Communication and	Mathematics	Literacy	Physical Development
Language	This half term we will be:	This half term we will be:	This half term we will be:
 This half term we will be: Learning to listen to others in small groups Trying to pay attention to things for a longer periods of time (eg 10 mins) Thinking about how and why questions and trying to use them Retelling past events in the correct order 	 Comparing groups of objects talking about which has more or fewer Beginning to recognise numerals up to 5 Making groups of 3, 4 or 5 objects Thinking about what different shapes look like 	 Learning through our Books of the Week Predicting what might happen in a story before we hear the end Watching the adults track text from left to right as they read a story Identifying and using rhyming words 	 Taking care outside in the wet or cold weather Using a range of tools (eghammer, scissors, pencil) safely and for the correct purpose Using a range of tools (eghammer, scissors, pencil) in one hand
			Where are we going to go?





Personal, Social and Emotional Development	Understanding the World This half term we will be:	Expressive Arts and Design	What are we going to see?
 This half term we will be: sharing experiences with adults and peers Talking about how others are feeling and how to respond to that appropriately Beginning to be more cooperative and 	 Talking about how the weather is changing Celebrating Chinese New Year with our friend Lip Lee Learning about the different days which lead up to Easter (eg Shrove Tuesday) 	 This half term we will be: Giving meaning to the things we draw and write Using lines, curves and shapes in our drawing and painting Making sounds copying a rhythm and keeping a steady beat. 	 We will be meeting a friend called Lip Lee who will tell us all about Chinese New Year and meet his Chinese Dragon! We will be taking a trip to Spennymoor Library to meet the librarians and maybe borrow some books.
flexible to cater for the needs of others	 Celebrating people we love on Valentine's Day. 		



