (COVID-19) infection who do not live with the person</a> is followed and the member of staff isolates for 10 days - Head teachers to share the guidance <a href="#">Use of NHS COVID-19 app in education and childcare settings.</a> Where staff are permitted to have their phones on the school site remind them to pause contact tracing to avoid 'false 'alerts.</p>	L	Executive Headteacher
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		<p>-Testing schedule in place which covers all staff.- <b>NB this is not in place in Primary Schools at the time of writing</b></p> <p>-Staff do not have to participate in the mass testing programme currently in place.</p> <p>-Staff follow the sickness absence procedure for the school.</p> <p>-Staff sickness absence monitored by the Head teacher on a daily basis.</p> <p>-Staff advised to maintain social distancing at all times around other adults-<b>bubbles maintained, staff rooms separate</b></p>	<p>-Where need identified the Head teacher to raise concerns with the Chair of their Governing body and the Local Authority.</p>		
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### 3.Managing a staff member/pupil positive case

Staff /Pupil tests positive for COVID-19	H	<p>The school are following the updated guidance-<a href="#">Guidance for contacts of people with confirmed coronavirus (COVID-19) infection who do not live with the person</a></p> <p>- School applies the following definition of a close contact regarding a staff member/pupil who has tested positive.</p> <ul style="list-style-type: none"> <li>•A person who lives with or spends significant time in the same household as a confirmed case of coronavirus (COVID19)</li> <li>•Having direct face-to-face contact or direct physical contact with a confirmed case for any length of time</li> </ul>	-Isolating Staff/Pupil procedure followed where need identified.	L	Executive Headteacher, Head of School
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		<ul style="list-style-type: none"> <li>•Being less than 1m from a confirmed case for 1 minute or longer</li> <li>•Being less than 2m from a confirmed case for more than 15 mins (<i>As a sustained 15 mins one-off contact or a cumulative 15 mins contact added up over one day</i>) Travelling in a small vehicle with a confirmed case. <b>NB This has implications for social contacts and interactions. Avoid lengthy face to face discussions</b></li> </ul>			
Staff/Pupils who are Clinically Extremely Vulnerable (CEV) (High Risk) or Clinically Vulnerable (CV) (Moderate Risk)	H	<ul style="list-style-type: none"> <li>-The school are aware of the recent changes to <a href="#">COVID-19: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable</a></li> <li>-The Headteacher/SLT are aware of the definition of <a href="#">Clinically Extremely Vulnerable groups</a>- <b>all staff shielding apart from 1</b></li> <li>-<u>Staff</u> who are-Clinically Extremely Vulnerable (CEV) are strongly advised to work from home. If you cannot work from home, you should not attend work for this period of lockdown- <b>Risk Assessment in place for 1 member of staff who is CEV but who prefers to attend work. Arrangements verified by her medical consultant and by Durham County Council.</b></li> <li>-The school Identified <u>Pupils</u> who are Clinically Extremely Vulnerable (CEV) and have identified if the pupils Consultant has advised them to shield/They have received a letter to shield.</li> </ul>	<p>Clinically Extremely Vulnerable/ Clinically Vulnerable risk assessment template available on the Extranet. <a href="#">H&amp;S COVID-19 folder</a>.</p> <p>-Pupils - Parents/Carers to speak with their GP or specialist clinician, if they have not already done so, to understand whether their child should still be classed as Clinically Extremely Vulnerable.</p> <p>If <u>staff</u> are CEV and they believe they should have received a letter from the NHS. <u>Staff</u> are to speak to their GP or hospital care team if they have not been contacted and think they should have been.</p> <p><b>EHT to update paperwork with latest CEV Risk Assessment 12.1.21</b></p>	L	Executive Headteacher/ Head of School

		<p>-The Head teacher/SLT are aware of the definition of <a href="#">Clinically Vulnerable</a>.(CV).</p> <p>-If staff are CV, staff can attend work (<b>Risk Assessments continue to be in place for CV as pre Christmas where it is not possible to always work from home due to pupil numbers</b>).Arrangements in place to limit contact- rota for all staff and integrity of bubbles maintained</p> <p>-Staff/pupils who live with those who are CV or CEV can attend the workplace but should ensure they maintain good prevention practice in the workplace and home setting.</p>			
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Hazards / issue	Risk Rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
<b>4.New and Expectant mums in the school community</b>					
New and Expectant Mums <b>home</b> ).	<p>M - New place.</p> <p>- The Head CV. Head</p> <p>-If staff are <b>(where it</b></p> <p>-Work area</p> <p>-Where distancing</p>	<p>/Expectant Mum risk assessment in - Headteacher updated and available on the Extranet. teacher/SLT are aware of the <a href="#">H&amp;S Vulnerable</a>.(CV).New -New and Expectant categorized as concerns in the first of School/Executive Headteacher CV, staff can attend work <b>is not possible to work from</b></p> <p>to be regularly reviewed to ensure 2 need identified floor markings to be put can be maintained. -Also see face</p>	<p>New /Expectant Mum risk assessment</p> <p><a href="#">COVID-19 folder</a> definition of <a href="#">Clinically</a> mum to raise and Expectant Mums are instance with the</p> <p>metre social distancing is in place. in place to ensure that social coverings</p>	L	Executive
<b>5.Maintaining infection control/hygiene standards during the school day.</b>					
COVID-19 spreading from person to person within the school building.	H	<p>-Also see- Use of face coverings on the school site</p> <p>-DCC - Caretaking &amp; Cleaning Support Service <a href="#">cleaning schedule updated</a> on the Extranet.</p>	<p>-Identify pupils with complex needs who struggle to maintain good respiratory hygiene as their peers, for example, those who spit uncontrollably or use saliva as a sensory stimulant. This should be considered in individual pupil risk assessments in order to support pupils and maintain the safety of staff working with them.</p>	M	Head of School

Hazards / issue	Risk Rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
Maintaining infection control in the Classrooms and during break periods	H	<ul style="list-style-type: none"> <li>-Seating plans in place within classrooms.</li> <li>-Seating plans in place where dining areas are in use.- <b>in bubbles</b></li> <li>-Any changes to pupil bubbles recorded- <b>NA</b></li> <li>-Staff movement between bubbles recorded- <b>NA unless if an emergency</b> -</li> <li>Staff movement between bubbles limited- <b>None in place</b></li> <li>-See face coverings</li> <li>-See ventilation</li> </ul>	-Where need identified staff wear face coverings when working with identified pupils/moving about communal areas.	L	Executive Headteacher
<b>6.Pupils and Staff working in identified bubbles/groups</b>					
Maintaining Year Group bubbles to reduce transmission of COVID19	H	<ul style="list-style-type: none"> <li>-Seating plans in place within classrooms.</li> <li>-Seating plans in place where dining areas are used.</li> <li>-Movement of staff between bubbles recorded.- <b>None in place</b></li> <li>-Work spaces placed on a rota system where need identified.- <b>Hall and yard</b> -</li> <li>Movement around the school building limited during the school day.</li> <li>-Classrooms and communal areas ventilated throughout the school day.</li> <li>-Reduce the number of contacts that staff, and pupils have to interact with each day.-</li> <li>Bubbles in place and separate staff rooms</li> </ul>	<ul style="list-style-type: none"> <li>-Systems of Controls in place reviewed where a positive case is identified.</li> <li>-Cleaning schedules reviewed where a positive case is identified.</li> </ul>	L	



		<p>-Use other communication links during the school day such as IT/telephone to reduce movement of staff into bubbles- <b>Zoom and Teams meetings in place</b></p> <p>-Older pupils reminded to maintain social distancing between one another and the adults within their bubbles.</p> <p>- <b>all pupils encouraged to maintain social distancing wherever possibl</b></p> <p>-Staff movement around the building.- <b>SLT to wear mask and visits to be fleeting</b> Telephones used to communicate.</p> <p>-Breaktimes are staggered to allow social distancing between staff members- <b>staggered breaks and lunches, separate staff rooms</b></p>			
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7. Subject area needs					
Educational Visits	M	- <u>Not to take place during National Lockdown.</u>		L	
8. Pupils with first aid/medication					

First Aid Provision and support with medication	M	<p>-First Aid boxes located around the school site.</p> <p>-Medication Policy in place.</p>	<p>-Ensure that suitable and sufficient first aid cover is in place for the period of lockdown to ensure staff and pupil safety. <b>First Aid within bubbles</b> -Ensure that suitable and suitably trained staff are in school to provide support with medication/health needs.</p> <p>-First Aid Risk Assessment template reviewed and available on the Extranet. <a href="#">H&amp;S COVID-19 folder</a></p>	L	Executive Headteacher
<b>9. Mental Wellbeing</b>					
Pupil struggling with remote education	M	<p>- The school have identified <a href="#">Critical worker and vulnerable children who can access schools or educational settings.</a></p>	<p>-Where need identified virtual meeting to take place with parent/carer.</p> <p>-Where need identified pupil to return to school.</p>	L	Executive Headteacher
		<p>-Pupil interaction with remote education monitored during the lockdown period.</p> <p>-Other avenues of interaction in education explored where need identified.-</p>			
Staff Workload	H	<p>-Contingency Plan in place- <b>rota in place, Synchronisation between in school and out of school learning to avoid double workload.</b></p> <p>-Monitored by the SLT on a week to week basis.</p>	<p>-Staff members to raise concerns with their Head of School in the first instance</p>	M	Head of School

Staff Working from home	M	-Staff provided with the IT equipment in order to undertake work activities	-Staff to discuss their concerns with the Head teacher. -Where need identified space to be made available for the staff member to work within of the school building- <b>rooms available</b>	L	Staff  Head of School  Executive Headteacher
Staff anxiety when working in school-Pupil numbers on the school site/in the classroom	H		-Staff to raise concerns with the Head teacher in the first instance. -Head teacher monitors the number of pupils currently in school. -Staff consulted in relation to pupil capacity within the school. -Where need identified concerns raised with the LA.  <b>NB Class sizes as small as possible, bubbles maintained, no Govt stipulation on class sizes, EHT consulted with Health and Safety 12.1.20 to confirm. Monitor moving forward.</b>	L	Staff  Executive Headteacher, Head of School

## 10. Building Management

Statutory Testing and Inspection on the school site	M	-Statutory testing to be carried out at the school during the lockdown period  <b>NA at present</b>	-Where possible appointments to be made outside of core school hours. - Contractors to maintain hands face space when on the school site.  -- <a href="#">Building and Associated activities checklist</a> to be reviewed and action produced where needs identified.	L	Executive Headteacher
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<p>Managing Health and Safety on the school site</p>	<p>H</p>	<ul style="list-style-type: none"> <li>-<a href="#">Gritting Policy in place.</a></li> <li>-<a href="#">Gritting manual handling risk Assessment in place.</a></li> <li>-<a href="#">Outdoor risk assessment in place</a></li> <li>-<a href="#">Indoor risk assessment in place</a></li> <li>-<a href="#">Slip/Trip/Fall risk assessments in place.</a></li> </ul>	<ul style="list-style-type: none"> <li>-Ensure that Slip/Trip/Fall, Indoor and Outdoor risk assessments are reviewed every 6 months</li> <li>-Review any <u>new</u> access and egress to the school site that parents/carers use to ensure their safety during adverse weather conditions.</li> <li>-Include new entrance/exit points in the gritting policy <b>NB Entrance points maintained as pre lockdown</b> -Review the schools gritting policy regarding additional access/egress points on the school site.</li> </ul>	<p>L</p>	<p>Executive Headteacher, Headteacher, Caretakers</p>
<p>Adverse weather conditions</p>	<p>M</p>	<ul style="list-style-type: none"> <li>-Monitor the weather conditions in your local area.</li> <li>-Communicate adverse weather conditions to the school community</li> <li>-<a href="#">Cold Weather Plan followed</a></li> <li>-Where need identified close the school due to adverse weather conditions.</li> </ul>	<ul style="list-style-type: none"> <li>-Inform parents/carers of the school closure and inform the LA.</li> </ul>	<p>L</p>	<p>Executive Headteacher, Head of School</p>

Emergency situations	H	<p>-There is an automatic fire detection system fitted at the school which is tested weekly by school staff and inspected twice a year by a specialist contractor.</p> <p><b>-Fire Drills-</b></p> <p>The DCC Health &amp; Safety Team are advising the following during the lockdown;</p> <p>-During a staff meeting complete a desktop fire drill exercise with staff, informing them of the FRA and emergency plan. Document that you have delivered this, as this counts as fire safety training.</p> <p>-Staff to familiarise the pupils with where the fire exits are and to walk their individual classes to their fire assembly point separately, whilst maintaining social distancing measures.</p> <p>Records of these individual class bubble walk throughs should be kept in the fire safety logbook-</p>	<p>-Where <a href="#">PEEPS</a> are in place for Staff and Pupils they are to be reviewed to ensure suitable and sufficient support is available.</p> <p>-Ensure that identified members of the SLT are aware how to read the fire control panel and address any activation in the event of the Caretaker/Premise Manager not being present.</p> <p><b>arrange refreshers wc 18.1.21</b></p>	L	Executive Headteacher, Head of School
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Guidance	
1	<a href="#">-Restricting attendance during the national lockdown: schools</a>
2	<a href="#">Guidance for full opening: schools</a>
3	<a href="#">Guidance for full opening: special schools and other specialist settings</a>
4	<a href="#">COVID-19: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable</a>
5	<a href="#">Early Years</a>
6	<a href="#">Actions for FE colleges and providers during the coronavirus outbreak</a>

7	<a href="#">National Lockdown: Stay at home</a>
8	<a href="#">Critical worker and vulnerable children who can access schools or educational settings.</a>
9	<a href="#">Face coverings in education</a>
10	<a href="#">Guidance for contacts of people with confirmed coronavirus (COVID-19) infection who do not live with the person</a>
11	<a href="#">Social Distancing</a>
12	<a href="#">Hands, Face, Space</a>
13	<a href="#">Behaviour and attendance</a>
14	<a href="#">Coronavirus (COVID-19):test kits for schools and FE providers</a>
15	<a href="#">Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection</a>

<b>NHS Guidance</b>	
1.	<a href="#">Who's at higher risk from coronavirus</a>
2.	<a href="#">NHS Test and Trace: how it works</a>
<b>Transport Guidance</b>	
1.	<a href="#">Coronavirus (COVID-19): safer travel guidance for passengers</a>
<b>HSE Guidance</b>	
1.	<a href="#">Air conditioning and ventilation during the coronavirus pandemic</a>

2.	<a href="#">CIBSE coronavirus (COVID-19)</a>
<b>DCC Extranet</b>	
1.	<a href="#">COVID-19 Folder</a>
2.	DCC-Caretaking & Cleaning Support Service <a href="#">cleaning schedule updated</a> on the Extranet.
<b>National Guidance</b>	
1.	<a href="#">COVID-19 contain framework: a guide for local decision-makers</a>
2.	<a href="#">Guidance for food businesses.</a>

## APPENDIX 5

### Spring Term 2021-Whole School return 8<sup>th</sup> March 2021 - Infection Control COVID-19 General Risk Assessment Form

All schools are advised to note the issues and suggested control measures in this document and then add detail specific to their school.

Name and Address of the School – Ox Close Primary School		
Additional Controls considered on – March 4 <sup>th</sup> 2021	Name of Person reviewing the Additional Controls Daniel Harrison	Date of assessment – 4.3.21
	End of review-March 2021.	

#### Update-Changes made to the systems of controls.

##### **You must always:**

- 1) Minimise contact with individuals who are required to self-isolate by ensuring they do not attend the school.
- 2) Ensure face coverings are used in recommended circumstances.
- 3) Ensure everyone is advised to clean their hands thoroughly and more often than usual.
- 4) Ensure good respiratory hygiene for everyone by promoting the 'catch it, bin it, kill it' approach.
- 5) Maintain enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents.
- 6) Consider how to minimise contact across the site and maintain social distancing wherever possible.
- 7) Keep occupied spaces well ventilated.
- 8) Ensure individuals wear the appropriate personal protective equipment (PPE) where necessary.
- 9) Promote and engage in asymptomatic testing, where available.



10) Promote and engage with the NHS Test and Trace process.

11) Manage and report confirmed cases of coronavirus (COVID-19) amongst the school community.

12) Contain any outbreak by following local health protection team advice.

[Added-The school are following Schools coronavirus \(COVID-19\) operational guidance](#)

[Added-](#) An infected person can pass on the virus through talking, breathing, coughing, or sneezing even if they do not have any symptoms.

Hazards/Issues	Risk Rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
<b>1. Staff and Pupils and the wider school community</b>					
NHS COVID-19 Vaccination	H	<p>-COVID-19 vaccination programme has commenced in the local community.</p> <p>-Priority groups have been identified and the community that the school is part of are being vaccinated.</p> <p>-Staff and pupils that have been identified as CEV/CV have been included in the priority groups identified.</p>	<p>Govt decision not to prioritise school staff for vaccination so staff will follow age bands- vast majority will be in the final wave</p>	L	
Asymptomatic Testing-Lateral Flow Device (LFD) Testing in School/ Home testing	H	<p>-Current guidance followed-Rapid testing remains a vital part of the plan to suppress the virus. Schools are following the guidance set out for their settings:</p> <ul style="list-style-type: none"> <li>• <a href="#">Primary schools, school-based nurseries and maintained nursery schools</a></li> <li>• <a href="#">Secondary schools and colleges</a></li> <li>• <a href="#">Specialist settings</a></li> </ul> <p>-Secondary school pupils asked to take their:</p> <p>-first 3 tests at their place of study under the supervision of a trained operator</p> <p>-fourth test themselves using a home test kit.</p> <p>-Pupils will then continue taking twice-weekly tests using a home test kit</p>	<p>-LFD testing should start when students return but opening the full school can be a phased return to manage the number of students passing through the test site.(Secondary)</p> <p>-Schools can request pupils attend the school site just to undertake an LFD test.(Secondary)</p> <p>-Where need identified, continue to offer pupils in school LFD testing.</p> <p>-Registers to be maintained to ensure that staff and pupils who have given consent are participating in the testing programme, taking sickness absence into consideration.</p> <p>-Parents/Carers to be contacted and made aware that <a href="#">Rapid lateral flow testing is now available to households and bubbles of school</a></p>	L	<p>Executive Headteacher</p> <p>Head of School</p>

	<p>provided by the school.</p> <ul style="list-style-type: none"> <li>-Pupils report their result to NHS Test and Trace as soon as the test is completed, either online or by telephone, as set out in the home test kit instructions.</li> <li>-X number of pupils are participating in the LFD testing process.</li> <li>-X number of staff are participating in the LFD testing process.</li> <li>-Primary age pupils will not be tested with LFDs. Govt now offering LFDs to families of Primary age pupils for home testing</li> <li>-Participation in the LFD testing programme is voluntary for staff and pupils in secondary and special schools.</li> <li>- Pupils not undergoing testing should attend school in line with your phased return arrangements.</li> <li>-Staff not participating in the LFD testing programme can return to work.</li> <li>-Specific LFD Testing risk assessment in place for both home testing and in school testing.</li> <li>-The LFD testing programme does not replace the current testing policy for those with symptoms.</li> <li>-Anyone with <a href="#">COVID-19 symptoms</a> (even if they recently had a negative LFD test result), should still self-isolate immediately in line with current guidance.</li> <li>-Staff, Parents/Carers are aware that those presenting COVID-19 symptoms are to order a test online or visit a test site to take a lab-based polymerase chain reaction (PCR) test to check if</li> </ul>	<p><a href="#">pupils and staff.</a></p> <ul style="list-style-type: none"> <li>-Parent/Carers to be advised to inform the school if their child has tested positive for COVID-19 in the last 90 days. It is not advised that they take part in the LFD testing programme until the 90-day period has lapsed.</li> </ul> <p>School to publicise the availability of LFDs for families but will not be involved in distributing</p> <ul style="list-style-type: none"> <li>-Pupils/Staff with a positive LFD test result will need to <a href="#">self-isolate in line with the guidance for households with possible coronavirus infection.</a></li> <li>-Those pupils participating in the LFD testing programme can return to face-to-face education following their first negative test result.</li> <li>-Those with a negative LFD test result can continue to attend school unless they have individually been advised otherwise by NHS Test and Trace or Public Health professionals (for example as a close contact).</li> </ul>		
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		<p>they have the virus.</p> <p>-The School is retaining minimal testing capacity on site so they can offer testing to pupils who are unable or unwilling to test themselves at home.</p> <p>-Pupils and staff can opt in and out of the LFD testing programme at any time.</p>			
COVID-19 Outbreak		<p>- 2 or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, may indicate an outbreak</p>	<p>-Trends identified and where need identified reported to DCC Public Health Team via COVID-19 <a href="#">Education settings reporting tool</a></p>		

**2.Maintaining hand and respiratory hygiene on the school site**

<p>Maintaining the system of controls put in place in the Autumn Term for the full school opening.</p>	<p>H</p>	<p>- Pupils, staff, and other adults are aware they must not come into the school if:</p> <ul style="list-style-type: none"> <li>-They have one or more coronavirus (<a href="#">COVID-19 symptoms</a>) a member of their household (including someone in their support bubble or childcare bubble if they have one) has coronavirus (COVID-19) symptoms.</li> <li>-They are required to <u>quarantine having recently visited countries outside the Common Travel Area</u></li> <li>-They have had a positive test they must immediately cease to attend and not attend for at least 10 days from the day after:</li> <li>-The start of their symptoms</li> <li>-The test date, if they did not have any symptoms but have had a positive test (whether this was a <a href="#">Lateral Flow Device (LFD) or Polymerase Chain Reaction (PCR) test</a>)</li> <li>-The school identifies <a href="#">close contacts</a> and they are informed to self-isolate for 10-days.</li> </ul> <p><b>-Separate risk assessment in place for Staff and Pupil LFD testing school and home testing.</b></p>	<p>-Consideration be given to taking the morning of the 8<sup>th</sup> March to remind staff and pupils of the <a href="#">systems of control</a> that are in place to ensure the safety of the whole school;</p> <ul style="list-style-type: none"> <li>-Staff members to be issued with the <a href="#">updated 12 points of System of Control</a> which make up the systems of control within the school environment. <b>Copy to be emailed with the Risk Assessment</b></li> <li>-Washing their hands regularly /where hand washing is not always available the application of hands sanitiser- <ul style="list-style-type: none"> <li>• when they arrive at the school</li> <li>• when they return from break periods</li> <li>• when they change rooms</li> <li>• before and after eating</li> </ul> </li> <li>-Refresh staff and pupils of the principles of catch it, bin it, kill it.</li> <li>-Ensure that staff and pupils adhere to seating plans that have been put in place for year group bubbles/class bubbles.</li> <li>-Pupils with complex needs will struggle to maintain as good respiratory hygiene as their peers, individual risk assessments to be reviewed on their return to school.</li> <li>-Reiterate to pupils to follow, where possible <a href="#">Hands-Face-Space:</a></li> <li>-<b>HANDS</b> - Wash your hands regularly and for 20 seconds.</li> <li>-<b>FACE</b> - Wear a face covering in indoor settings where social distancing may be difficult, and where you will encounter people you do not normally meet.</li> </ul>	<p>L</p>	<p>Executive Headteacher</p>
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			<p><b>-SPACE</b> -Year groups have been placed in class bubbles and seating plans put in place so that close contacts can be identified throughout the school day.</p> <p>-Pupils and staff to be reminded that where possible stay 2 metres apart from people you do not live with, or 1 metre with extra precautions in place (such as wearing face coverings or increasing ventilation indoors) especially when travelling to and from the school site and moving about the school building.</p> <p>-Review the cleaning schedules put in place in classrooms and around the school site and resources that are used in subject areas.</p> <p>--<a href="#">Supporting pupils at school with medical conditions</a> guidance followed.</p>		
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Ventilation	H		<p><b>All staff are to be reminded that;</b></p> <ul style="list-style-type: none"> <li>-Buildings to be well ventilated prior to and following the school day.</li> <li>-Classrooms, offices, and corridor areas etc. are to be well ventilated prior to the start of the school day, during lesson periods and when the classroom is unoccupied.</li> <li>-Windows to be opened just enough to provide constant background ventilation.</li> <li>-Where available high-level windows opened in preference to low level windows to reduce draughts.</li> <li>-Windows are opened fully during break and lunchtime periods to purge the air in the workspace.</li> <li>-Internal doors opened to assist with creating a throughput of air.</li> <li>-Where need identified external doors opened where safe to do so.</li> <li>-Where need identified furniture re-arranged.</li> <li>-Mechanical ventilation systems used where available – they are adjusted to increase the ventilation rate wherever possible and checked to confirm that normal operation meets current guidance systems adjusted to full fresh air.</li> <li>-Where fresh air is not available, then systems should be operated as normal (as long as they are within a single room and supplemented by an outdoor air supply).</li> <li>-The <a href="#">HSE guidance</a> for ventilation</li> </ul>	L	All Staff
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			<p>is followed.</p> <p>-Heating used to ensure comfort levels are maintained in the school building.</p>		
Cleaning resources/hand sanitiser	H	<p>-Cleaning schedules in place for the whole school and resources located within the classroom.</p>	<p>-Full Stock check to be carried out on resources available/stock currently held.<b>Ongoing</b></p> <p>-Stocks to be replenished where need identified.</p> <p>-Ensure that hand, cleaning, and respiratory stations are located in each classroom/halls etc. and at strategic points around the school site.</p> <p>-Ensure that COSHH assessments are shared with staff who are using products on a daily basis.</p>	L	JC/GB Executive Head, Head of School
Face Coverings	H	<p><a href="#">-Face coverings in schools guidance and Face coverings in education.(in years 7 and above)</a> followed;</p> <p><b>-Primary</b>-Face coverings worn by staff and adult visitors in situations where social distancing between adults is not possible (for example, when moving around in corridors and communal areas). Children in primary school do not need to wear a face covering <b>Continue as prior to Christmas</b></p> <p><b>-Secondary</b>- Face coverings worn by adults and pupils when moving around the premises, outside of classrooms, such as in corridors and communal areas where social distancing cannot easily be maintained.</p> <p>-Face coverings worn in classrooms or during activities unless social distancing can be maintained.</p> <p>-face covering not worn if it would impact on the ability to take part in</p>	<p>-Review the schools Behaviour Policy to include the changes in the use of Face Coverings in Secondary schools.</p> <p>-Staff and pupils to be reminded; Safe wearing of face coverings requires the:</p> <ul style="list-style-type: none"> <li>• cleaning/sanitising of hands before and after touching – including to remove or put them on</li> <li>• safe storage in individual, sealable plastic bags between use.</li> </ul> <p>-Staff and pupils to be advised that where a face covering becomes damp, it should not be worn, and the face covering should be replaced carefully. Staff and pupils may consider bringing a spare face covering to wear if their face covering becomes damp during the day.</p>	L	Executive Head teacher, Head of School, Staff

		<p>exercise or strenuous activity, for example in PE lessons.</p> <ul style="list-style-type: none"> <li>-Face coverings do not need to be worn by pupils when outdoors on the premises.</li> <li>-Face coverings do not need to be worn by pupils when outdoors on the school site.</li> <li>-The use of Face Coverings in Education will be reviewed in Easter.</li> </ul>	<ul style="list-style-type: none"> <li>-Consideration be given to staff being supplied with a small number of face coverings for their subject areas.</li> <li>-Transparent face coverings, which may assist communication with someone who relies on lip reading, clear sound or facial expression to communicate, can be worn. -Staff to be advised that there is currently very limited evidence regarding the effectiveness or safety of transparent face coverings, but they may be effective in reducing the spread of coronavirus (COVID-19).</li> <li>-Those who rely on visual signals for communication, or communicate with or provide support to such individuals, are currently exempt from any requirement to wear face coverings in schools or in public places.</li> <li>-A face visor or shield may be worn in addition to a face covering but not instead of one. This is because face visors or shields do not adequately cover the nose and mouth.</li> <li>-Face visors or shields should not be worn as an alternative to face coverings. They may protect against droplet spread in specific circumstances but are unlikely to be effective in reducing aerosol transmission when used without an additional face covering. They should only be used after carrying out a risk assessment for the specific situation and should</li> </ul>		
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			<p>always be cleaned appropriately.</p> <p>-Ensure that the school is holding sufficient stock levels of face coverings to support visitors/staff and pupils who may need to be supplied with a face covering.</p> <p>Visitors and staff only</p>		JC,GB
<b>4.Managing a staff member/ pupil positive case</b>					
LFD/COVID-19 Positive result	H	<p><b>- Public Health have advised that an LFD positive test</b> is acted upon in the same way as a Covid positive case as the purpose is to break the chain of transmission as soon as possible.</p> <p>Although there is a possibility of a confirmatory PCR coming back negative, it is more likely to confirm the positive status.</p> <p>-Head teachers report the confirmed case to the <a href="#">COVID-19 Education settings reporting tool</a>.</p> <p>-Close contacts are defined as;</p> <p>-Anyone who lives in the same household as another person who has COVID-19 symptoms or has tested positive for COVID-19</p> <p>-Anyone who has had any of the following types of contact with someone who has tested positive for COVID-19:</p> <p>Face-to-face contact including being coughed on or having a face-to-face</p>	<p>-Where a staff member/pupil's LFD test is positive they are to <a href="#">self-isolate</a> and arrange a lab-based polymerase chain reaction (PCR) test to confirm the result if the test was a <b>home test</b>. If a confirmatory PCR comes back as negative and staff member/pupil have no symptoms, then they can stop isolating. The school identifies close contacts of the staff member/pupil to self-isolate based on a positive LFD. If a confirmatory PCR comes back as negative and close contacts have no symptoms, then they can stop isolating.</p> <p>-Those with a negative LFD test result can continue to attend school if they are free from symptoms.</p> <p><b>-In school testing:</b> Where a pupil LFD test is positive they are to <a href="#">self-isolate</a> and close contacts identified and instructed to <a href="#">self-isolate</a>.</p> <p>-The pupil is isolated and their parents/carers contacted and the</p>	L	Executive Head, Head of School, all staff

		<p>conversation within one metre.</p> <p>Been within one metre for one minute or longer without face-to-face contact.</p> <p>Been within 2 metres of someone for more than 15 minutes (either as a one-off contact, or added up together over one day)</p> <p>Travelled in the same vehicle or a plane.</p>	<p>pupil <a href="#">isolates for 10 days.</a></p> <p>-Parent/Carers to be made aware, where need identified: They could be fined if you do not self-isolate following a notification by NHS Test and Trace.</p> <p>-Advise Parents/Carers and Staff they may be entitled to a one-off payment of £500 through the <a href="#">NHS Test and Trace Support Payment scheme</a> if they are required to stay at home and self-isolate.</p>		
<b>5. Staff and Pupils accessing vehicles to travel to and from the school- NA to pupils</b>					
Transport on and off the school site.	H		<p>-Fresh air (from outside the vehicle) through ventilation, is to be maximised, particularly through opening windows and ceiling vents.</p> <p>-Consider installing <a href="#">sneeze guards</a> in school owned minibuses.</p>	L	
<b>6. Staff/Pupil, family member who maybe at increased risk</b>					
Pupils who are Clinically Extremely Vulnerable or Clinically Vulnerable	H	<p>-Copy of the shielding letter sent to CEV children, to confirm that they are advised not to attend school or other educational settings whilst shielding guidance is held by the school.</p> <p>-The <a href="#">DHSC guidance</a> for the CEV is not compulsory, although pupils, students and parents are strongly advised to follow the guidance in order to help stay safe.</p> <p>-Pupils and students who live with</p>	<p>-Review pupil individual risk assessments in place to manage identified pupils under lying health conditions.</p> <p>-Review the First Aid Risk Assessment to ensure all pupils medical needs are met.</p> <p><b>Risk Assessments and arrangements are in place- liaison between home and school</b></p>	L	Head of School

		someone who is CEV, but who are not clinically extremely vulnerable themselves, should still attend school or college.			
Staff who are Clinically Extremely Vulnerable	H	<p>-CEV individuals (over 18) have been prioritised for vaccination in phase 1 before the general population and in line with the priority ordering set by the Joint Committee on Vaccination and Immunisation.</p> <p>- CEV staff are advised not to attend the workplace.</p> <p>-If CEV staff wish to return to school before the 31/3/2021 they are to inform the Head teacher.</p> <p>-LFD home testing available to all staff and pupils</p> <p><a href="#">-Who's at higher risk from coronavirus</a> guidance followed.</p>	<p>-CEV staff to be advised to speak with their GP/Consultant about a return to work.</p> <p>-Where CEV staff return to work before the 31/03/2021 individual risk assessments to be put in place for CEV staff.</p> <p>2 staff shielding, 1 attending down to her own wishes and Risk Assessment and advice from specialist in place.</p>	L	Executive Head
Staff who are Clinically Vulnerable	H	<p>-LFD home testing available to all staff and pupils.</p> <p>-CV staff risk assessments in place.</p> <p><a href="#">-Who's at higher risk from coronavirus</a> guidance followed.</p>	<p>-Review the risk assessments put in place for CV staff in the Autumn term.</p> <p>-CV staff can continue to attend school. While in school they must follow the system of controls to minimise the risks of transmission and the <a href="#">social distancing guidance</a>.</p> <p>-Staff who live with those who are CV can attend the workplace but should ensure they maintain good prevention practice in the workplace and at home.</p>	L	Executive Head, Head of School
<b>7.New and Expectant mums in the school community</b>					
Pregnant staff	H	<p>-Guidance in place-<a href="#">Coronavirus (COVID-19): advice for pregnant employees.</a></p> <p><a href="#">-Guidance COVID-19 vaccination: a guide for women of childbearing age,</a></p>	<p>-Pregnant staff are defined as Clinically Vulnerable, in some cases they may be defined as Clinically Extremely Vulnerable</p> <p>-Review the New and Expectant</p>	L	Executive Head, Head of School

		<p><a href="#">pregnant or breastfeeding -HSE</a></p> <p>-Where need identified New and Expectant Mum risk assessments completed.</p> <p>-<a href="#">Who's at higher risk from coronavirus</a> guidance followed.</p>	<p>Mum risk assessment that was put in place when they returned to school in the Autumn Term.</p> <p>-Risk Assessments should be reviewed in line with the <a href="#">HSE guidance for pregnant staff and Coronavirus (COVID-19): advice for pregnant employees.</a></p> <p>-<a href="#">Guidance COVID-19 vaccination: a guide for women of childbearing age, pregnant or breastfeeding</a> is to be shared with pregnant staff.</p>		
Pregnant pupils NA to Primary School	H	<p>-Guidance in place-<a href="#">Coronavirus (COVID-19): advice for pregnant employees.</a></p> <p>-<a href="#">Who's at higher risk from coronavirus</a> guidance followed.</p> <p>-<a href="#">Guidance COVID-19 vaccination: a guide for women of childbearing age, pregnant or breastfeeding</a> <a href="#">Royal College of Gynaecologists</a></p>	<p>-Risk assessment to be put in place.</p> <p>-School nurse to be contacted for support.</p> <p>-New and Expectant mums to raise their concerns with their midwife/GP.</p>	L	
<b>9.Non-school staff working in the building</b>					
Pupils with EHCP's supported by external agencies	H	<p>-<a href="#">Face covering guidance followed.</a></p> <p>-<a href="#">Face coverings in schools guidance and Face coverings in education.(in years 7 and above</a></p>	<p>-Therapists and external support staff to be advised that they will need to wear face coverings when on the school site where 2 metre social distancing cannot be maintained.</p> <p>-All therapies and external support that would normally be in place for children and young people with EHC plans to be provided.</p> <p>-The reviewed Full School COVID-19 risk assessment to be shared with agencies working within the school- <b>available on school website</b></p>	L	Head of School, Executive Head

**16. Subject area needs-NA (Secondary)**

<p>Maintaining the systems of control</p>	<p>H</p>		<ul style="list-style-type: none"> <li>-Subject areas to ensure that they review the risk assessments put in place within their subject areas in the Autumn Term ensuring that;</li> <li>- Hand, cleaning, and respiratory stations are located and easily accessible to staff and pupils in the classroom</li> <li>-Classrooms are well ventilated when occupied.</li> <li>-Windows and doors open when the classroom/hall area etc are unoccupied.</li> <li>-Enforcing hands-face-space within the classroom to ensure the safety of staff and pupils.</li> <li>-Cleaning regimes are in place for resources used and for the end of the lesson period when the class bubble is leaving the classroom.</li> <li>-Main Halls/Sports halls are to be well ventilated during occupation and following occupation.</li> <li>-Where schools are considering team sports, schools must only consider those sports whose national governing bodies have developed guidance under the principles of the government's guidance on team sport and been approved by the government i.e. sports on the list available at grassroots sports guidance for safe provision including team sport, contact combat sport and organised sport events.</li> <li>-Competition between different schools should not take place.</li> </ul>	<p>L</p>	
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Educational Visits	H	-Educational visits are not advised at the present time. -Special Schools are following the guidance contained in- <a href="#">Additional operational guidance for special schools, special post-16 institutions and alternative provision</a>		L	
<b>19.Pupils with First Aid/Medication</b>					
First Aid needs	H		-Review your First Aid Risk Assessment. -Training to be reviewed. Where need identified, refresher training booked. -Review the First Aid Risk Assessment in line with the <a href="#">HSE guidance for First Aid Risk Assessments up to date</a>	L	Head of School, HO
<b>20.Mental Wellbeing</b>					
Vulnerable pupils self-Isolating during the school term	H		-Staff/Pupils have a legal obligation to self-isolate but may leave home to avoid injury or illness or to escape risk of harm. More information can be found on NHS Test and Trace: how it works. <b>Where pupils</b> who are self-isolating and are within the definition of vulnerable, a contact monitoring system is to be put in place. When a vulnerable pupil is required to self-isolate: • Notify their social worker (if they have one) • Agree with the social worker the best way to maintain contact and offer support Ensure you have procedures in place to:	L	



			<ul style="list-style-type: none"> <li>• Check if a vulnerable pupil can access remote education support</li> <li>• Support them to access it (as far as possible)</li> <li>• Regularly check if they are accessing remote education</li> </ul> <p>- Where staff members are having to self-isolate, agree set dates that their immediate manager/buddy will contact them to check on their wellbeing.</p> <p>Arrangements in place for virtual learning, plus regular welfare checks</p>		
<b>21. Building Management</b>					
Overall review	H		<p>-Ensure that signage relating to COVID-19 is in place and located at prominent points around the school site.</p> <p>-Where need identified signage to be replaced. <b>New orders made where relevant</b></p> <p>-Clear information is to be displayed at the school entrance for all visitors to follow.</p> <p>-Ensure that all statutory testing is up to date.</p> <p>Review the <a href="#">building checklist</a> completed for the start of the Autumn Term.</p> <p>-<a href="#">Emerging from lockdown</a> guidance to be followed.</p> <p>-Fire drill to be planned for the Spring Term.</p>	L	<p>JC</p> <p>JC,GB</p> <p>Executive Head, Head of School</p>

Guidance	
	<a href="#"><u>Schools coronavirus (COVID-19) operational guidance</u></a>
	<a href="#"><u>Actions for schools during the coronavirus outbreak</u></a>
	<a href="#"><u>COVID-19 vaccination: a guide for women of childbearing age, pregnant or breastfeeding</u></a>
	<a href="#"><u>Mass asymptomatic testing: schools and colleges.</u></a>
	<a href="#"><u>'Why, Who, What and When' Rapid Testing for Secondary Schools and Colleges in March 2021</u></a>
	<a href="#"><u>Mass asymptomatic testing in specialist settings.</u></a>
	<a href="#"><u>Who's at higher risk from coronavirus</u></a>
	<a href="#"><u>Guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19</u></a>
	<a href="#"><u>-Rapid lateral flow testing is now available to households and bubbles of school pupils and staff.</u></a>