

Stone Age to Iron Age

HOW DID BRITAIN CHANGE ACROSS THE STONE, BRONZE AND IRON AGES?



HISTORY

During this topic, students will be studying pre-historic Britain and using the limited sources of evidence we have to discover how people lived, hunted and settled amidst the backdrop of change, from the Stone Age to the Iron Age.

Science

The children will be studying sound and the different ways in which it can be made. They will be learning about the ways in which sound travels and how sound waves can be manipulated in terms of volume and pitch.

RE

Our students will be reviewing their knowledge of the Bible and why it plays such a significant role in the daily lives of Christians. Through some of the stories taught, they will begin to recognize a selection of the key lessons and messages taught through the text.

PE

As always, one class will be attending swimming sessions each week as part of our PE curriculum. In our other sessions, children will be recapping their fundamental movement skills to increase their accuracy and stamina, as well as exploring the sport of Tennis.



ART AND COMPUTING

Children will explore how artists create sequenced drawings to share and tell stories. They will create accordion books or comic strips to retell poetry or prose through drawing. In Computing, we will be using Scratch to make complete simple programming tasks and to debug them.



FRENCH AND MUSIC

Pupils will be recapping previous learning of colours and numbers up to 10 in French, as well as building their confidence in using French greetings as part of a short conversation. In Music, we will be studying the genre of R&B.