

Summer Medium Term Planning



Nursery

Possible experiences / enrichment		Parent partnership opportunities
Summer 1 New life - caterpillars St George's Day Ramadan and Eid Signs of spring	Summer 2 Holidays Water / Sun safety Visit from lifeguard Transition Pride Healthy eating week	Father's Day Trip to the library Graduation
Enquiry		
<ul style="list-style-type: none"> - Similarities and difference between living things - How to stay safe in the sun and keep healthy and hydrated. - Notice features of natural objects - New vocabulary - Show interest in different occupations - Remember and talk about significant events - Show care and concern for living things and the environment - Notice patterns and changes in nature 		
Core Books		Enquiry
Summer 1 The train ride Lost and Found The runaway train Little Red Riding Hood	Summer 2 Rainbow Fish Sharing a Shell Commotion in the Ocean Jack and the Beanstalk	<ul style="list-style-type: none"> - Model and encourage language for thinking – I wonder? What if? I have an idea.... - Encourage repetition and rhyme through stories. - New vocabulary

Prime Areas

PSED

- Show empathy and concern for people who are special to them.
- Seeks out others to share experiences
- Talk about how others might be feeling and respond appropriately.
- Gradually learns that actions have consequences
- Enjoys a sense of belonging by being involved in daily tasks
- Seeks support and practical help in new or challenging experiences.
- Shows confidence in choosing resources and perseverance in carrying out activities.
- Practices skills of assertion, negotiation and asks for adult support in resolving a conflict
- Develops particular friendships with other children

Communication and Language

- Listen to others in small groups
- Listen to familiar stories with increasing attention
- Begins to understand more complex sentences eg: put your toys away and sit on the carpet.
- Joins in with repeated refrains and anticipates key events in stories and rhymes.
- Can retell past events in the correct order
- Extends vocabulary
- Is able to follow directions.
- Responds to instructions with more complex elements eg: Give the ball to me, collect up your toys and put them in the box.

Physical Development

- May begin to show a dominant hand or foot
- Shows increasing control manipulating a range of objects and tools
- Holds mark making tools with thumb and fingers
- Increasingly independent when putting on and taking off clothing, zipping and unzipping.
- Usually dry and clean during the day

Literacy	
<p>Reading</p> <ul style="list-style-type: none"> - Joins in with repeated refrains - Begins to be aware of how stories are structured - Begins to develop phonological awareness - Uses vocabulary influenced by their reading - Describes main story settings and events in detail - Re-enacts and reinvents stories they have heard in their play - Recall and discuss stories that have been read to them 	<p>Writing</p> <ul style="list-style-type: none"> - Sometimes gives meaning to their drawing - Includes mark making and early writing in their play - Imitates adults writing by making continuous lines or shapes and symbols - Attempts to write their own name using a combinations of lines, circles and curves. - Enjoy creating texts to communicate meaning
Maths	Other documents to refer to
<ul style="list-style-type: none"> - Points or touches each item saying one number for each in stable order eg: 1,2,3,4,5. - Compares 2 groups of up to 5 objects - Begin to recognise numerals up to 10 - Subitises up to 3 objects - Links numerals with amounts up to 5 - Separates 3 or 4 objects in different ways - Chooses items based on their shape - Attempts to create arches and enclosures when building. - Begins to subitise larger numbers 	<ul style="list-style-type: none"> - Continuous Provision documents - Group weekly plan

Any learning focuses in green are the ways in which we will be developing learning for our older children in nursery.