

Understanding the World (UtW)

Reception Medium Term Plan



Early Learning Goals

Past and Present

Talk about the lives of the people around them and their roles in society

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class

Understand the past through settings, characters and events encountered in books read in class and storytelling.

People, Culture and Communities

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

The Natural World

Explore the natural world around them, making observations and drawing pictures of animals and plants

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class

Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Autumn	Spring	Summer
Children will be able to recall past events in their own lives eg: recounting holidays.	Children will be able to identify and discuss similarities and differences between themselves and people of other cultures.	Children will be able to identify some simple differences between life in the past and life today.
Children will understand some of the ways that they have changed since they were a baby.	Children will be able to identify some similarities and differences between life in their own country and life in other countries.	Children will be able to talk about the life of significant individuals in the past and how they impacted on society.
Children will be aware of the seasonal changes and be able to talk about them.	Children will be able to locate, with some support, their own and other countries on a map.	Children will be able to locate, with some support, their own and other countries on a map.
Children will be able to talk about and enjoy family routines and traditions.	Children will make observations of animals and draw them.	Children will be able to compare contrasting locations and talk about some similarities and differences.
Children will be aware of some of the difference between religious and cultural communities.	Children will familiar with changes of state; freezing and melting, and be able to talk about them.	Children will be able to identify changes in plants and animals.
Children will be aware of similarities and differences between themselves and other cultures.		Children will be able to identify and discuss seasonal changes.

