

Long Term Planning

Nursery: 2 year old children



	Autumn	Spring	Summer
Themes	Marvellous Me! Let's celebrate	Out of this world The great outdoors	Growing Water, water everywhere
Core texts (Supporting year round subjects) Families How to Brush your teeth with snappy Croc No More Nappies Brush, brush, brush Potty Superstar All about me	Usborne Very first book of things to spot Hide and Seek First words Nursery Rhyme Book Where's Spot Dear Zoo Lift the tab Animals Happy Bunny Angry Bear Nursery Rhymes Twinkle Twinkle Incy Wincy Spider Turtle Ba ba black sheep Wheels on the Bus Humpty Dumpty Spots First Christmas Dear Santa Seasonal songs: Jingle Bells When Santa got stuck up the chimney	The green tractor Colours Peep inside the farm Old McDonald Range of Spot books Playful Pets Calmer Llama The Scared Pup Nursery Rhymes <i>Continue rhymes from Autumn</i> Wind the Bobbin up Sleeping Bunnies Old McDonald	Simple Fairy Tales - The Gingerbread Man The three little pigs Goldilocks and the Three Bears Three Billy Goats guff Shark in the Park A bun for Barney The Very Hungry Caterpillar Nursery Rhymes <i>Continue rhymes from Autumn and Spring</i> Hickory dickory dock (up to 3) Head Shoulders knees and toes Happy and you know it
Core learning opportunities	Meeting new friends Awareness of Change (Autumn) Bonfire night Christmas	Awareness of change (Spring) World book day Mother's day Easter	Father's day Holidays Transition to Pre School

At Oxclose nursery, children will join us at different times throughout the year. As pupils join us, we will adapt our provision to cater for their needs.

This long term overview outlines the skills that we would like pupils to demonstrate in each area of learning by the time they leave us.

Prime areas			
Communication and language	Physical Development	Personal, social and emotional development.	
<ul style="list-style-type: none"> - Feel secure to be able to make needs known to a member of staff (through speech, adapted technology, non-verbal communication) - Listen to songs, rhymes and simple stories. 	<ul style="list-style-type: none"> - Are able to move independently around the whole environment, accessing resources confidently. - Can safely use a variety of mediums and tools to “have a go”. 	<ul style="list-style-type: none"> - Can follow basic boundaries in nursery. - Have formed a trusting relationship with nursery staff in which they feel safe so that they are able to separate with confidence from their main carer. 	
Specific areas			
Literacy	Mathematics	Understanding the world	Expressive art and design
<ul style="list-style-type: none"> - Look at and can handle books and enjoy sharing these with adults engage with books; fiction and non-fiction (playing with puppets, repeating language from books and enjoy repeating the same story) - Can have a go at making marks in different mediums and recognise that they have made marks. - Can listen and interact with a variety of repetitive activities such as rhymes, songs and stories with rhythm and rhyme. 	<ul style="list-style-type: none"> - Beginning to recognise and understand a range of simple mathematical language (e.g. more) and simple concepts (e.g. full/empty) - Beginning to problem-solve using a variety of resources. 	<ul style="list-style-type: none"> - Notice differences in people, places and the environment both indoors and outdoors (e.g. show an awareness of seasonal changes) - Have a basic understanding of caring for the environment. 	<ul style="list-style-type: none"> - Confident to ‘have a go’ with creative resources in the environment and know how to use them appropriately.