



<p style="text-align: center;"><b>Year 2</b></p>	<ul style="list-style-type: none"> <li>✓ Know the names of and locate the seven continents of the world</li> <li>✓ Know the names of and locate the five oceans of the world</li> <li>✓ Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland</li> <li>✓ Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach</li> <li>✓ Explain some of the advantages and disadvantages of living in a city or village.</li> <li>✓ Know and use the terminologies: left and right; below, next to</li> <li>✓ Know the main differences between a place in England and that of a small place in a non-European country</li> <li>✓ Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach.</li> </ul>	<p>Understand geographical similarities and differences by studying human and physical features of a small area of the UK.</p> <p>Name and locate the seven continents and five oceans.</p> <p>Use world maps, atlases and globes to identify the UK and its countries, as well as the continents and other countries studied.</p> <p>Use aerial photographs to recognise basic landmarks and human/physical features.</p> <p>Looking at coastal regions as part of our comparisons.</p>

<p style="text-align: center;"><b>Year 3</b></p>	<ul style="list-style-type: none"> <li>✓ Know at least five differences between living in the UK and a Mediterranean country</li> <li>✓ Know the names of and locate at least eight counties and at least six cities in England</li> <li>✓ Know the names of and locate at least eight European countries</li> <li>✓ Use maps to locate European countries and capitals.</li> <li>✓ Know the names of four countries from the southern and four from the northern hemisphere</li> <li>✓ Know and name the eight points of a compass</li> <li>✓ Label the different parts of a volcano</li> <li>✓ Name and locate a range of mountains in both the UK and around the world</li> </ul>	<p>Understand geographical similarities and differences through the study of human and physical geography of Europe and North or South America.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region on the UK.</p> <p>Use fieldwork to observe, measure, record and present human/physical features in the local area using methods such as sketch maps, plans, graphs and digital technologies.</p> <p>In depth study of volcanoes</p>
<p style="text-align: center;"><b>Year 4</b></p>	<ul style="list-style-type: none"> <li>✓ Know the names of and locate at least eight major capital cities across the world</li> <li>✓ Know how to plan a journey within the UK, using a road map</li> <li>✓ Know how to plan a journey within the UK, using a road map</li> <li>✓ Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map</li> <li>✓ Use maps and globes to locate the equator, the Tropics of Cancer and Capricorn and the Greenwich Meridian</li> <li>✓ Know what is meant by the term 'tropics'</li> <li>✓ Know how to plan a journey within the UK, using a road map</li> </ul>	<p>Locate the world's countries using maps - focus on characteristics, counties and major cities.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of Europe and North or South America.</p> <p>Identify the position and significance of: latitude, longitude, Equators, Tropics and Cancer and Capricorn, the Prime Meridian.</p> <p>Understand and describe: mountains, volcanoes, earthquakes.</p> <p>Use 8-point compass directions, and 4 figure grid</p>

		<p>references.</p> <p>Use fieldwork to observe, measure, record and present human/physical features in the local area.</p>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>✓ Know what causes an earthquake</li> <li>✓ Know and label the main features of a river</li> <li>✓ Know the name of and locate a number of the world's longest rivers</li> <li>✓ Know the names of a number of the world's highest mountains</li> <li>✓ Explain the features of a water cycle</li> <li>✓ Know why most cities are located by a river</li> <li>✓ Know the names of a number of European capitals</li> <li>✓ Know how to use graphs to record features such as temperature or rainfall across the world</li> </ul>	<p>In depth study of earthquakes</p> <p>Understand and describe topographical features, such as rivers and coasts.</p> <p>Describe land-use patterns and the water cycle.</p> <p>Use maps, atlases, globes and digital maps to locate countries and describe their features.</p> <p>Locate the world's countries using maps - focus on characteristics, counties and major cities.</p> <p>Use fieldwork to observe, measure, record and present human/physical features in the local area using methods such as sketch maps, plans, graphs and digital technologies.</p>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>✓ Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc.</li> <li>✓ Know what most of the ordnance survey symbols stand for</li> <li>✓ Know how to use six-figure grid references</li> <li>✓ Know about time zones and work out differences</li> <li>✓ Know what is meant by biomes and what are the features of a specific biome</li> <li>✓ Know why are industrial areas and ports are important</li> <li>✓ Know the names of, and locate, a number of South or North American countries</li> </ul>	<p>Use fieldwork to observe, measure, record and present human/physical features in the local area using methods such as sketch maps, plans, graphs and digital technologies.</p> <p>Understand and describe: types of settlement and land use.</p> <p>Understand geographical similarities and differences through the study of human and</p>

	<ul style="list-style-type: none"><li>✓ Know key differences between living in the UK and in a country in either North or South America</li><li>✓ Label layers of a rainforest and know what deforestation is</li></ul>	<p>physical geography of a region on the UK, Europe and North or South America.</p> <p>Understand and describe: climate zones, biomes, vegetation belts, earthquakes.</p> <p>Understand and describe: distribution of natural resources, including foods, energy, minerals and water.</p>
--	---	---

**ASSESSMENT END POINTS AGAINST LTP**  
**GEOGRAPHY – YEARS 1 AND 2**



<b>Topic</b>	<b>Skills</b>	<b>Key Vocabulary</b>	<b>End Points</b>	<b>Points for review</b>
<b>All Aboard</b>	Understand geographical similarities and differences by studying human and physical features of a small area of the UK	River, valley, vegetation, forest, hill.		Where in the world am I? Recall of where we live, e.g. UK, Spennymoor, North East, near Durham. Find our location on a map.
<b>Around the World</b>	Identify seasonal and daily weather patterns. Identify the location of hot and cold areas in relation to the Equator / North and South Poles	Season, weather.	Know features of hot and cold places in the world.  Know which is the hottest and coldest season in the UK  Know and recognise main weather symbols  Know where the equator, North Pole and South Pole are on a globe	Names of key physical features, e.g. river, beach, forest using picture examples.
<b>Shipwrecked</b>	Name and locate the seven continents and five oceans. Use world maps, atlases and globes to identify the UK and its countries, as well as the continents and other countries studied.		Know the names of the four countries that make up the UK and name the three main seas that surround the UK  Know the names of and locate the seven continents of the world  Know the names of and locate the five oceans of the world	Location of equator, North and South Poles.  Examples of hot and cold climates.  Identifying hot and cold climates on a map.

			Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland	
<b>To Infinity and Beyond</b>	Name and identify characteristics and capital cities of the four UK countries. Use aerial photographs to recognise basic landmarks and human/physical features.	Mountain, city, town, village.	Know the main differences between city, town and village  Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach  Explain some of the advantages and disadvantages of living in a city or village.	Location of continents and oceans.  Name of 4 countries of the UK and their location on a map.
<b>Land Before Time</b>	Use simple directions (NSEW) and locational/directional language to describe a location and features on a map. Devise a simple map using symbols as a key.	Soil, vegetation, hill, forest, mountain, farm, factory, house, office.	Know which is N, E, S and W on a compass  Know their address, including postcode  Know and use the terminologies: left and right; below, next to	Name of 4 countries of the UK and their location on a map.  Names of key physical features, e.g. mountain, city, village using picture examples.
<b>Under The Sea</b>	Use simple directions (NSEW) and locational/directional language to describe a location and features on a map. Looking at coastal regions as part of our comparisons.	Beach, cliff, coast, sea, ocean, river, soil, port, harbour, shop.	Know the main differences between a place in England and that of a small place in a non-European country  Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach	Location of continents and oceans  Directional language and physical positioning

**ASSESSMENT END POINTS AGAINST LTP**  
**GEOGRAPHY – YEARS 3 AND 4**



<b>Topic</b>	<b>Skills</b>	<b>Key Vocabulary</b>	<b>End Points</b>	<b>Points for review</b>
<b>Stone Age to Iron Age</b>	<p>Understand geographical similarities and differences through the study of human and physical geography of Europe and North or South America.</p> <p>Locate the world's countries using maps - focus on characteristics, counties and major cities.</p>		<p>Know at least five differences between living in the UK and a Mediterranean country</p> <p>Know the names of and locate at least eight major capital cities across the world</p>	<p>Where in the world am I? Recall of where we live, e.g. UK, Spennymoor, North East, near Durham. Find our location on a map.</p> <p>Location of equator, North and South Poles.</p> <p>Examples of hot and cold climates/ Identifying hot and cold climates on a map.</p>
<b>Ancient Greeks</b>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region on the UK.</p>		<p>Know the names of and locate at least eight counties and at least six cities in England</p> <p>Know how to plan a journey within the UK, using a road map</p>	<p>Location of continents and oceans.</p> <p>Name of 4 countries of the UK and their location on a map.</p>
<b>British settlement by the Saxons</b>	<p>Use fieldwork to observe, measure, record and present human/physical features in the local area using methods such as sketch maps, plans, graphs and digital technologies.</p>		<p>Know how to plan a journey within the UK, using a road map</p>	<p>Counties in the UK and 4 capitals of the UK</p> <p>Review of key language from previous units.</p>



<p><b>Ancient Egyptians</b></p>	<p>Understand geographical similarities and differences through the study of human and physical geography of Europe and North or South America.</p> <p>Identify the position and significance of: latitude, longitude, Equators, Tropics and Cancer and Capricorn, the Prime Meridian.</p>		<p>Know the names of and locate at least eight European countries</p> <p>Use maps to locate European countries and capitals.</p> <p>Know the names of four countries from the southern and four from the northern hemisphere</p> <p>Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map</p> <p>Use maps and globes to locate the equator, the Tropics of Cancer and Capricorn and the Greenwich Meridian</p> <p>Know what is meant by the term 'tropics'</p>	<p>Location of continents and oceans.</p> <p>Name of 4 countries of the UK and their location on a map.</p>
<p><b>Romans</b></p>	<p>Understand and describe: mountains, volcanoes, earthquakes.</p> <p>Use 8-point compass directions, 4 and 6 figure grid references.</p>		<p>Know and name the eight points of a compass</p>	<p>Location of the tropics on a map</p> <p>Countries and continents in the Northern and Southern hemispheres</p>
<p><b>WWI</b></p>	<p>Use fieldwork to observe, measure, record and present human/physical features in the local area.</p>		<p>Know how to plan a journey within the UK, using a road map</p>	<p>Key names of mountains, volcanoes, rivers etc.</p>

**ASSESSMENT END POINTS AGAINST LTP**  
**GEOGRAPHY – YEARS 5 AND 6**



<b>Topic</b>	<b>Skills</b>	<b>Key Vocabulary</b>	<b>End Points</b>	<b>Points for review</b>
<b>Monarchy</b>	<p>Understand and describe: climate zones, biomes, vegetation belts, earthquakes.</p> <p>Understand and describe: distribution of natural resources, including foods, energy, minerals and water.</p> <p><i>In depth study of earthquakes and volcanoes</i></p>		<p><i>Know what causes an earthquake</i></p> <p><i>Label the different parts of a volcano</i></p>	<p>Counties in the UK and 4 capitals of the UK</p> <p>Review of key language from previous units.</p> <p>Location of the tropics on a map</p> <p>Countries and continents in the Northern and Southern hemispheres</p>
<b>Raging Rivers</b>	<p>Name and locate counties and cities of the UK, geographical regions and their human and physical characteristics.</p> <p>Understand and describe topographical features, such as rivers and coasts.</p> <p>Describe land-use patterns and the water cycle.</p>		<p><i>Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc.</i></p> <p><i>Know and label the main features of a river</i></p> <p><i>Know the name of and locate a number of the world's longest rivers</i></p> <p><i>Know the names of a number of the world's highest mountains</i></p> <p><i>Explain the features of a water cycle</i></p> <p><i>Know why most cities are located by a river</i></p>	<p>Biomes and their locations</p> <p>Review of climate knowledge</p> <p>Review of key vocabulary from previous unit</p>
<b>Vikings and Anglo Saxons</b>	<p>Use fieldwork to observe, measure, record and present human/physical</p>		<p><i>Know what most of the ordnance survey symbols stand for</i></p>	<p>UK counties and key cities – locations on a map.</p>

	features in the local area using methods such as sketch maps, plans, graphs and digital technologies.		Know how to use six-figure grid references	Landmarks of the UK
<b>Vile Victorians</b>	Use maps, atlases, globes and digital maps to locate countries and describe their features.  Understand and describe: types of settlement and land use.		Know the names of a number of European capitals  Know what is meant by biomes and what are the features of a specific biome  Know how to use graphs to record features such as temperature or rainfall across the world  Know about time zones and work out differences	Map features – symbols and images  Biomes and their locations
<b>Out beyond the stars (Comparing UK to Brazil)</b>	Understand geographical similarities and differences through the study of human and physical geography of a region on the UK, Europe and North or South America.  Locate the world's countries using maps - focus on characteristics, counties and major cities.		Know the names of, and locate, a number of South or North American countries  Know key differences between living in the UK and in a country in either North or South America  Label layers of a rainforest and know what deforestation is	Europeans countries and capitals
<b>WW2</b>	Use fieldwork to observe, measure, record and present human/physical		Know why are industrial areas and ports are important	Countries and capitals of the world

	features in the local area using methods such as sketch maps, plans, graphs and digital technologies.			Countries and cities within North or South America  Photos of landmarks of the Americas  Review of climate and weather patterns
--	---	--	--	---