



**Ox Close Primary School  
School Improvement Plan  
2021 - 2022**

## Aspirational Targets for 2021 - 2022

### Aspirational Target - EYFS 2022:

<b>Good Level of Development</b>	76%*
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*\*To be reviewed following Baseline monitoring in October 2021.*

### Aspirational Target – Phonics Screening:

<b>Pass Y2 Phonics Screening Autumn Term 2021</b>	82%
<b>Pass Y1 Phonics Screening Summer Term 2022</b>	82%

### Aspirational Targets - Key Stage One 2022:

	Expected Level	Working at Greater Depth
<b>Maths</b>	76%	22%
<b>Reading</b>	75%	25%
<b>Writing</b>	69%	15%

### Aspirational Targets - Key Stage Two 2022:

	Expected Level	Higher Score
<b>Maths</b>	86%	36%
<b>Reading</b>	85%	37%
<b>Writing</b>	79%	20%
<b>GPS</b>	84%	32%
<b>RWM</b>	70%	15%

Target/Outcome	Actions	Resources	Person responsible	Timescale	Evaluation
<p>To further accelerate progress of vulnerable groups in order to narrow the attainment gap.</p>	<p>Pupil Premium:</p> <ul style="list-style-type: none"> <li>- Monitor provision of intervention through learning walks.</li> <li>- Monitor outcomes of intervention through talking to staff and pupils.</li> <li>- Focus on improving writing outcomes with a focus on continuing this across the wider curriculum.</li> <li>- Ensure that there is a focus on improving attainment of pupil premium children.</li> </ul> <p>SEND:</p> <ul style="list-style-type: none"> <li>- Work alongside outside agencies to ensure interventions match the needs of the children.</li> <li>- Monitor provision of intervention through learning walks.</li> <li>- Time to be built in so that SENCo can strategically monitor and manage SEND across the school.</li> </ul> <p>Boys:</p> <ul style="list-style-type: none"> <li>- Staff to plan topics around current boy interests.</li> </ul> <p>Additional Vulnerable Groups:</p> <ul style="list-style-type: none"> <li>- New Reception</li> <li>- Reception to Y1</li> <li>- Y2 to Y3</li> <li>- Children identified as making less than expected progress in the Summer Term.</li> </ul>	<p>Intervention Tracking System</p> <p>EDA support if required</p> <p>Use of SENCO Time</p>	<p>DH and AB</p> <p>DH and AB</p> <p>DH, AB, SH and MB</p> <p>AB/SENCO</p> <p>AB/SENCO</p> <p>AB/SENCO</p> <p>DH and AB – to monitor subject areas.</p> <p>DH and AB</p>	<p>Termly</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Termly</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Share with staff in September 2021 and then ongoing</p>	

<p>To increase the proportions of children working at greater depth in all areas of the curriculum, with a particular focus that a greater number of children leave KS2 working at greater depth.</p>	<ul style="list-style-type: none"> <li>- Monitor provision of intervention through learning walks.</li> <li>- Monitor outcomes of intervention through talking to staff and pupils.</li> <li>- Explore and incorporate the use of educational research into practice</li> <li>- Use of EDAs to moderate and evaluate practice and moderate end of key stage judgements.</li> <li>- Look at in class groupings of children to ensure that they match the needs of the children.</li> <li>- Half-termly pupil progress meetings to be held with SLT.</li> <li>- Targets to be reviewed by class teachers, Executive Head Teacher and Head of School on a termly basis.</li> </ul>	<p>EDA Support - £600</p>	<p>DH and AB</p> <p>DH and AB</p> <p>DH and All Staff</p> <p>DH</p> <p>AB</p> <p>AB</p> <p>DH and AB</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Summer Term 2021</p> <p>Ongoing</p> <p>Half Termly</p> <p>Termly</p>	
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## Effectiveness of Leadership and Management

Target / Outcome	Actions / Strategies to facilitate target	Resources	Person responsible	Timescale	Evaluation
<p>To continue to ensure that safeguarding is effective.</p>	<ul style="list-style-type: none"> <li>- Update and implement Keeping Children Safe in Education policy in September 2021.</li> <li>- All staff to have refresher training following KCSIE updates in September 2021.</li> <li>- New staff to receive induction and training in Safeguarding.</li> <li>- Complete new Section 11 Safeguarding Audit alongside Lead Governor for Safeguarding.</li> <li>- Weekly meetings to held between Designated Lead and Deputy Designated Lead.</li> <li>- Implement monthly reviews with PSA/Attendance Manager to review caseloads.</li> <li>- Continue SLA with Assistems to ensure that Single Central Record continues to meet all legal requirements.</li> <li>- Minute staff meetings to show where safeguarding updates have been shared with staff.</li> </ul>	<p style="text-align: center;">£1500</p>	<p>Designated Lead – Daniel Harrison</p> <p>Deputy Designated Lead – Anna Bowden</p>	<p>Sept 2021</p> <p>Sept 2021</p> <p>Sept 2021</p> <p>Oct 2021</p> <p>Ongoing</p> <p>Ongoing</p> <p>Dates to be set in Sept 2021</p> <p>Ongoing</p>	
<p>To ensure that there is a strategic focus of leadership upon teaching and learning.</p>	<ul style="list-style-type: none"> <li>- Regular sampling of planning and books – DH and AB to have a fortnightly focus. This is also to be carried out with subject leaders where appropriate.</li> <li>- Needs led focus on ensuring that gaps in learning identified are being implemented as part of the recovery curriculum.</li> <li>- Needs led focus on improving writing across all phases.</li> <li>- Needs led focus on greater depth children ensuring that they are being catered for effectively in lessons.</li> <li>- Cross reference educational research to ensure best practices are being followed and regular updates been given.</li> </ul>		<p>AB DH and AB</p> <p>DH, AB and Subject Leaders</p>	<p>Ongoing</p>	

Target / Outcome	Actions / Strategies to facilitate target	Resources	Person responsible	Timescale	Evaluation
Governors to continue to hold leaders to account.	<ul style="list-style-type: none"> <li>- Governors to continue to update Governor School Improvement Plan.</li> <li>- Governors to write newsletter for parents on a termly basis.</li> <li>- Termly Full Governing Body Meetings.</li> <li>- Regular committee meetings, aligned to the Ofsted Framework, to give governors the opportunity to work with and challenge key leaders – these meetings may be held virtually.</li> <li>- Governors to apply for Governor Mark to evaluate the impact of the Ox Close Federation Governing Body</li> </ul>		<p>GIP Governor</p> <p>COG</p> <p>All Governors Committee Governors</p> <p>COG and AB</p>	<p>Ongoing</p> <p>Termly</p> <p>Termly Termly</p> <p>Autumn 2021</p>	
To continue to improve the accountability and capacity of Middle Leaders.	<ul style="list-style-type: none"> <li>- Subject leaders to audit staff and subject and use this to use a range of different leadership strategies to improve practice and outcomes for pupils in their subjects.</li> <li>- Subject leaders to confidently talk about intent, implementation and impact of their subject and how it fits in to the wider curriculum of the school.</li> <li>- Opportunities for Middle Leaders to work and be challenged by Governors.</li> <li>- Subject Leaders to consider the recovery plan needed for their subject and share with SLT. This is to be incorporated into their Subject Action Plans for 2021 – 2022. In addition, refer to information regarding TDT and NEPRC.</li> </ul>	£600 for additional resources	<p>Subject Leaders</p> <p>Subject Leaders</p> <p>DH and AB</p> <p>Subject Leaders</p>	<p>Autumn 2021</p> <p>Ongoing</p> <p>Termly</p> <p>September 2021</p>	
To embed Equality, Diversity and British Values across the curriculum.	<ul style="list-style-type: none"> <li>- Celebrate National Awareness Days / Weeks through assemblies.</li> <li>- Increase the opportunities to bring in visitors from other faiths, linked to the RE curriculum.</li> <li>- Educate and Celebrate events to be incorporated into curriculum with a final showcase held.</li> <li>- Show Racism the Red Card – Years 5 and 6.</li> </ul>		<p>AB</p> <p>GR</p> <p>LW</p> <p>DH</p>	<p>Ongoing</p> <p>Ongoing</p> <p>June 2022</p> <p>Summer 2022</p>	

Target / Outcome	Actions / Strategies to facilitate target	Resources	Person responsible	Timescale	Evaluation
To develop leadership capacity through the Teacher Development Trust (TDT).	<ul style="list-style-type: none"> <li>- Creation and implementation of CPD Transformation Plan.</li> <li>- Introduction of evidence-based school improvement through the use of a lesson-based study.</li> <li>- Evaluation of all CPD with feedback gathered from staff and impact monitored.</li> <li>- Attend TDT training and network events.</li> </ul>		<p>JP</p> <p>JP</p> <p>JP</p> <p>DH and JP</p>	<p>Sept 2021</p> <p>Spring 2022</p> <p>Ongoing</p> <p>Ongoing</p>	
To develop leadership capacity through the North East Primary Research Collaboration (NEPRC).	<ul style="list-style-type: none"> <li>- Lead North East Primary Research Collaboration.</li> <li>- Create a change readiness diagnostic evaluation tool.</li> <li>- Evaluate change readiness at Ox Close and facilitate peer review with partner school. Through this, enhance conditions in advance of metacognition training.</li> <li>- Network with colleagues across the primary collaboration.</li> <li>- Take part in NEPRC workshops and feedback key information to all staff.</li> <li>- Create an implementation plan for the incorporation of metacognition.</li> <li>- Lead metacognition staff training which is based upon educational research.</li> <li>- Model, share best practice and coach others in metacognition.</li> <li>- Disseminate key learning to all and produce NEPRC journal entry.</li> <li>- Train and develop metacognition envoys for 2022-2023.</li> </ul>		<p>DH</p> <p>DH</p> <p>DH and AB</p> <p>DH, AB, LW, HS and JT</p> <p>DH, AB, LW, HS and JT</p> <p>HS and LW</p> <p>HS and LW</p> <p>HS and LW</p> <p>HS and LW</p>	<p>Ongoing</p> <p>Autumn 2021</p> <p>Autumn 2021</p> <p>Ongoing</p> <p>Ongoing</p> <p>Autumn 2021</p> <p>Spring 2022</p> <p>Ongoing</p> <p>Summer 2022</p> <p>Summer 2022</p>	

Target / Outcome	Actions / Strategies to facilitate target	Resources	Person responsible	Timescale	Evaluation
To continue to ensure that pupil premium funding is used effectively to accelerate the progress of disadvantaged children.	<ul style="list-style-type: none"> <li>- Pupil Premium Strategy for 2021 and 2022.</li> <li>- Continue to manage and monitor the intervention tracking system, which monitors the progress of Pupil Premium children in interventions.</li> <li>- Ensure that Government Catch Up funding is used to target those who have suffered as a result of lockdowns. This funding is to be reviewed termly in light of updated data.</li> <li>- Monitor provision of intervention through learning walks.</li> <li>- Monitor outcomes of intervention through talking to staff and pupils.</li> <li>- Executive Headteacher to meet with Premiums Governor on a termly basis.</li> </ul>		DH and AB DH and AB  DH and AB  DH and AB  DH and Premiums Governor	Sept 2021 Ongoing  Ongoing – termly reviews  Ongoing  Ongoing  Termly	
To promote the wellbeing of staff.	<ul style="list-style-type: none"> <li>- Ongoing commitment to workload management from Leaders and Governors and the continuation of Me Days.</li> <li>- Half Termly Wellbeing events to be organised for all staff.</li> <li>- Continued participation in Durham Resilience Programme with DRP action plan being implemented and review</li> <li>- Staff wellbeing questionnaire to gather views in a confidential manner.</li> <li>- SAS Wellbeing Package – all staff to participate in this through staff meetings,</li> <li>- Ongoing access to SAS Packages to support the health and wellbeing of staff.</li> <li>- Meeting with Staff Wellbeing Governor to review actions and impact.</li> </ul>		DH and AB  AB and DRP Team  DRP Team  DH and AB  DH  All Staff  DH, AB and Staff Wellbeing Governor	Termly  Half Termly  Ongoing  Jan 2022  Autumn 2021  Ongoing	

#### How will we monitor and evaluate this improvement?

- Regular review safeguarding procedures in school and these will be audited by the Safeguarding Governor.
- Executive Headteacher Reports which are linked to the outcomes within the SIP.
- EDA and Governor Notes of Visits.
- Questionnaires – pupils, parents and staff.
- Termly analysis of Pupil Premium and Catch-Up Strategies and review of the impact of the spend.
- Performance Development reviews.





Target / Outcome	Actions / Strategies to facilitate target	Resources	Person responsible	Timescale	Evaluation
To develop a new approach to spelling in Years 2 to 6.	<ul style="list-style-type: none"> <li>- Introduce Jane Considine approach to Spelling in Y2 to Y6.</li> <li>- Staff to receive training and becoming familiar with resources.</li> <li>- Monthly phase reviews of how the programme is going with these notes being feedback to SLT and English Lead.</li> <li>- Learning Walk to observe the teaching of Spelling to be arranged for the Spring Term.</li> </ul>	£200	All Staff AB Phase Leaders DH, AB and SH	Sept 2021 Sept 2021 Monthly Spring 2022	
To continue to embed the Mastery for All approach in Maths.	<ul style="list-style-type: none"> <li>- Work alongside Archimedes Maths Hub attending training and network events.</li> <li>- Take part in Sustaining Mastery project.</li> <li>- Lead and support the Maths Mastery Specialist Programme in other schools in County Durham.</li> <li>- Key messages to be shared with staff at regular intervals with update training provided.</li> <li>- Continue to monitor the impact of lockdowns and alter curriculum accordingly.</li> </ul>		JP JP JP JP DH, AB and JP	Ongoing Ongoing Ongoing Ongoing Ongoing	
To ensure that all groups of pupils, particularly the most able, are challenged to think harder about their learning in subjects across the wider curriculum.	<ul style="list-style-type: none"> <li>- Class teachers to ensure that writing opportunities are embedded across all subject areas. The new Talk for Writing approach should be referred to and embedded.</li> <li>- Subject Leaders to monitor writing opportunities within their subject.</li> <li>- Staff to work with local schools to share opportunities for wider curriculum writing and discuss the best practice surrounding this.</li> </ul>		Class Teachers Subject Leaders DH and AB	Ongoing Ongoing Summer 2022	

Target / Outcome	Actions / Strategies to facilitate target	Resources	Person responsible	Timescale	Evaluation
To continue to embed the curriculum and assessment approach with consistency so that pupils' gaps in learning are identified and addressed.	<ul style="list-style-type: none"> <li>- Review subject in light of lockdown and ensure that a recovery plan is in place.</li> <li>- Continue to embed the progression of skills for each subject area and identify milestones. Ensure that children are gaining knowledge and developing skills in each subject.</li> <li>- Subject leaders to confidently talk about intent, implementation and impact of their subject and how it fits in to the wider curriculum of the school and feed this to all staff and children.</li> <li>- Review wider curriculum assessments on a termly basis and track children's progress.</li> <li>- Work alongside colleagues within school and externally to identify best practice and share knowledge regarding subject.</li> </ul>	Release Time	Subject Leaders  AB and Subject Leaders  Subject Leaders  All Staff  All Staff	Sept 2021  Autumn 2021  Ongoing  Termly  Spring 2022	
To continue continuous provision in Year 1/2 to aid with transition from EYFS and also accelerate progress.	<ul style="list-style-type: none"> <li>- Classrooms in Y1/2 to be organised differently to cater for Continuous Provision.</li> <li>- Groupings in Y1/2 to reflect the children's needs.</li> <li>- Regular update training for all staff in KSI on how best to promote the use of continuous provision.</li> </ul>	£500	JP and Y1/2 Staff  JP  JP	Sept 2021  Ongoing  Ongoing	
To ensure that we continue to 'Covid-proof' the Quality of Education so we are fully prepared for the potential of local lockdowns, COVID absences and also families self-isolating.	<ul style="list-style-type: none"> <li>- Ensure new children all have Microsoft Teams logins.</li> <li>- Set up all new classes on SeeSaw.</li> <li>- Continue to ensure that all children are familiarised with Microsoft Teams and regularly provide refresher training.</li> <li>- Ensure that when families are isolating, they have continued access to live learning.</li> <li>- Continue to support families who require additional technology to assist them with accessing live learning.</li> </ul>		DH, AB and Class Teachers AB Class Teachers  Class Teachers  DH and AB	Sept 2021  Sept 2021 Ongoing  As and when required As and when required	

Target / Outcome	Actions / Strategies to facilitate target	Resources	Person responsible	Timescale	Evaluation
<p>To continue with holistic provision in order to have a broad and balanced curriculum and provide a range of opportunities for the children at Ox Close.</p>	<p>- See individual subject action plans.</p> <p>Examples of additional provision:</p> <ul style="list-style-type: none"> <li>- Outdoor Education from Sc.Out.Ed - Monday</li> <li>- Music</li> <li>- The Arts</li> <li>- Sporting Opportunities</li> <li>- Educate and Celebrate</li> <li>- British Values</li> <li>- Virtual Events</li> <li>- Charity Links</li> </ul>	<p>Enrichment Budget</p>	<p>Subject Leads  DH and AB</p>	<p>Ongoing  Ongoing</p>	

#### How will we monitor and evaluate this improvement?

- Regular sampling of planning and books – DH and AB to have a fortnightly focus. Subject leaders to be involved termly during monitoring cycle.
- Regular Monitoring Activities – see Monitoring Timetables produced on a termly basis.
- Pupil and Parent Feedback / Questionnaires following parent workshops / development of e-learning materials.
- Staff Feedback.

## Behaviour and Attitudes

Target / Outcome	Actions / Strategies to facilitate target	Resources	Person responsible	Timescale	Evaluation
To reinforce school behaviour system and ensure that a consistent approach is being used throughout school.	<ul style="list-style-type: none"> <li>- Behaviour Policy refresher for all staff as well as refresher on effective behaviour for learning strategies.</li> <li>- Consistent implementation of behaviour system.</li> <li>- Revisit the school code of conduct with children in classes and ensure that this is reinforced at every opportunity.</li> </ul>		AB  All Staff  All Staff	Sept 2021  Ongoing  Sept 2021 and then ongoing	
To encourage positive behaviour during all parts of the school day – lunchtime focus.	<ul style="list-style-type: none"> <li>- Continue with in staggered lunchtimes for each phase.</li> <li>- Review of play provision during a lunchtime – consulting with children and staff. From this, a new plan of provision to be implemented.</li> <li>- ‘Top Table’ to be reintroduced in dining hall to promote good behaviour in dining hall – this will be completed in phases.</li> <li>- Lunchtime Supervisors to continue with restorative questioning approach and receive update training from SH.</li> <li>- Monthly meetings with lunchtime supervisors.</li> <li>- Observations of lunchtime procedures as part of monitoring procedures. Feedback to be given to lunchtime supervisors.</li> </ul>		SH  SH  SH  SH DH, AB and SH	Sept 2021  Ongoing  Ongoing  Monthly Termly	

Target / Outcome	Actions / Strategies to facilitate target	Resources	Person responsible	Timescale	Evaluation
<p>To improve overall attendance and punctuality in school.</p> <p>Attendance Target -96%</p>	<ul style="list-style-type: none"> <li>- Monitor attendance and punctuality on a weekly basis. Attendance board to be updated weekly and information shared with children.</li> <li>- Attendance initiatives to be termly.</li> <li>- Continue to address the gap between pupil premium and non-pupil premium children in terms of overall attendance and persistent absenteeism.</li> <li>- Consult with Attendance Intervention Team to discuss impact of term time holidays on attendance and create a strategy to reduce term time holidays especially in the Summer Term.</li> <li>- Continue to send out termly colour coded attendance sheets.</li> <li>- Letters to be sent to potential persistent absentees and meetings to be held in order to address issues and establish strategies.</li> </ul>		<p>RB and Class Teachers</p> <p>RB DH, AB and RB</p> <p>RB</p> <p>RB and HO</p> <p>RB</p>	<p>Ongoing</p> <p>Termly Ongoing</p> <p>As and when required</p> <p>Termly</p> <p>As and when required</p>	

### How will we monitor and evaluate this improvement?

Pupil questionnaires  
 Parental questionnaires  
 Lesson observations  
 Observations of lunchtimes  
 Staff questionnaires  
 SIMs Data - Attendance

## Personal Development

Target / Outcome	Actions / Strategies to facilitate target	Resources	Person responsible	Timescale	Evaluation
<p>To ensure that children know how to keep themselves safe and healthy.</p> <p>To promote positive mental health and emotional wellbeing with the children.</p>	<ul style="list-style-type: none"> <li>- Ensure children are questioned in pupil questionnaires about feeling safe in school.</li> <li>- Curriculum focus on keeping safe and healthy during citizenship actions of subjects and through RSE curriculum.</li> <li>- Anti-Bullying Week to be held in November 2021 with the theme to be linked to national one of 'One Kind Word'.</li> <li>- Apply and work towards achieving Anti Bullying Quality Mark.</li> <li>- Safety assemblies to be held on a termly basis: Autumn – Firework Safety, Spring – Water Safety and Summer – Sun Safety.</li> <li>- Local PCSO assemblies and workshops.</li> <li>- School nurse puberty talks for Year 5 and 6.</li> <li>- PSA to continue to work with families who require additional support with mental health and emotional wellbeing.</li> <li>- Meeting with Pupil Wellbeing Governor to review actions and impact.</li> </ul>		<p>DH and AB</p> <p>All Staff</p> <p>SH</p> <p>SH</p> <p>AB</p> <p>DH and AB Y5/6 Staff</p> <p>RB</p> <p>AB and Pupil Wellbeing Governor</p>		
<p>To continue to develop a greater awareness of online safety with both pupils and parents.</p>	<ul style="list-style-type: none"> <li>- Review Online Safety and Acceptable Use Policies.</li> <li>- Regular newsletter items to alert parents to current online safety issues. Social media and school website to be used for this as well.</li> <li>- Organise Online Safety week around Safer Internet Day within school. Children to participate in classroom activities and share learning in whole school assembly.</li> <li>- Continue to hold regular meetings of the Online Safety committee.</li> <li>- Ensure key messages about staying safe online at home are conveyed to the children.</li> </ul>		<p>AB and RC</p> <p>DH, AB and RC</p> <p>RC</p> <p>RC</p> <p>DH, AB and RC</p>		

Target / Outcome	Actions / Strategies to facilitate target	Resources	Person responsible	Timescale	Evaluation
To involve children as key stakeholders in school.	<ul style="list-style-type: none"> <li>- Active role for Children's Leadership Team – meetings to be held with key stakeholders across the whole school. Representatives from CLT to feedback ideas at SLT meetings and Full Governing Body meetings.</li> <li>- Election of Children's Champion and new CLT to take place in September 2021.</li> <li>- Introduction of a Children's Improvement Plan.</li> <li>- The following groups to run with children as key stakeholders: <ul style="list-style-type: none"> <li>o SNAG</li> <li>o E-Cadets</li> <li>o CLT</li> <li>o BEE Group</li> </ul> </li> </ul>		DH  DH  DH  KL RC DH RB	Ongoing throughout academic year  Sept 2021  Oct 2021  Ongoing throughout academic year	
To involve parents as key stakeholders in school.	<ul style="list-style-type: none"> <li>- PSA to maximise parental engagement through support groups and individualised tailored support. These to include: <ul style="list-style-type: none"> <li>o Child Mental Health</li> <li>o Home Routines</li> <li>o Learning at Home</li> </ul> </li> <li>- PSA to hold monthly drop ins which are advertised regularly through the school newsletters. Times for these drop ins to be varied to suit all parents.</li> </ul>		RB DH and AB to monitor          RB	Ongoing          Monthly	

### How will we monitor and evaluate this improvement?

Pupil questionnaires  
 Parental questionnaires  
 Lesson observations  
 Observations of lunchtimes  
 Staff questionnaires  
 SIMs Data - Attendance



## Early Years Provision

Target / Outcome	Actions / Strategies to facilitate target	Resources	Person responsible	Timescale	Evaluation
<p>To review EYFS practice in light of new Government reforms.</p> <p>To implement the new EYFS Framework.</p>	<ul style="list-style-type: none"> <li>- Review as a SLT the current practices and adapt in view of new statutory EYFS Framework.</li> <li>- EYFS Lead to ensure all staff are trained to use the new EYFS Framework.</li> <li>- Carry out DFE Baseline Assessment with all children in Reception.</li> </ul>		<p>DH, AB and MB</p> <p>MB</p> <p>MB and SP</p>	<p>Sept 2021</p> <p>Summer 2021 and Sept 2021</p> <p>Sept 2021</p>	
<p>To moderate Baseline Data to ensure the accuracy of on entry assessment.</p>	<ul style="list-style-type: none"> <li>- Use of EDS SLA to support Baseline Data judgements.</li> <li>- To work alongside the Head of School at Oxclose Nursery to ensure data is aligned. Meetings will initially have to be held virtually.</li> <li>- Use of education research to further improve quality of education in EYFS.</li> </ul>	<p>EDA Support - £600</p>	<p>MB</p> <p>MB and JT (OCN)</p> <p>DH and MB</p>	<p>Oct 2021</p> <p>Oct 2021</p> <p>Ongoing</p>	
<p>To ensure that the EYFS provision meets the needs of children including vulnerable groups.</p> <p>To accelerate progress of vulnerable groups in order to narrow the attainment gap.</p>	<p>Pupil Premium:</p> <ul style="list-style-type: none"> <li>- Use of the intervention tracking system, which monitors the progress of Pupil Premium children in interventions.</li> <li>- Ensure interventions change on a regular basis according to pupil need.</li> <li>- Monitor provision of intervention through learning walks.</li> </ul> <p>More Able:</p> <ul style="list-style-type: none"> <li>- Ensure that children are given more problem solving and reasoning opportunities in Maths.</li> <li>- Provide additional writing opportunities to challenge and extend the more able children.</li> </ul>	<p>EDA Support - £600</p>	<p>DH, MB and AB</p>	<p>Ongoing</p>	

