

# Sports Premium 2021 - 2022



## What is Sports Premium?

The government is providing additional funding to improve provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education, Health and Culture, Media and Sport and will be allocated to primary school Headteachers.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers.
- Make improvements now that will benefit pupils joining the school in future years

and link to the premium grant conditions and vision below.

**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30mins of physical activity a day at school. (kick-starting healthy active lifestyles).
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

The Pe & School Sports Premium Funding will be used in conjunction with other grants and funds from the school budget to continue to raise standards in curriculum Physical Education, School Sport and Physical Activity (PESSPA) This PESSPA Action Plan is subject to ongoing change and review over this and the next academic year.

<b>Estimated Sports Premium Income for 2021 - 2022</b>	<b>£18,533</b>
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Grant Condition/Key Indicator	Action	Details and expected impact/sustainability	Cost (Estimated/Actual)	Evidence
5.Increased participation in competitive sport	<p>To increase and monitor the participation of pupils across school in intra school competition.</p> <p>To introduce children in Key Stage 1 to intra house competitions.</p>	<p>Review current provision of ‘intra’ competition</p> <p>Continue to develop staff understanding of ‘competition’ as a learning platform embedded approach to ‘competition’ –pupils setting personal ‘next step’ challenge/target, embedded team paired/small group/team competition in lesson structures.</p> <p>Continue to provide all children with opportunities to participate in ‘competitive events’ both in school and outside of school. Children in Key Stage 1 will be introduced to a competitive element in PE as part of their PE lessons.</p> <ul style="list-style-type: none"> <li>- <b>Level 1 Intra festivals</b> e.g. end of unit class festival/competition/tournament, lesson game situations.</li> <li>- <b>Intra festivals/showcases</b> – between phases</li> <li>- <b>July – Whole School Sports Day</b></li> <li>- <b>July school sports day</b> - with opportunities for competitive sports for Y5 and 6. Children to take part in heats and finals.</li> <li>- <b>Termly Intra-House Games</b> – Basketball, cross country relays etc. Children from Key Stage 1 and Key Stage 2 to complete. (Organised by Sports apprentice)</li> </ul> <ul style="list-style-type: none"> <li>• To allow access for all pupils to access a wide range of L2 (inter) competitive events and opportunities to participate in different festivals with their peers including gymnastics, dance, cross-country, football, tag rugby, athletics, cricket, tennis and basketball.</li> </ul>	<p>General equipment audit where applicable</p> <p><b>£1818</b></p>	<p>Intra Competition within School calendar</p> <p>Sedgefield SSP Festival Timetable and School Calendar SSP School breakdown of entries</p> <p>Pupil Participation Spreadsheet-Subject Leader</p>

	<p>Level 2 Competition SLA from Sedgefield Sports Partnership (SSP)</p>	<ul style="list-style-type: none"> <li>• Provide additional opportunities for least active children to participate in events.</li> <li>• The competition SLA will also include multi-skills tournaments – this will allow for the children who do not normally compete to participate in events against local schools. Additionally, these multi skills festivals will provide opportunities for LA children to participate. (Children to be tracked on school tracker and identify least active children, enabling them to take part.</li> <li>• Opportunities for children in EYFS to participate in multi skills events – children to be involved in Multi Skills whole school coaching day</li> </ul>		
	<p>Participation in inter house competitions.</p>	<p>Transport to interhouse competitions throughout the summer term</p>	<p><b>£600 (Not used)</b></p>	<p>Increased participation – competition register</p>
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Subscription to Getset4PE</p>	<ul style="list-style-type: none"> <li>• Planning and CPD – opportunities for staff to complete CPD in a range of curriculum areas via online platform.</li> <li>• Access to lesson plans to support all teaching staff with the delivery of lessons in all key areas.</li> </ul>	<p><b>£700 (Subscription to getset4pe)</b></p>	<p>Staff will be able to demonstrate increased confidence in the delivery of PE lessons. Staff will have a greater understanding of assessment within PE.</p>
<p>3.Increased confidence, knowledge and skills of all staff in teaching PE</p>	<p>Enhanced SLA from Sedgefield Sports Partnership (SSP) 15 hours of Specialist PE Teacher</p>	<p>Support from the SSP will include 2 x ½ days sessions to support the PE Co-ordinator, upskilling PE Co-ordinator with core tasks and assessments in preparation for whole school CPD</p>	<p><b>£4935</b></p>	<p>CPD record/calendar  Staff audit for seeking CPD opportunities</p>

and sport	Staff CPD	<p>and ½ whole school CPD on core tasks and assessment. Included in the specialist support.</p> <p>Additional Support from SSP will include staff coaching. Specialised coach to provide class teaching staff and pupils with 15 hours– focussed on net and wall games, striking and fielding, invasion and OAA games (as identified in audit-specific support for individual staff)</p> <p><b>1 x Athletics</b> with after school club opportunities.</p> <p><b>1 x Tag Rugby</b> coaching with after school club opportunities</p> <p><b>1 x Yoga coaching</b> – Ta to work alongside Yoga coach for children requiring additional support. Children to be selected and placed into groups.</p> <p><b>Fit For Life</b> – Well being activities (Year 5)</p> <p><b>Fencing Coaching Day</b> – Year 6</p> <p>CPD session delivered to whole staff based on whole school needs. Identified through staff PE audit/Survey Monkey</p>		<p>Initial and post CPD questionnaires</p> <p>Staff audit for identifying CPD opportunities.</p>
I The engagement of <u>all</u> pupils in regular physical activity	SLA Package from Sedgefield Sports Partner	<b>-Leadership Package</b> for Children – a group of ten Y5 children in school will complete the Sports Leader Playmaker Award, a national certificate for sports leadership.		Leadership pathways encouraged. Pupils developing skills of leading activities appropriately.

<p>2.The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>4.Broader experience of a range of sports and activities offered to all pupils</p>		<ul style="list-style-type: none"> <li>- <b>Lunchtime Leaders</b> activities timetabled/rota created – support provided by Sports Apprentice.</li> <li>- <b>Launch Active Leaders</b> start with assembly delivered by the young leaders.</li> <li>- <b>Re-introduce leaders at playtimes</b> to encourage participation of all children – zoning of playground into different areas, providing opportunities for children to participate in different activities.</li> <li>- <b>Y5 Leaders</b> – children trained to deliver playground activities.</li> <li>- <b>Skipping Day</b> – children in Y6 trained to be skipping leaders to lead skipping activities on playground.</li> <li>- <b>Judo Taster Session</b> – linked to local club ensuring that community links to clubs are in place.</li> <li>- KS1 and KS2 taster sessions in school.</li> <li>- <b>Whole School Fencing</b> – Providing children with opportunities to try new activities.</li> <li>- <b>Whole School</b> – Fit For Life coaching day</li> </ul> <p>⊗ <b>Gifted and Talented Package</b> – opportunity for six identified children from Years 5 and 6 to take part in a centralised programme where they can experience a range of sports delivered by high quality coaches.</p> <ul style="list-style-type: none"> <li>• After School clubs coordinated by Spennymoor Town Football Club (5/6) (3/4)</li> </ul>	<p><b>£400</b></p>	<p>Collate any pupils uptake of this community sport Pupils given the opportunity to try a wider range of sports including disability sports. They develop an understanding/empathy and awareness of inclusion within sport and difficulties/challenges others may face. (Pupil voice and iMovies)</p> <p>School Gifted &amp; Talented Register Pupils able to perform and develop other (multi ability) skills (e.g. social, independent, cognitive etc) during the programme.</p> <p>Pupils provided with opportunities to participate in a range of extra school activities. Collate any pupils uptake of this sport.</p>

<p>1.The engagement of <u>all</u> pupils in regular physical activity</p> <p>2.The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Increase moderate to vigorous Physical Activity levels throughout a school day/week</p> <p>Daily Exercise</p> <p>Increase participation in after school clubs</p> <p>15 hours of Coaching within curriculum support time and for after school provision</p> <p>Sports Leaders</p>	<p>Review of After School clubs and pupils daily physical activity (e.g. participation registers, curriculum timetable, 2hrs Curr PE, sports leaders/active lunchtime.</p> <ul style="list-style-type: none"> <li>• Introduce daily exercise throughout the school. Children to exercise as a class at the beginning or day/afternoon. Provide opportunities for parents/carers to carry out physical activities with children.</li> <li>• Children to take leading role in Ks2 as young leaders. Children to lead fitness sessions.</li> <li>• Introduce lunchtime activities for least active children and those unable to access clubs after school.</li> </ul> <p>Audit pupil participation (registers and pupil voice) and identify gaps (gender, key stage, year groups) and any barriers to taking part (child care, accessibility, confidence, interest) in after school clubs.</p> <p>After school clubs delivered by Sedgefield SSP coaches as a continuation of skills within curriculum and to support gaps in provision.</p> <ul style="list-style-type: none"> <li>- New Sports Leaders trained (running lunchtime activities alongside Sports Apprentice)</li> <li>- Pupil Trackers- indicating attendance at inter/intra school competition (see key indicator 5)</li> </ul>		<p>Pupil Participation Tracker</p> <p>Monitor, through the use of registers, pupil participation in clubs, lunch time activities etc.</p> <p>Increasing number of ‘least active children’ participating in extra-curricular activities. Monitored through tracking grids.</p> <p>Pupil Voice Questionnaires and teacher/pupil interactive conversations</p> <p>After school club participation registers/tracker</p>
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	Introduction of YOGA, handball, volleyball and badminton to curriculum	- As part of the Getset4PE resource, 3 new sports added to the curriculum to broaden experience of children.	£615.26 purchase of equipment for new curriculum resources to enable delivery of new curriculum.	
4.1.	Other PESSPA Sessions include;  MR FOOTBALL (Mitch Whellans)	Weekly Curriculum Fundamental Movement Skills with Reception. TA support staff delivering sessions with guidance from Mr Football	Curriculum Budget Spend  Curriculum Budget	Improved Fundamental Movement in early Years pupils supporting child development within physical movement
1, 2, 5	Equipment/Resources	Pupil voice- Equipment and resources for lunchtime/breaktimes Regular update for break and lunch time equipment  Replenish equipment in PE cupboard – balls, hoops, ropes etc. Audit to be undertaken by Sports apprentice.		Pupil Voice
4, 1	Extra Curricular multi skills – Education Enterprise	After School clubs delivered by Education Enterprise providing opportunities to develop team and game skills. Development of FMS for children in Y3/4	<b>£2400</b>	Pupil Voice
4. Broader experience of a range of sports and activities offered to all pupils	Mr Football extra curricular provision	Weekly extra curricular provision provided by Mr Football (lunch clubs and after school)	<b>£1866</b>	Pupils in KS1/2 provided with additional opportunities to access a range of after school activities.

	Staff PE Kit	Purchase of staff PE kit/uniform. Staff to feel comfortable when delivering PE sessions	<b>£1492</b>	Staff to feel comfortable and confident in their delivery of PE sessions.
4.Broader experience of a range of sports and activities offered to all pupils	Year 6 Residential Trip	To allow all Year 6 pupils to be included in residential trip – PP children to receive a contribution towards the residential activities inclusive of transport.	<b>£564.28</b>	Staff to feel confident with the delivery of outdoor activities within school. Children to be given opportunities to participate in outdoor adventurous activities.
4.Broader experience of a range of sports and activities offered to all pupils  Engagement of all pupils in regular physical activity – kick starting healthy active lifestyles.	Outdoor learning (Sc.out.ed)	To allow opportunities for all children to develop their mental health and wellbeing through exposure to the natural environment.  Eg. Children given opportunities to develop team building skills, problem solving, communication and orienteering/map reading skills.	<b>£6200</b>	Staff to develop confidence when delivering outdoor learning sessions with Sc.out.ed. Staff to build these ideas into their planning when delivering sessions.

Total Expenditure - £20,990.54