

# Vikings: the Battle for Britain

DO WE REALLY KNOW WHO THEY WERE AND DID THEY TRULY CONQUER BRITAIN?



## HISTORY

Children in Years 5 and 6 will be using and interpreting evidence to consider whether our historical view of the Vikings is accurate. We will be finding out about the struggle for Britain that took place between the Vikings and Saxons, and whether or not Alfred was truly 'great'.

## Science

In Science, Year 5 will be studying life cycles, and how living things change through the stages of childhood, adolescence and adulthood. In Year 6, we will be using keys to classify living things, as well as look for commonalities between species.

## RE

In our RE lessons, we will be considering the role of religion in our local area as we explore the concept of religious diversity. We will be looking for similarities and differences between beliefs and how these manifest themselves within our community.

## PE

In yoga, children will revisit their earlier work on balancing, positioning and sequencing of moves to continue to explore the benefits of exercise on our mental health. In cricket, accurate throwing and catching skills will come to the fore as we begin to develop our pair work.



Faculty and Their Courses			
Faculty ID	Faculty Name	Faculty Hire Date	Course Code
389	Dr. Giddens	10-Feb-1985	ENG-206
407	Dr. Saperstein	19-Apr-1999	CMP-101
407	Dr. Saperstein	19-Apr-1999	CMP-201

## ART AND COMPUTING

Children will be finding out more about furniture designs, looking specifically at form, material and structure to create their own model chair. In Computing, we will be collecting, recording and retrieving information using a flat-file database.



## PSHE

Year 5 will consider their place in society and the ways in which we can have a positive impact on our local community. Year 6 will explore inequality and discrimination, and the role played by rights in order to prevent these.