

Sports Premium 2020 - 2021



What is Sports Premium?

The government is providing additional funding to improve provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education, Health and Culture, Media and Sport and will be allocated to primary school Headteachers.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers.
- Make improvements now that will benefit pupils joining the school in future years

and link to the premium grant conditions and vision below.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30mins of physical activity a day at school. (kick-starting healthy active lifestyles).
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

The Pe & School Sports Premium Funding will be used in conjunction with other grants and funds from the school budget to continue to raise standards in curriculum Physical Education, School Sport and Physical Activity (PESSPA) This PESSPA Action Plan is subject to ongoing change and review over this and the next academic year.

| | |
|--|----------------|
| Estimated Sports Premium Income for 2020 - 2021 | £18,020 |
|--|----------------|

| Expenditure | Details | Impact | Sustainability | Link to grant conditions | Cost |
|-----------------------------|--|---|--|--------------------------|---------------------------------|
| Equipment | Equipment needed to deliver an inspiring and engaging curriculum. Required to update equipment for playtime (all bubbles require their own PE equipment) and curriculum PE lessons – equipment is lost and standard of equipment quickly degrades due to daily use. | Pupils enjoyed using the new equipment purchased. pupils agreed that the new equipment catered for a wide variety of sports | Children will continue to use the new equipment into the next academic year. | 1, 4 | £1000 |
| Enhanced SLA Go Well | Support from the SSP will include 2 x ½ days sessions to support the PE Co-ordinator, upskilling PE Coordinator with core tasks and assessments in preparation for whole school CPD and ½ whole school CPD on core tasks and assessment. Included in the specialist support. Additional Support from SSP will include staff coaching. Specialised coach to provide class teaching staff and pupils with 15 hours– focussed on net and wall games, £760 CPD record/calendar Staff audit for seeking CPD opportunities Initial and post CPD questionnaires Staff CPD Individual CPD striking and fielding, invasion and OAA games (as identified in audit-specific support for individual staff) 1 x Fielding and Striking with after school club opportunities. 1 x Tag Rugby coaching with after school club opportunities 1 x Yoga coaching – TA to work alongside Yoga coach for children requiring additional support. Children to be selected and placed into groups. (PE to source online YOGA package to replace face to face sessions due to current restrictions. YOGA will also support mental health in young children | Staff stated that they felt more confident in their delivery of PE sessions following the specialist coaching blocks. Specialist areas including YOGA will be planned and delivered in the next academic year. | CPD and team teaching has allowed staff to improve their teaching – particularly in regard to YOGA and invasion games. | 2,3,4,5 | £5759 £760 |
| Participation | Review current provision of 'intra' competition through Subject Leader's work with staff on Core Task and Units of Work (see key indicator 3). | Children unable to take full advantage of the festivals/showcases etc due to covid. | Children will be provided with additional opportunities for competition via the | 5 | |

| | | | | | |
|--|---|--|------------------------------|--|--|
| | <p>Develop staff understanding of ‘competition’ as a learning platform embedded approach to ‘competition’ –pupils setting personal ‘next step’ challenge/target, embedded team paired/small group/team competition in lesson structures.</p> <p>Continue to provide all children with opportunities to participate in ‘competitive events’ both in school and outside of school. Children in Key Stage 1 will be introduced to a competitive element in PE as part of their PE lessons.</p> <ul style="list-style-type: none"> - Level 1 Intra festivals e.g. end of unit class festival/competition/tournament, lesson game situations. - Intra festivals/showcases – between phases - July – Whole School Sports Day - July school sports day - with opportunities for competitive sports for Y5 and 6. Children to take part in heats and finals. - Termly Intra-House Games – Basketball, cross country relays etc. Children from Key Stage 1 and Key Stage 2 to complete. (Organised by Sports apprentice) - Dance/Gym Showcases – opportunities for intra school dance showcases (see key indicator 3) - Increasing opportunities for A, B and C teams competing in event. Provide opportunities for children to develop skills in invasion games during lunchtime activity time. <p>To allow access for all pupils to access a wide range of L2 (inter) competitive events and</p> | <p>As an alternative, children had access to online competitions set by GoWell as well as online competitions which were available to the children via the school Facebook page.</p> <p>Children were encouraged to participate and share their videos to the school Facebook page. Prizes were awarded to the children.</p> | <p>school Facebook page.</p> | | |
|--|---|--|------------------------------|--|--|

| | | | | | |
|---------------------------------|--|--|--|---------------------|---------------------|
| | <p>opportunities to participate in different festivals with their peers including gymnastics, dance, cross-country, football, tag rugby, athletics, cricket, tennis and basketball.</p> <p>Provide additional opportunities for least active children to participate in festivals/events as organised by SSSP.</p> <p>The competition SLA will also include multi-skills tournaments – this will allow for the children who do not normally compete to participate in events against local schools. Additionally, these multi skills festivals will provide opportunities for LA children to participate. (Children to be tracked on school tracker and identify least active children, enabling them to take part.</p> <p>Opportunities for children in EYFS to participate in multi skills events – children to be involved in Multi Skills whole school coaching day</p> <p>Sports apprentice to provide opportunities for EYFS to take part in multi skills activities/events.</p> <p>Access if successful to Level 3 Durham County Sports (cross country, athletics, summer games etc).</p> | | | | |
| <p>Sports Apprentice</p> | <p>To support the teaching of PE across the school. – Running lunchtime activities to engage a wide variety of pupils in a number of different sports. • Updating of PE tracker • Identifying least/most active children and providing opportunities for participation throughout day. • To organise and</p> | <p>Pupils stated that they enjoyed working with the apprentice. The sports apprentice allowed an increased number of children to participate in lunch time clubs and activities.</p> | <p>Continuation of lunch time clubs into the next academic year.</p> | <p>1,3,4</p> | <p>£5460</p> |

| | | | | | |
|------------------|--|---|--|----------|--------------|
| | co-ordinate intra school competitions. Half termly competitions • To support staff in running inter school festivals and competitions – trials, extra training clubs and support at events. • Intervention group of Reception children/Year 1 children – fundamental movement skills. • Audit children attending afterschool clubs • Children to be invited to school nutrition and fitness sessions during school time to help increase pupil participation | | Leaders to co-ordinate intra house competitions. | | |
| Transport | Transport to and from festivals/events | Due to COVID, transport to events not required. | | 5 | £2000 |