

# Expressive Arts and Design (EAD)

## Reception Medium Term Plan



### Early Learning Goals

#### Creating with Materials

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function

Share their creations, explaining the process they have used

Make use of props and materials when role playing characters in narratives and stories.

#### Being Imaginative and Expressive

Invent, adapt and recount narratives and stories with peers and their teacher

Sing a range of well-known nursery rhymes and song

Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Autumn	Spring	Summer
<p>Children are able to join in with a variety of familiar songs and rhymes.</p> <p>Children begin to develop their own ideas using a variety of tools and materials.</p> <p>Children begin to experiment with colour, design and texture.</p> <p>understandings using a range of art forms, e.g. movement, dance, drama, music and the visual arts.</p>	<p>Children express themselves through movement to music.</p> <p>Children introduce a storyline to their play.</p> <p>Children respond imaginatively to pieces of art work.</p> <p>Children join in with familiar rhymes and songs.</p>	<p>Children participate in role play activities and child initiated performances during independent play.</p> <p>Children perform stories, songs and rhymes.</p> <p>Children experiment with different techniques to produce art work.</p> <p>Children make use of props to retell stories.</p>