

YEAR 5 AND YEAR 6

CYCLE A

2023 - 2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science Year 5	Let's get Moving – Forces	Growing up Growing Old	Out of this World	Material World	Cycles of Life	Amazing Changes
Science Year 6	Healthy Bodies	Electricity	Evolution and Inheritance	The Titanic - Floating	Classifying Living Things	Light
Geography		Earthquakes and Geography in the News		Rivers and their settlements		Study of North American human and physical features, including contrasting regions
History	British Monarchy		Contrast between UK and Benin (West Africa)		Vikings and Anglo-Saxons	
Art	2D drawing to 3D making			Activism	Take a Seat	
Design and Technology		Food celebrating Culture and Seasonality	Textiles – Combing Fabrics			Structures – Frame Structures
Computing	Computer Systems and Networks – Sharing Information	Creating Media – Vector drawing	Programming A – Selection in Physical Computing	Creating Media – Video Editing	Data and Information – Flat file Databases	Programming B – Selection in Quizzes

Music	Music Tech	Christmas Performance	Listening, Appraising and Musical Genres	Key Signatures	Chords	Composition
PE	Volleyball Tennis	Gymnastics Basketball	Dance Football	Fitness Golf	Yoga Cricket	OAA Athletics
Languages	Recapping, Telling the Time and Life of a Superhero	Homes and Houses	Playing and Enjoying Sports	At the Funfair and Traditions	Café Culture and Restaurants Performance and Tour de France	
PSHE Year 5	TEAM (Together Everyone Achieves More) Aim: Children develop the skills to disagree respectfully and communicate effectively when considering how their role impacts others.		Aiming High Aim: Children will explore their achievements, challenges they might face and the type of attitude which contribute to success.		Diverse Britain Aim: To enable children to identify how they can make a positive contribution to their community.	
PSHE Year 6	VIPs Aim: Building on prior knowledge, children consider conflicts within relationships as well as secrets and dares, healthy and unhealthy relationships.		Think Positive Aim: Children continue to build on their understanding of feelings and thoughts to consider links between mindfulness and good choices applied to life.		Respecting Rights Aim: Children consider the concept that we all make choices to live as rights-respecting citizens. It aims to help children explore the ideas of equality and discrimination and the consequences of both.	
RSE Year 5	Be Yourself Aim: Children to develop a positive view of themselves and enable them to recognise the importance of being proud of their individuality. Children deepen their understanding of a range of feelings and apply these to change including transitions between key stages, loss, separation, divorce or bereavement.		It's my Body Aim: Children to learn how to take care of their bodies independently focussing on the importance of body image, sleep, harmful substances. In addition, they will look at how their body changes during puberty.		Money Matters Aim: Encourages children to think about how money is used in the wider world. It will explore financial risks and how to avoid these.	

<p style="text-align: center;">RSE Year 6</p>	<p style="text-align: center;">Growing Up</p> <p>Aim: Building on prior knowledge, children to develop an understanding of positive body image and stereotypes. They will also learn about different types of relationship including sexual relationships and health.</p>		<p style="text-align: center;">Safety First</p> <p>Aim: Children will learn what to do in an emergency, if they feel danger and how to keep themselves safe with particular focus on e-safety.</p>		<p style="text-align: center;">One World</p> <p>Aim: Enable children to explore the ideas of sustainability, the use of the earth's natural resources and the harmful effects of global warming.</p>	
	<p style="text-align: center;">RE (Agreed Syllabus)</p>	<p>What can we find out about a local Muslim community?</p>	<p>What do the gospels tell us about the birth of Jesus?</p>	<p>How and why do people care about the environment?</p>	<p>Why are Good Friday and Easter Day the most important days for Christians?</p>	<p>What can we learn about religious diversity in our area? / What do Christians believe about God?</p>

YEAR 5 AND YEAR 6

CYCLE B

2022 - 2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science Year 5	Let's get Moving – Forces	Growing up Growing Old	Out of this World	Material World	Cycles of Life	Amazing Changes
Science Year 6	Healthy Bodies	Electricity	Evolution and Inheritance	The Titanic - Floating	Classifying Living Things	Light
Geography		Local Area Fieldwork Study		In-depth study of Brazil	Mapping Skills / Digimaps	
History	How did the Victorians change us?		Local History (Mining / History of Durham Marketplace)		World War 2	
Art and Design	Plants and Flowers		Seaside		European Art	
Design and Technology		Global Food (Food)		Automata Animals (Mechanisms)		Programming Adventures (Functional Product/Floor Robot)
Computer Science	Kodu – exploration		Using Kodu for a purpose – writing algorithms, debugging etc		Application of programming skills to other software	
Digital Literacy	Creating safe passwords		Online Safety Week Digital Citizenship Pledge		Using search engines	

ICT		PowerPoint – sequencing and animations		Use of word documents		Databases – population of 2 comparison locations
Music	Charanga – Happy <i>Genre - Pop</i>	Christmas performance	Charanga – A New Year Carol <i>Genre - Classical</i>	Charanga – You’ve Got a Friend <i>Genre – Pop</i>	Charanga – Music and Me (Identity in Music) <i>Focus on Research</i>	Leavers singing Optional consolidation topic from Charanga 'Rewind and Replay'
PE	Core Task Wide Attack (Games)	Core Task Grid Rugby and Tag Rugby (Games)	Core Task Making the Grade (Dance)	Assessing Level 4/5 Unit 6 Tasks 1 and 2 (Gymnastics)	Core Tasks Zone Rounders (Games)	Core Tasks Distance Challenge (Athletics)
Languages	Getting to know you	All About Ourselves	That’s Tasty	Family and Friends	School life	Time Traveller
PSHE Year 5	<p align="center">TEAM (Together Everyone Achieves More)</p> <p>Aim: Children develop the skills to disagree respectfully and communicate effectively when considering how their role impacts others.</p>		<p align="center">Aiming High</p> <p>Aim: Children will explore their achievements, challenges they might face and the type of attitude which contribute to success.</p>		<p align="center">Diverse Britain</p> <p>Aim: To enable children to identify how they can make a positive contribution to their community.</p>	
PSHE Year 6	<p align="center">VIPs</p> <p>Aim: Building on prior knowledge, children consider conflicts within relationships as well as secrets and dares, healthy and unhealthy relationships.</p>		<p align="center">Think Positive</p> <p>Aim: Children continue to build on their understanding of feelings and thoughts to consider links between mindfulness and good choices applied to life.</p>		<p align="center">Respecting Rights</p> <p>Aim: Children consider the concept that we all make choices to live as rights-respecting citizens. It aims to help children explore the ideas of equality and discrimination and the consequences of both.</p>	
RSE Year 5	<p align="center">Be Yourself</p> <p>Aim: Children to develop a positive view of themselves and enable them to recognise the importance of being proud of their individuality. Children deepen their understanding of a range of feelings and apply these to change including transitions between key stages, loss, separation, divorce or bereavement.</p>		<p align="center">It’s my Body</p> <p>Aim: Children to learn how to take care of their bodies independently focussing on the importance of body image, sleep, harmful substances. In addition, they will look at how their body changes during puberty.</p>		<p align="center">Money Matters</p> <p>Aim: Encourages children to think about how money is used in the wider world. It will explore financial risks and how to avoid these.</p>	

<p>RSE Year 6</p>	<p>Growing Up Aim: Building on prior knowledge, children to develop an understanding of positive body image and stereotypes. They will also learn about different types of relationship including sexual relationships and health.</p>		<p>Safety First Aim: Children will learn what to do in an emergency, if they feel danger and how to keep themselves safe with particular focus on e-safety.</p>		<p>One World Aim: Enable children to explore the ideas of sustainability, the use of the earth's natural resources and the harmful effects of global warming.</p>	
<p>RE (Agreed Syllabus)</p>	<p>Why is Moses important to Jewish people?</p>	<p>What are the themes of Christmas?</p>	<p>Why do Jewish people go the synagogue?</p>	<p>Why is the Last Supper so important to Christians?</p>	<p>How are Jewish beliefs expressed in the home?</p>	<p>YEAR 5 Why do people use rituals today? YEAR 6 (Statutory Bridging Unit) So, what do we now know about Christianity?</p>